



**St Mary's Catholic Primary School**

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Monday 9<sup>th</sup> November 2020

Good Morning everyone,

I hope you have all had a good weekend. What a shame we cannot be in school for a short while. I will make sure I send you work daily, so you can keep working just as hard at home as you were in school.

I thought I'd start off telling you about my weekend, which was fairly boring; Firstly you know I told you all last week about Phoebe's obsession with toilet roll and her deciding to decorate the house with it, well this weekend she didn't unravel any toilet rolls thankfully. However, both of my daughters decided to destroy our house with chocolate spread!!!



This is Emily looking like a poodle! Please do not put your parents through this whilst you are at home!

Each day I will set you some tasks to do at home and provide some website addresses for your to look at to help you with your learning. Please make sure you do as much as you can, but take care of yourselves too! Making sure you when you can at home. The website



<https://www.bbc.co.uk/teach/supermovers> is great a great way to get oxygen moving around your body!! It also helps to make you feel better, as does colouring or reading your favourite book!

[https://www.youtube.com/results?search\\_query=joe+wicks+children's+workout](https://www.youtube.com/results?search_query=joe+wicks+children's+workout) This link will take you to Joe Wick's workouts, these will also help you to get your daily steps in, now that we can't go anywhere! I will be doing these too!!!

Writing: Today we were going to create our own Remembrance poems, using our last week's learning to help us. Could you create your own acrostic poem, see if you can create one better than mine:

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f> Parents, this clip may help you to better understand what an acrostic poem is.



Maths: Please practice your times tables, your child will have brought home a practice sheet for the times table they are on. It is either their 10, 2 or 5 times tables.

(Your child will know which colour they normally choose for maths, but green is the simpler option followed by blue and then pink.)

Date: 09/11/20

LO: To solve multiplication calculations.

Can you solve all four calculations?

$12 \div 2 = \underline{\quad}$

$0 \times 9 = \underline{\quad}$

$32 + 20 + 10 = \underline{\quad}$

There are four slices of pizza with four pieces of pepperoni on each. How many slices of pepperoni are there altogether?



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

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$12 \div 2 = \underline{\quad}$

$0 \times 9 = \underline{\quad}$

$32 + 20 + 10 = \underline{\quad}$

There are four slices of pizza with four pieces of pepperoni on each. How many slices of pepperoni are there altogether?



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$



Date: 09/11/20

LO: To solve multiplication calculations.

Can you solve all four calculations?

$$\underline{\quad} \div 2 = 6$$

$$0 \times 9 = \underline{\quad}$$

$$3 \underline{\quad} + 20 + \underline{\quad} = 62$$

There are four slices of pizza with four pieces of pepperoni on each. How many slices of pepperoni are there altogether?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

RE:

HLTA	F	TA	I	
<b>Date:</b> Monday 9 <sup>th</sup> November				
<b>LO:</b> To know about and reflect on mysteries.				
<b>I can</b>	ask questions about what I and other people in class wonder about.			
<b>I know</b>	that all mysteries do not have to have an answer.			
<b>I understand</b>	the difference between a puzzle and a mystery.			

Can you create a list of questions that you and your family would like to ask about the world?

Please practice your spelling which were sent out last Thursday using the look cover write checklist:

Year 2 Week 6 Autumn 1

Focus: The **/p/** sound spelt **a** after **w** and **qu**

Look Say Cover Write Check

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
<i>want</i>					
<i>watch</i>					
<i>wander</i>					
<i>quantity</i>					
<i>squash</i>					
<i>wallet</i>					
<i>wasp</i>					
<i>quality</i>					
<i>quarry</i>					
<i>wash</i>					

If you have access to a tablet/ smart phone, here is the QR code for purple mash, this will take you directly to our school portal, all your child/you will then need to input their username and password.



Please have a read of this text too:

## Little Cousin Clare

was very excited. He lived on a farm, a long way from the nearest village, and he didn't have any brothers or sisters.

Like we do in class, get your parents to read a line and you copy. Pick out any hard words like, 'Cousin and nearest.' How do we say them? How many sounds can you spot?

Copy the way we practice reading in class, when we tell the ceiling, tell the floor, tell the window, tell the door, the tricky words/ sentences.

Hope you all have a lovely day,

Lots of Love

Miss Williams

xxx