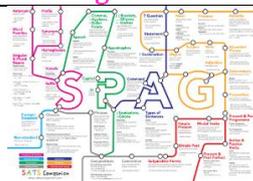


Year 6 Work at Home

Writing



Challenge 1. Using the big overview SPAG sheet, and the resources from your SAT pack, create a set of revision cards for yourself for each of the terms. Write the term on the front, for example

Model verb. On the back write what a model verb is and some examples, ie tells you how certain or possible something is, might/could/ will/shall etc



Challenge 2. Write an alternate ending to your favourite BOOKFEST book. Ensure you maintain the narrative style and voice of the book.



Challenge 3 We have been practicing the Jabberwocky poem, keep practicing ready for our performance. Create your own imaginary creature. Decide if it is going to be a kind creature from the slithy tove, or a nasty creature from the Trudgly Wood? a description of the creature, where it lives, what it eats, all of its characteristics.

FIGURATIVE LANGUAGE

METAPHOR
a comparison that does not include the words like or as

SIMILE
a comparison that includes the words like or as

HYPERBOLE
extreme exaggeration used to make a point

PERSONIFICATION
the act of giving human qualities to animals or inanimate objects

IDIOM
an expression whose meaning is different from the meaning of its individual words

ONOMATOPOEIA
a word whose sound suggests its meaning

UNDERSTATEMENT
a statement that is weakened to convey a stronger meaning

ALLITERATION
the repetition of a consonant sound at the beginning of words

IMAGERY
vivid description that includes details that appeal to the senses

CLICHE
an expression or phrase used so often it becomes stale and loses meaning

SYMBOL
an object that stands for an idea

Challenge 4 Write your own Jabberwocky Poem with at least 4 verses, more of you like. Think about how you would read it (the voice) create your own action to help you memorise each verse.

Remember to include all the figurative language devices you know. Onomatopia, simile, metaphor, hyperbole, personification, alliteration.



Challenge 5. Choose one of the Bookfest Books you have enjoyed. We have written an informal letter to a character, and a formal letter to one of the authors. Choose a different book and author. Write a chatty informal letter to one of the characters as if you were their friend. Also write a formal letter to one of the authors to explain what it was about their book that you enjoyed and any advice you could give them for a sequel.

How to make a dumper truck

You will need:

- 1 large cereal box
- 2 small cereal boxes
- White card
- Blue card
- Thin strip of blue paper
- Sharpener
- Scissors
- Glue
- Glue gun
- Glue sticks
- Sticky tape

Method:

1. Cut the small cereal box in half, lengthwise.
2. Stick it on top of the larger cereal box using sticky tape on one side only.
3. Cut the second small cereal box in half, widthwise and stick this on the other end of the large cereal box, standing upright.
4. Stick a shallow lid on the highest part of the truck to make a roof.
5. Stick a strip of blue paper just underneath the roof to make a window.
6. Stick the handle tape onto the lower part of the truck to form the handlebars.
7. Paint the truck red and yellow.
8. Paint four round lids black. When they are dry, stick them around the bottom of your truck to make the wheels.
9. Scratch up pieces of old newspaper and paint them grey to make some ballast for your truck to carry.

Challenge 6. Instruction Time. You know a set of instructions needs:

- equipment list/times/subheadings
- imperative (bossy) verbs cut mix trace etc
- temporal conjunctions (first, next, second, penultimately, lastly,)
- adverbs, carefully slowly
- keep it impersonal (not you do this etc)

Think of something you have done playing a computer game, making a cake, riding your Hoover board, swimming etc and write a clear set of instruction for someone who has never done it before. Remember to use your Y6 punctuation! For any specific words ensure you have included a glossary.

Writing check list F



... ? ! ,

Parenthesis
() - - ,

/

for clarity between clauses
Colon

:

Semi colon

;

: ; -

to mark clause boundary

Hyphen for clarity
Man-eating
emerald-green

Inverted commas

“Speech!”

Subordinating conjunction

because despite however

When

If before after while

Coordinating conjunction

FANBOYS
for, and, nor, but, or yet, so

Subordinating clauses

Embedded clauses

Relative clauses

Prepositions

before, after, next to, during,

Vocabulary for effect

Noun phrases to modify the noun

Minute, crystal-like snowflake

Pronoun for cohesion

I you he she they it this

paragraph

S Cohesion between and in paragraphs

Apostrophe for possession and plural possession

girl's girls'

Apostrophe for contraction

Can't

Fronted adverbial phrases with a comma

Later that day,

Determiners modify a noun

Open window

Relative clauses

Who, which, where, when, whose

Modal verbs

Might, should, will must

Adverbials for:

Time - later

Place - nearby

Number - secondly

Good Instructions

- A good set of instructions needs:
1. Title
 2. List of Equipment or ingredients
 3. Clear, short sentences
 4. Numbered steps
 5. Sometimes pictures or diagrams with each step.



Challenge 7. BIOGRAPHY last term we spend a lot of time writing biographies in English and Science. Use these skills to research and write a biography about either Neil Armstrong (the first Man on the Moon) or Tim Peake the British astronaut who recently went the ISS. If you do not have access to the internet, choose someone you know a lot about, could be your parents or grandparents and write a biography about them.



Features of a Biography

Purpose:

To give an account of someone's life



Structure:

- Opening statement introduces the subject, and explains why he/she is known
- Significant events are ordered chronologically
- Closing statement explains how this person will be remembered, and sometimes gives the writer's opinion

Language Features:

- Refers to named individuals
- Contains dates linked to specific events
- Written in the past tense
- Can include direct and indirect speech and quotes from other sources
- Written in 3rd person
- Includes time connectives to link ideas
- Events are anecdotal in style (rather than lists of facts), and engage the reader



Correct tense choices
Past and present progressive perfect
Active and passive
I filled the jug The jug was filled by me
Formal/informal
Cordial invited Come to
Subjunctive form
If I were
Check your spelling
Suffixes and prefixes

Features of an Autobiography

Purpose:
to give an account of your life so far

Tense:
written in the past tense but closing statements may use present/future tense

Structure:
Opens with an attention-grabbing introduction to make the audience want to read on
Events are written in chronological order
Early memories, family, home and influences help to make sense of events which happen later
Factual anecdotal writing – telling a story
Includes relevant photos with captions for interest
Closing statements include comments on your life now, reflections on some key events, hopes for the future

Include:
positive and negative experiences and how they shaped your life; beliefs, values, feelings and opinions

Include:
precise dates and locations; named individuals who have influenced you; achievements and experiences

Include adverbials of time, place, number:
later; that year; nearby; opposite; often; always

Include time conjunctions:
then; after that; this; firstly; whenever; in the end; on another occasion

Include adverbials:
accordingly; consequently; therefore; hence; as a result



Challenge 8. AUTO BIOGRAPHY is different to a biography because it is about yourself and your own experiences. You write in first person, explaining about your life and the things that have happened to you. Use all the sentence types you know, the best vocabulary choices and punctuation. I look forward to hearing all about you, include and funny, sad, dramatic, exciting things that have done and tell me how you felt about them.

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Challenge 9 SPELL IT. I have included the Year 5/6 spelling list, first check you can read all the words. Then use the look, cover, write and check method to spell them. Choose a few of the tricky words each day to turn into a sentence. Underline the spelling in each word.

Challenge 10. Planet X. Scientists believe they may have discovered a brand new invisible, but huge 10th (X) planet in our solar system, way past Pluto and the Kiper Belt. Write a story about the first astronaut/ team of astronauts to visit the planet. Does anyone live there? Are they friendly? Do they have superpowers? Why is the planet invisible? Spend some time plotting the story out, you could write a section each day and turn it into a chapter story. Again, remember the Y6 check list. Make this interesting to read, edit it yourself and then read it to someone in your family. (or let them read it themselves) try to add great character descriptions, describe the setting and keep the speech to a minimal-(but make it accurate) !



Extreme Reading

Your final bookfest challenge is to take a picture of yourself in an extreme reading position, where is the most creative/unusual/extreme place you can read a book. Take a photo of you reading there and send it the email above (or print it off) the Bookfest team want to see your pics and we will be making a big display in school.



Bookfest film making



You have made your plan for the video movie trailer that you are creating in school, this weeks homework is to ensure that you have all the props, costumes and backgrounds that you will need for the filming stage. We will be filming and editing in school. There are lots of apps and programmes you can down load to create movie trailers, imovie photostory, or on purple mash 2create. Try these out and see if you can make a trailer of your own.

Challenge 1. Making 20.

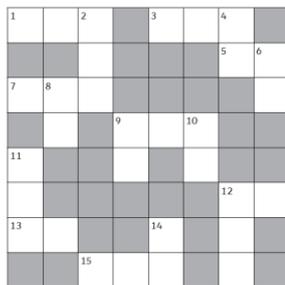
How many different ways can you make 20? Challenge yourself. You can not use more than 6 numbers per calculation.

Score per calculation		
1 point	Only addition /subtraction	$19+1=20$ $22-2=20$
2 points	Multiplication /division	$4 \times 5=20$ $100 \div 5=20$
5 points	If you have used more than one operation per calculation	$200 \div 5 - 25 + 5 =$
10 points	If you have included brackets or indices	$5^2 \times 3 + (20+5) \div 5 = 20$

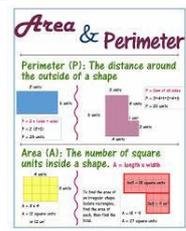


Challenge 2 TIMES YOURSELF! How quickly can you write down each of your times tables . start with your trickiest-this is a great opportunity for you to practice this.

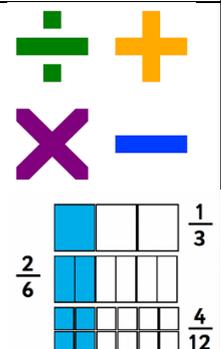
Challenge 3 Can you create a number cross word for each of your times tables like the one below? Make a different one each day!



- | Across | Down |
|----------------|------------------|
| 1. $10 - 45$ | 2. $-1 + 521$ |
| 3. $-50 + 3$ | 4. $-25 + 100$ |
| 5. $-50 + 102$ | 6. $-2 + 25$ |
| 7. $50 - 100$ | 8. $-1 + 52$ |
| 9. $1 - 20$ | 9. $3 - 8$ |
| 12. $-5 + 18$ | 10. $-100 + 199$ |
| 13. $-2 + 56$ | 11. $5 - 30$ |
| 15. $10 - 20$ | 12. $-5 + 105$ |
| | 14. $-15 + 45$ |



Challenge 4 Area and Perimeter. Can you draw as many shapes as possible with an area of 24cm^2 ? For each shape find the perimeter. Are there any shapes with the same area and perimeter? How many shapes can you make with an area of 36cm^2 ? Work out there perimeter and challenge as above.



Challenge 5 FRACTION FRENZY. You know how to calculate with fractions using all four operations. Make yourself a revision poster and practice at least one of each operation daily.

Some rules are. Never, ever, ever add or subtract the denominator!!!

For addition and subtraction you have to have a common denominator!

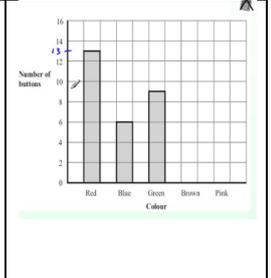
Division "Keep me, change me flip me!"

Multiplication xtop to top x bottom with bottom

If there is a whole number put it over 1 ie $2 = \frac{2}{1}$ (2 whole ones)

	$\frac{1}{2} + \frac{1}{3} = ?$ $\frac{1 \times 3}{2 \times 3} = \frac{3}{6} \quad \frac{1 \times 2}{3 \times 2} = \frac{2}{6}$ $\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$		<p>Multiply the numerators $\frac{2}{5} \times \frac{3}{4} = \frac{6}{20}$</p> <p>Multiply the denominators $\frac{2}{5} \times \frac{3}{4} = \frac{6}{20}$</p> <p>Reduce the fraction if necessary $\frac{6}{20} = \frac{3}{10}$</p>
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Challenge 6 Traffic Survey. From the safety of a window, spend some time surveying the traffic. Make a tally chart of either car colour, or make, or size. Keep counting until you have at least 80 different cars. Remember what you have learnt about creating a line graph and create a bar graph -with labels- to present your findings. Write 10 questions you can ask about your graph, ask someone in your family to see if they can answer them, using your graph.



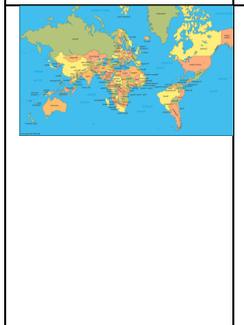
ART
Create a model of drawing your own mythical creature. This can be a multimedia drawing, like the ones we did for bookfest, of a 3d model made from anything you like. Be as creative as you like.



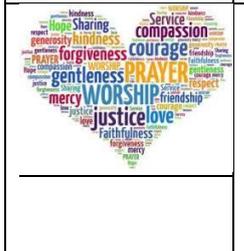
MUSIC
use your technology to listen to the planet suite by Holst. You already know each piece is linked to the personality of a planet. Choose a planet and listen to the music as many times as you can. Tell me what instruments did you hear? Create a piece of art that represents this planet. Think carefully about the colours textures, pattern, imagery etc
Or create a story for this planet, tell it to me any way you want. in a story, poem, song, cartoon strip etc.



IN THE NEWS. Try to keep yourself up to date with what is in the news. Think about being a news report on TV. Write a report that could be filmed and put on to the TV for whatever the event is. You could record your bulletin and email it to me at school. You could even include a weather forecast like the one at the Space Centre.



GEOGRAPHY
As you know Scientists have recently discovered the existence of what they think is the 10th Planet in our Solar System -Planet X. Use your geography skills to begin to map out the different areas of this planet. What would you see at the Poles (North and South) or East and West. How long would their days and nights be? Would they have seasons? What would the landscape be like? Mountains, rivers, sea, sand, hills grass? Or would it be totally different maybe rivers of red rubies and Mountains made of space ice/Sugar? Be as realistic or as fantastical as you like but be clear and specific, you will need to use diagrams, pictures and maps.



RE
We are coming up to Easter – a very important time of year for Catholics. Retell the Easter story, You could do this as a cartoon strip, as a picture book for a younger child or as a diary as if you were Jesus, or one of the other main character, Mary his Mother, Peter or Judas, or even Pontius Pillet. You could even have a go at all of this and write contrasting accounts of the same day.
Write an Easter Poem telling me what Easter means to you.



PE
make sure you are staying fit and healthy, if you cant go out you can still exercise, try these:
practice step exercises use the bottom and next step up and walk up and down then as many times as you can in 5 minutes, do this many times a day.
Use 2 cans or beans or soup and practice some crunches to keep your arm muscles strong.
Put on your favourite song and dance around the house.
Help out with the house work, you can burn lots of calories off this way!



Phases of the Moon
In your homework this week, I have included a Moon diary . Each night look outside when it gets dark and make a record on the Moon diary about how much of the Moon you can see. There are mega bonus points for everyone who completes all 28 days of this diary!



Bookfest film making



You have made your plan for the video movie trailer that you are creating in school, this weeks homework is to ensure that you have all the props, costumes and backgrounds that you will need for the filming stage. We will be filming and editing in school. There are lots of apps and programmes you can down load to create movie trailers, imovie photostory, or on purple mash 2create. Try these out and see if you can make a trailer of your own.

Moon Phases Calendar

Name: _____

Month: _____

Year: _____

Number the days of the month. For each day, observe the moon, then draw its phase.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
