Pupil Premium Action Plan 2019-2020 St Mary’s Catholic Primary School

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| **St Mary’s Catholic Primary School’s Pupil Premium Profile 2019/20** | |
| **Total number of pupils in the school** | 195 |
| **Number of PP-eligible pupils:** | 81 |
| **Amount per pupil:** | £1,320 |
| **Total pupil premium budget:** | £108,400 |
| **Evidence of school performance** | |
| **Key statements from Ofsted report(s)**  **relating to the performance of**  **disadvantaged pupils:** | Disadvantaged pupils need to make progress at least in line with that of other pupils nationally |
| **Pupil Premium Impact Overview 2018-2019**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Year 2** | Writing | Spelling and Grammar | Mathematics | Reading | Combined |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Children entitled to the pupil premium grant | | | | | | | Met the standard | 6/10 66% | 6/10 66% | 6/10 66% | 7/10 70% | 4/10 40% | | Working at greater depth | 1/10 9% | 1/10 9% | 1/10 9% | 3/10 30% | 0 | | Children not entitled to the pupil premium grant | | | | | | | Met the standard | 13/19 68% | 14/19 74% | 16/19 84% | 15/19 79% | 16/19 84% | | Working at greater depth | 4/19 21% | 6/19 32% | 6/19 32% | 8/19 42% | 5/19 26% |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Year 6** | Writing | Spelling and Grammar | Mathematics | Reading | Combined |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Children entitled to the pupil premium grant | | | | | | | Met the standard | 8/13 62% | 9/13 69% | 9/13 69% | 5/13 38% | 5/13 38% | | Working at greater depth | 1/13 8% | 2/13 15% | 1/13 8% | 0 | 0 | | Children not entitled to the pupil premium grant | | | | | | | Met the standard | 14/16 88% | 12/16 75% | 12/16 75% | 13/16 81% | 11/16 69% | | Working at greater depth | 4/16 25% | 6/16 38% | 4/16 25% | 3/16 19% | 2/16 13% | | |

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| **St Mary’s Catholic Primary School Pupil Premium Action Plan 2019-20** | |
| Accelerate language development especially in Early Years  (Communication and Language data 23/28 of the cohort attained expected standard; 4/5 who did not get it were PPG of which 3 had specific speech and language issues | ***Strategies***  Additional reading time and phonics  – small groups and individual (£912) Listen with Lucy – small group (£456) Time to talk – small group (£684) Developing new subject specific vocabulary – pre-teaching at the start of module of work.  Further develop outdoor learning opportunities- SLE training costs  ***Success Criteria***  Communication and Language data rises from the baseline (6 PPG) and good progress is secured.  Phonics data to demonstrate good progress from baseline in Reception Pupils’ vocabulary has improved as evidenced in their books and conversations and teacher assessments. |
| Improve attainment and progress of non-SEND PPG so increases to at least match national in reading, writing, maths and SPaG. | ***Strategies***  Monitoring the performance of underachieving non- SEND PPG pupils via 1:1 meetings with targeted staff once per week (3 members of staff mentoring) to identify barriers to learning and next steps/interventions Weekly pupil progress meetings with each member of staff on a rolling programme to monitor the impact of interventions and quality first teaching (£20,313 – staffing costs) Teachers meet with PP groups and have a 1:1 discussion with pupils and their books to celebrate success and identify areas to work on  Interventions: |

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|  | Reading:  Fresh start  Additional reading time Additional phonics sessions RWI spell  Writing:  SNIPs  Speed Up  Write from the start Shared writing Fresh Start  Maths:  Big Maths, Beat That Rock Stars  ***Success Criteria :***  National averages are met in reading  , writing and maths  Attainment of PPG at least matches national average on Non- PPG Progress of PPG: all make at least 3 steps and underachieving make 4 steps |
| Secure consistently good behaviour throughout the school day for those PPG pupils who exhibit behaviour that challenges | ***Strategies***  TA support for those needing support Educational Psychologist training time (£1,200)  Future Minds Project Interventions:  Socially Speaking  Educational Psychologist programme Emotional Literacy Support Assistant  – anger management Lunchtime club (£12,806)  ***Success Criteria :***  100% respond positively when questioned about their views of school and learning.  Exclusions are 0 |

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|  | Incidents are reduced at lunchtimes and break times compared with 2017-18  Attendance meets the national average for all pupils |
| Increase the attendance of PP pupils so that it at least matches the national average | ***Strategies***  EWO support (£2,000)  Additional office support to follow up attendance issues swiftly (£2,252) School business manager home visits  ***Success Criteria***  Attendance rises to at least match the national average |