

### **St Mary's Catholic Primary School**

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Headteacher: Samantha Griffiths  
Assistant Headteacher: Helen Lambie  
School Business Manager: Suzanne Evans

### **Home Learning**

**[stmarys.homelearning@taw.org.uk](mailto:stmarys.homelearning@taw.org.uk)**

This is a new email facility that we have established to support children working at home. You can use it to contact us or share work that your child has completed at home with their class teacher. Children can use it to message us themselves too if you are happy for that to happen. Safeguarding concerns and all other enquiries should be directed to our school email address ([a3357@telford.gov.uk](mailto:a3357@telford.gov.uk)). Please ensure your child's full name and year group are in the subject box to make it easier to redirect messages. As you know, all of our teachers are busy teaching during the day, but we will try our upmost to reply to emails over the course of the school week. We will look forward to reading messages and seeing the work your child has been doing at home and provide some feedback. Many thanks for all the messages we have received thus far. I hope the children enjoy reading our replies. This facility will remain active throughout the Summer break.

### **Parentmail/Cashless System**

Due to recent events the school will no longer be accepting any cash payments into the office or classrooms. In order to allow this to happen we have uploaded all of the uniform for sale onto Parentmail and in future all trips, breakfast club and afterschool clubs can also be paid for on here. Therefore any parents that have not yet signed up for a Parentmail account will need to do so. This is very simple to do please email [a3357@telford.gov.uk](mailto:a3357@telford.gov.uk) with your consent to be added to the system along with the email address that you wish to use, we will do the rest. Any questions please feel free to contact school via the email address above or telephone between 9:30 and 11:30 each morning. Any payments for dinner money have to be paid through Telford and Wrekin council using their online payment system on the following link, [https://www.telford.gov.uk/info/20028/school\\_meals](https://www.telford.gov.uk/info/20028/school_meals) you will need an 8 digit reference number to set up your account which you can get by contacting the school office who will be happy to help.

### **Year 6 Children going to Abraham Darby**

We have been sent this link from Abraham Darby as they are using it to communicate any transition information for parents and children.

<https://padlet.com/lucyduggan1/ofdnvbxslhaggbag>

Mandie Rowson, the Year 6 lead for transition, can arrange for online meetings with new pupils too.

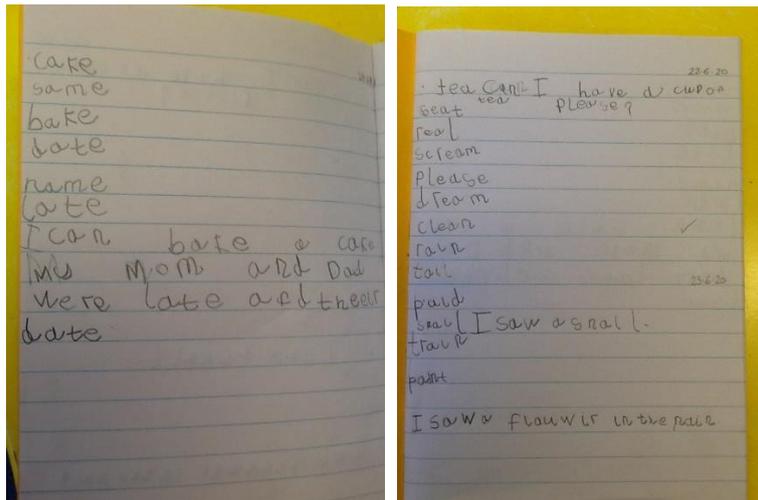
## Year 6 Virtual Mass

Every year, our Year 6 children attend a celebratory Mass with other children from the Diocese of Shrewsbury. This will still go ahead on Friday 10<sup>th</sup> July at 10.30am and will be made available to watch online. All of Year 6 children will be watching it here so it would be wonderful if you could view at home too. I will send you the link as soon as it becomes available. Father Edmund will lead the Mass for which we are most grateful.

## Pod R - Mrs Rushton

We have had a brilliant week in Pod R. It has been lovely to welcome back Molly H, Molly P, Tajus and Jacob. They have all come in so happily and adapted to our new routines perfectly.

In phonics, we have been practising our Set 2 digraphs and trigraphs. We also learned the new Set 3 sounds 'ea', 'ai', 'a-e' and 'i-e'. We wrote words and sentences using these sounds.



In maths, we have been learning about doubling. We used to numicon to work out out doubles and wrote the matching equations. We also made up our own doubling number stories.



Another fun week of PE in the sunshine!



We have spent lots of time learning outside, enjoying the gorgeous weather and having fun with our friends.



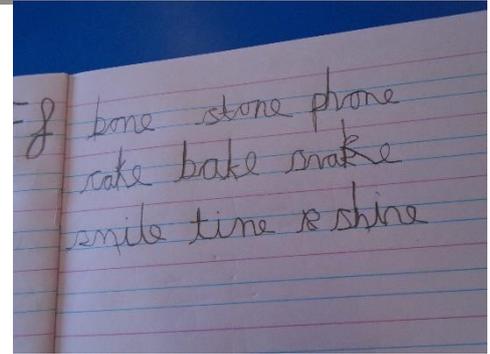


# Hello from Pod 1!

We have been so thankful for the sunshine this week! We have been working through our collection of big books and enjoying using role play to act the stories out. The children have enjoyed using expression and discussing how the characters are feeling.



In reading, we have been reading different mini stories and working on our comprehension skills. Our comprehension tasks have linked in with our phonics lessons, texts with a focus on words with split digraphs in. Our handwriting sessions this week have been practising joining words with split digraphs in, this where we came across tricky joins such as, 'o' to the letter 'n' in the word 'bone'.



In writing, we have been using noun phrases to describe Willy Wonka and the Chocolate Factory. The children have really enjoying watching short clips of the film throughout the week, especially the part where Augustus fell into the chocolate river! We are using this to help us write a description of our Willy Wonka and the Chocolate Factory experience from Charlie's perspective.

This week in mathematics, we have been working on place value and partitioning numbers into tens and

units. Aleksander was super proud of his work.



During our time on the field, Demi and Mirela have been showing everyone their

gymnastic skills. Lots of love, Pod 1.

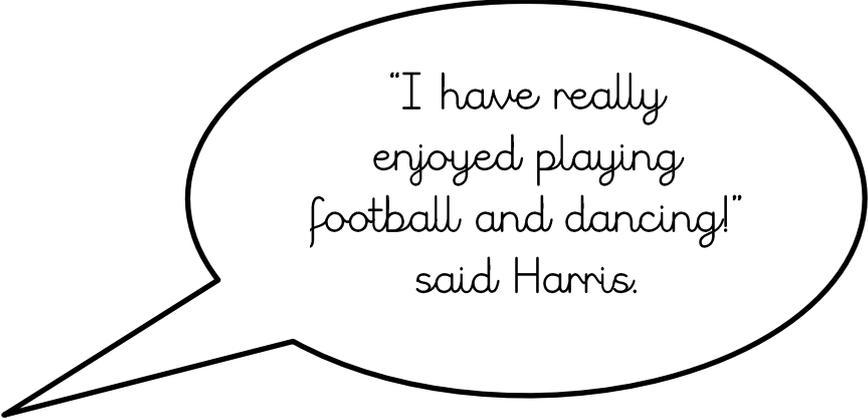
## POD 2!

Pod 2 have come back to school extremely eager to learn and have been really excited to share their work with you! This week we have looked at a character description of Willy Wonka, we have partitioned and recombined two and three digit numbers and we have been listening to the story 'Feeding the 5,000'. I am really impressed with the children's ability to come back to school and to thrive!

Here are some pictures of our work that we would like to share with you. All of the children have been really excited to get back to school!

### Challenge for you!

Can you create your own two and three-digit numbers and partition (pull apart) them and recombine them (put them back together)?



"I have really enjoyed playing football and dancing!"  
said Harris.

"I liked listening to the stories about Jesus and we have all been working really hard," said Rowan.



# Hi from Pod 3!

We've been making the most of the sunshine this week having fun in the sun on the field during our free time.

During PE we have been honing our skills in foot golf, kick it cricket and targets. We have also done some fitness training and dance – amazing effort everyone in this heat!



Writing this week has focused on research to create a fact file all about The Stone Age. One of the amazing facts that we found out was that the Stone Age lasted for over 3 million years! We have also worked hard to identify subordinate clauses in sentences.

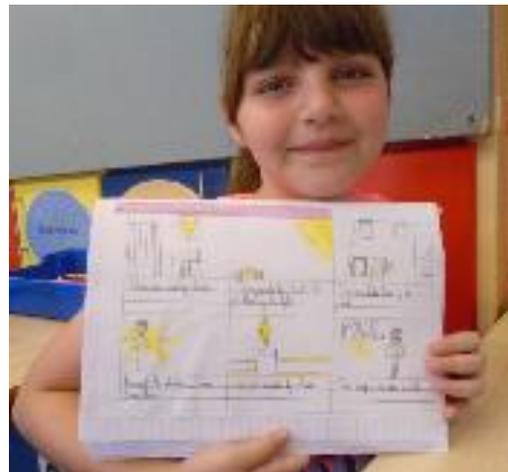


Hard at work on our research.



We have continued the theme of 'Being Christian' in RE this week and we've looked at the story of The Good Samaritan. We discussed who we thought was the most likely to help the injured man and we were quite surprised to find that it was the least likely person that stopped to related the good to recent the news identified

Rashford as a 'good Samaritan' by trying to others less well off than himself. We have also the story of 'Saul becomes Paul' and we a wanted poster for Christians as Saul considered them to be troublemakers.



in fact help. We idea of a Samaritan events in and Marcus help discussed designed

In maths this week we have been practising our timetables in our Five Minute Frenzy! All of the children are increasing their scores every time we do them – fabulous effort guys! We have also been working hard to solve addition and subtraction reasoning problems including finding all possibilities.

Stay safe everyone!

Love

Mrs Bright

## POD 5

Hi Everyone,

We are now week 5678 into lockdown! We are however having a great time in our POD after welcoming back a few familiar faces. This week we have been designing our own zoos in Maths using our area, perimeter and problem-solving skills.

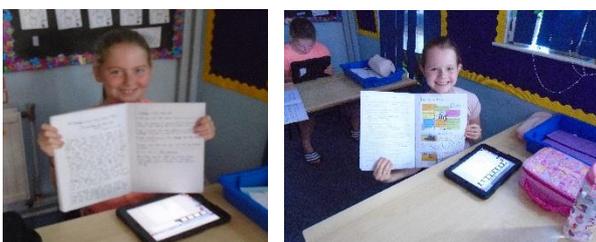
We have been enjoying writing diaries from the perspective of a safari explorer.



In PE, we have been playing socially distanced foot- golf- up on the field- as well as teaching the newcomers our choreographed dances.



It is boiling hot here at school this week!!! I hope you're managing to cool off in your paddling pools- or through having a water fight! Remember stay hydrated- eat ice-cream-whoops! I mean drink water! 😊



Lots of love

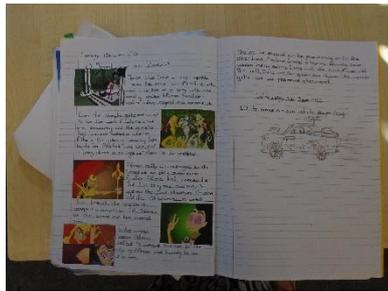
Miss Williams xxxxxxxxxx

# Hello from POD 6

What a great week! We have explored the myth of Arachne and Athena here are some of our versions of the



and myth.

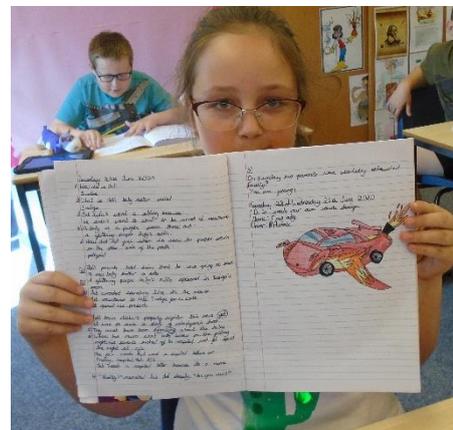


We have continued to grammar our scores each day. We have started to design our own vehicles based



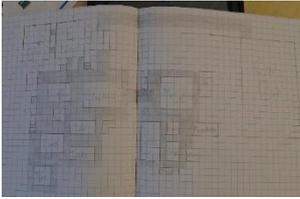
test our skills and we are all determined to beat

on "Wacky Races" this included 5 strengths and 2 weaknesses, the children came up with weird and wonderful creations for their own Wacky Races. This will lead into an explanation text to outline the modifications they have made and the damage they can do! They are also persuading companies to sponsor them outlining why they are the best vehicle. We will have a socially distanced race: who will win?



This is the starting line-up:

Number	Creator	Vehicle name	Driver
00	Pod 6	The Podder 2020	Squishy and Shadow
01	Kyran	Rebel infantry tank	The Rebel Soldiers
02	Cerys	Hotty Hybrid	Jean- Francois and Amelia Earheart
03	Finnan	The Blobby Blobberson	Marty Mcfly and Doc
04	Gracie	Hypnotic Death of Love	Rose Bolin and Anna the cat
05	Austeja	B.C Beast	Ozzy and Milo the dog
06	Eveie	Ducky McGee	Jacky and Pup the dog
07	Fabian	S.S Reaper	Felix Chest and Auto the robot
08	Holly	The Turtle Mobile	Shelldon Coupe
09	George	The PL 2000 ( by the way PL stands for potato launcher)	Patrick Star and SpongeBob
10	Zuzanna	Fiery Lady	Phoenix
11	Casey	Blaze the Monster Machine	Bald Martin and Dr Phil
12	Daniel	Bread Fly R76	Jimmy Bob
13	Owen	The Unstoppable	Thomas the Tank
14	Summer	The Bubble-gum Machine	Buddy and his buddy Flip



We have completed our zoos and we are very proud of them! The designs are fabulous but even more than that the calculations involved were very impressive. We had



to calculate the costs including building, maintenance and staffing whilst balancing that against income and then finally loss.



working out profit or loss.

It has been so lovely to have our pod grow even bigger this week with some new arrivals.