

Reception School Closure Home Learning - Week 12

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>Take part in the daily EYFS lesson from White Rose https://whiterosemaths.com/homelearning/early-years/</p> <p>Watch a Numberblocks episode each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode.</p> <p>Take your child on a shape hunt. Look around the house and garden for different objects that have: 2D shapes – circle, square, triangle, rectangle (oblong) 3D shapes – sphere, cube, cuboid, cylinder, pyramid.</p> <p>Sing these shape songs together: 2D Shape Song and the 3D Shape Song. Then play the Turtle Diary Turtle Diary online game.</p> <p>Can your child draw around objects to create 2D shapes? Ask your child to name the shapes they have drawn. Can they cut the shapes out to make a 2D shape picture i.e. a house, rocket, robot?</p> <p>Make a clap beat for your child, can they repeat the clapping sequence? Can they make their own for you to follow?</p> <p>Find and talk about recycled 3D shape objects e.g. boxes, bottles, tubes, Do they roll? Can you build the shapes on top of each other to make a tower? Can you see any 2D shapes?</p>	<p>Story sound effects- Read a story together and add in your own musical sound effects e.g. make swishy swashy sounds with fabric to go with 'We're Going on a Bear Hunt'. You can repeat this with as many stories as you like.</p> <p>Read together the story of Mr Big. Discuss with your child how Mr Big felt when the other animals didn't want to be around him.</p> <p>Read and sing a variety of nursery rhymes with your child. Which one is their favourite? Do any of the rhymes have the same rhythm?</p> <p>Have a look at some of the different ways music is played. Are there CD's, vinyl records, tapes in the loft that you could show your child? Look at the writing on each and talk about how this gives people information about the music.</p> <p>Have a look at and explore musical notes. Talk about how people read the different notes to play different musical instruments. Talk about the different instruments people can play. Which instrument would you like to be able to play?</p>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link www.ruthmiskin.com</p> <p>Watch an Alphablocks episode each day at: CBeebies. Here you will also find a range of games, activities and advice for parents.</p> <p>Play Odd Sound Out. You could play a practical version of this using objects from around the house. Can your child identify which object doesn't begin with the same sound?</p> <p>Choose a letter of the alphabet. How many instruments or sounds can your child name that begin with that sound?</p> <p>Play Online Buried Treasure - Click on the sounds your child is learning. Can your child explain what the real word means?</p> <p>Ask your child to find a stick from the garden and explore making music around the house by tapping, hitting and scraping. You could ask them to make loud sounds, quiet sounds, sounds that are short and long.</p> <p>Play Washing Line Phonics- Peg along a washing line, or clothes airer, a number of different readable words. Give your child a simple sentence and ask them to rearrange the words to make that sentence. Simplify to sounds if needed.</p>	<p>Ask your child to think about how some musical instruments are played, for example bang a drum, tap a tambourine, shake the maracas. Write out the words and encourage your child to trace them.</p> <p>Write an invitation to your own Family Music Show for a family member. They could watch the show on a video call.</p> <p>Your child can draw a picture of the events from their favourite Nursery rhyme. CHALLENGE: Ask your child to write out the words to a part of the song or the song title.</p> <p>Ask your child to sing their favourite nursery rhyme. As they sing each line of the song, they can draw small pictures to help them remember.</p> <p>Listen to a piece of classical music of your choice. Ask your child to draw/ paint along to the music. How does the music make them feel? CHALLENGE: Can they write onto their picture how it made them feel?</p>

Learning Activities Week 12 – Music - to be done throughout the week

Below are a selection of activities linked to the theme of 'Music'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. You could also come up with some of your own activities linked to Music if you like!

Drummers Drumming

- Using pots, pans and baking trays from the kitchen lay out your own 'drum kit'. Allow your child to explore by banging and tapping the pans to see the different sounds they make. Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify which pot or pan they need to hit to copy.



Make your own Music

- Your child could create a guitar using a plastic tub with elastic bands wrapped around it. Can your child draw instructions on how to make a guitar for somebody else to follow?

Play 'What's that Sound?'

- **Game 1-** Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone? Take it in turns to hum out a tune.
- **Game 2-** Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound.

A Family Music Show

- Ask each member of the family to prepare a song and then put on a singing performance. You could select someone to be the judge or ask a family member to watch on a video call and decide on the winner. Don't forget to send the invite first (see writing task).

Discovering Different Eras	1920's	1930's	1940's	1950's	1960's	1970's	1980's	1990's
-----------------------------------	------------------------	------------------------	------------------------	------------------------	------------------------	------------------------	------------------------	------------------------

Click on the links above and listen to a sample. Which era did your child find most enjoyable to listen to? Can they dance in the same style?

Making Instruments – Make Sound Shakers

- Collect some different containers with lids, make sure you cannot see through them. The small plastic containers from inside chocolate eggs work really well. Put different materials in the containers. (Stones, rice, sugar, paper clips etc.)
- How many shakers can you make? Do they all sound the same? Can you make a shaker that is difficult to recognise? Can you make loud and quiet sounds with them?
- For more ideas take a look at the full resources [here](#).

[Week 12 RE – Sunday, a special day](#)

Adult led focus activity – Read story and ask questions

Invite your child to talk about what their favourite day is and why. Explain that there is a very special day for the church.

It's the day when we wake up later.
It's the day for our special clothes.
It's the day for our best behaviour.
It's the day when we spend time with people we love.
It's a very special day – who can guess which day it is?
It's **SUNDAY!**

Sunday is a very special day for everyone who is part of God's family. It's the day when we go to church and spend time with Jesus.



Suggestions for questions

- Have you been to church on a Sunday?
- What do you think are the best things we can do when we go to church?
- What is the best way to behave? Why?

Adult led focus activity – Read story and ask questions

Now we are going to hear about Josie and her family.

Josie and her brothers were getting ready to go to church with their Mum.

“Put on a clean dress, Josie!” called Mum.

“OK,” said Josie.

“Clean your shoes, Sam,” said Mum.

Sam grumbled, but he cleaned his shoes.

“Comb your hair, Lewis,” Mum called from the bedroom where she was getting ready.

“Done it already,” said Lewis, but he combed his hair a bit more anyway.

“Brush your teeth, everyone,” shouted Mum and everyone did.

At last everyone was ready to go.

“Why do we get ready and go to church on Sundays?” asked Josie when they were all in the car at last.

“What's special about Sundays?”

“Yes, and why don't we go to school on Sundays?” asked Lewis.

“I know,” said Sam. He was the oldest and he had been thinking about

Sundays. “Is it because Sunday is the day when Jesus came alive again?”

“Well done Sam,” said Mum. “That's why Sunday is special. It's the day when all God's family remember that wonderful day when Jesus rose from the dead. It's the first day of the week. It's our very special day.”

Suggestions for questions

- Who can remember what the children had to do to prepare for church?
- Why were they going to church? (*All God's family come together to pray*).
- Why is Sunday a special day for church? (*To remember the day that Jesus rose from the dead*).

Follow up activities

- Draw a picture of their church and the priest and label them.
- Order the days of the week.
- Prepare a sheet with the word SUNDAY on it in bubble writing. Ask your child to decorate the word in a very special way using their favourite colours and patterns.

Reception School Closure Home Learning - Week 13

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>Take part in the daily EYFS lesson from White Rose https://whiterosemaths.com/homelearning/early-years/</p> <p>Watch a Numberblocks episode each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode.</p> <p>Ask your child to make different rockets out of playdough or strips of paper. Can they make a long rocket? A short rocket? A thick rocket?</p> <p>Your child can compare objects from around the house or outside. Ask them if the object is longer, the same length as or shorter? Order the objects.</p> <p>Work with your child to design a rocket using different 2D shapes. This could be done with 3D shapes if you have spare boxes and resources at home.</p> <p>Ask your child to use Lego, blocks or cardboard boxes to build a tower that is the same height as them, taller than them and shorter than them.</p> <p>Play the online game 'Let's Compare'. Following this, your child can sing the song Short or Tall.</p>	<p>Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</p> <p>Visit Storytime from Space and let your child listen to the Story Time video of A Moon of My Own.</p> <p>Listen to a space themed online story, Aliens Love Underpants, Roaring Rockets and Whatever Next? Which is your favourite? Why?</p> <p>Using the space stories as a starting point, ask your child to make up their own story about space. It could use the same characters or settings as one of the stories you have shared together.</p> <p>Ask your child to draw a picture of one of the events from their made up space story. Can they explain what's happening in the picture? Or, for more of a challenge, can they draw a book cover for their space story?</p> <p>Visit Oxford Owl ebooks. Look at the picture book: 'In the Sky'. Talk about the story together. What is happening on each page?</p>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link www.ruthmiskin.com</p> <p>Play the online game 'Picnic on Pluto'. If your child is not at the stage of reading independently, you could sound the words out for them to blend together.</p> <p>Play 'I Spy in Space'. '<i>I spy, with my little eye, something beginning with t</i>'. CHALLENGE: You can include these sounds ch, sh, th.</p> <p>Write different sounds on paper. Put the sounds together to make different words only changing the initial sound e.g. t-i-n (tin), b-i-n (bin), ch-i-n (chin).</p> <p>Your child can list things they would see in space that begin with the letters S, P, A,C & E. Then your child can practice writing these letters in space (in the air) using their finger or a pencil.</p> <p>Play 'Pick a Picture'. You can orally sound out the word for your child for them to blend together if they are not yet at the stage of reading independently</p>	<p>Ask your child to draw their own alien and label it. CHALLENGE: Can they create a fact file for their alien using sentences? E.g. My alien lives on Mars.</p> <p>Write an invitation to the alien to invite them to your very own space party.</p> <p>Your child can draw out or write their own menu for an alien. What does an alien eat? Moon-burgers, star biscuits or fruit rockets. Click here for more ideas.</p> <p>Ask your child to design their own spaceship. Can they describe how the machine would move and label it using verbs?</p> <p>Ask your child to look up to the sky and down to the ground. Ask them to draw what they can see and have a go at completing the sentence, I can see a..</p>

Learning Activities Week 13 – Space - to be done throughout the week

Below are a selection of activities linked to the theme of 'Space'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. You could also come up with some of your own activities linked to 'Space' if you like!

Remarkable Rockets

- Use junk modelling or craft items you have around your house to create your own rocket. Toilet roll tubes are a good starting point. You could have rocket races in the garden:
 - Tie a string up at an angle or use the washing line.
 - Blow up a balloon and sellotape it to your rocket. Hold the end of the balloon but do not tie it.
 - Let the balloon go and watch your rocket fly!



Make a Textured Planet

- Work with your child to create a replica of a planet. You could papier mache a balloon, or colour, paint or stick bits of materials on to the card to create textured effects. This shaving foam technique (see picture) creates a great textured finish when dry. Simply spray shaving foam onto a plate and drop in food colouring or poster paint.



Explore Space Online

- Support your child in looking at the Earth from space using the [Google Earth](#) programme and identifying simple features such as water.
- Can you find your home? What does your child notice about the surrounding area?

Phone Home

- Create a space phone with your child using items from around the home. Get them to practise forming numerals correctly to create the buttons.
- Make a space phone book to support roleplay. Ask your child to draw a picture of a different alien on each page and write a **phone number for them**.



Have a Space Themed Party/Picnic

- Support your child to use tin foil to create shiny space suits for their teddies and dolls. They could have a space-themed teddy bear's picnic afterwards where they share the biscuits in the next activity!
- Make yummy star biscuits to share at the picnic. Click [here](#) to find instructions on how to support your child in making simple star biscuits. They could share them at their space themed teddy bear's picnic.

RE Week 13 – Sacrament of Baptism

Adult led focus activity – Read story and ask questions

Did you know that Jesus wants to share his new life with us in a special way? Everyone in the whole world is invited to share this new life of Jesus.

For most of you, when you were a tiny baby, your parents wanted you to share in this new life of Jesus. What happened to you, happened to baby David. Listen to the story.

It was last Sunday afternoon. Mr and Mrs Brown took their little baby to church to be baptised. Auntie Sarah and Uncle Victor also came along. The front seat had been kept free for them. Father Peter welcomed the whole family. He made the sign of the cross on baby David's forehead. Then he asked the family to stand around the baptismal font. He made sure that they could see everything that was happening.

Then Father Peter blessed David with holy oil. Mum and dad made baptismal promises for David. They promised they would help David to be a good child and grow up in the Christian family.



Then Father Peter poured the holy water over David's head three times and said the words of Baptism: "I baptise you in the name of the Father and of the Son and of the Holy Spirit."

A white shawl was wrapped around David and he was given a Baptismal candle. Afterwards, everyone was very happy and they went home to have a party to celebrate with friends. They wanted to celebrate because now David was living the new life of Jesus which we all share with him.

Suggestions for questions

- Why do you think Mr and Mrs Brown wanted to have their baby David baptised? *(So that he could share in the new life of Jesus).*
- Can you remember what Father Peter did when he baptised David?
(You could show your child using a doll)
 - Yes, he blessed him with holy oil.
 - He made the sign of the cross on his forehead.
 - He poured holy water over his head three times.
- What did Father Peter give to David's mum and dad for him?
- What promises did his mum and dad make? *(To help David to grow up as a good child and a Christian).*



Activity – With your child, make a list of all the things the priest does to baptise a person.