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Year One

Good morning children! What a strange morning it is. I am usually at work for 7am preparing the day ahead and looking forward to seeing all your happy faces. You're all always so eager and look forward to finding out our plans for the day. I am so very proud of you all and we have already built such a special relationship in class. We have so much fun together and you all make me laugh so much. I will really miss that today,

So here it is, today I am working from my desk at home. I would love to see your work throughout the day and respond to all the things you have been working hard on. It is sad that we can't be together right now but I am on the other side of your computer/phone, and cannot wait to give feedback to your work. No pressure to complete it all but I have just provided a little bit from each subject we would have done today in school,

I'm sending love to you all. Stay safe.

Lots of love,

Miss Edwards xxxxxx

Can you spot the difference?



## PE - Wake Up With Joe!

So today, I have decided to use start a fitness routine. I started my day at 6am with a YouTube fitness video to lift up my mood, boost my energy and improve mental health through this time. I started with 'Day 1 Wake Up with Joe' Let me know your thoughts?

<https://www.youtube.com/watch?v=I9sciRMnE1c>

Wooooo! I even managed to finish my coffee this morning... as you all know, I have no chance of this when I am with you crazy lot!



## Handwriting Practise

Next up is handwriting practise. Over the next 2 weeks, we will be recapping things that have already been taught.

Today can you practise forming the capital letter (letter name) **A** & the lower case cursive letter (letter sound) **a**.

Can you remember what letter family 'a' comes from?

Remember – Capital letters are NOT cursive

- Capital letters are used for names of people, places and personal pronoun I.
- Capital letters are also used at the start of a sentence.
- You can sing the alphabet to help you remember.



Curly Caterpillar Letters



a d c o f e s g q

You can extend this handwriting task by practising using the capital letter 'A' in the correct place by writing a sentence or thinking of names that begin with 'A'. You can also practise joining words with 'a' in.

For example: You could write a silly sentence. I know you enjoy anything silly!

**A** man made of jelly jumped over **a** mysterious unicorn.

**A**lbert **A**nnabelle **A**nthony

We also learn how to join a sound each day so let's recap our learning.

Can you practise joining 'sh'? You can practise joining the words below (or think of some of your own) when you are confident with joining the digraph 'sh'.

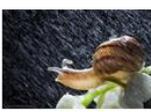
ship shed shell shop shade

## Phonics

Below are some of the sounds that have already been taught. Please use this to suit your child's needs, In school, lessons are differentiated to ensure all children are making progress and their needs are being met. Pick a sound you feel your child needs to practise.

 <p>m</p> <p>"Maisie mountain mountain"</p> <p>mouse, mountain, mirror, moon</p>	 <p>a</p> <p>"Round the apple, down the leaf"</p> <p>apple, ant, astronaut, acrobat</p>	 <p>s</p> <p>"Slither down the snake"</p> <p>snake, snail, spider, sun</p>	 <p>d</p> <p>"Round his bottom, up his tall neck, down to his feet"</p> <p>dog, dinosaur, doll, duck</p>	 <p>t</p> <p>"Down the tower, across the tower"</p> <p>teeth, train, tree, tower</p>	
 <p>i</p> <p>"Down the body, dot for the head"</p> <p>insect, invitation, instruments, itchy</p>	 <p>n</p> <p>"Down Nobby and over his net"</p> <p>nose, net, needle, necklace</p>	 <p>p</p> <p>"Down the plait and over the pirates face"</p> <p>purse, pizza, pencil, pirate</p>	 <p>g</p> <p>"Round her face, down her hair and give her a curl"</p> <p>gate, glasses, goat, girl</p>	 <p>o</p> <p>"All around the orange"</p> <p>octopus, orange, ostrich, otter</p>	
 <p>c</p> <p>"Curl around the caterpillar"</p> <p>caterpillar, cake, cow, cat</p>	 <p>k</p> <p>"Down the kangaroo's body, tail and leg"</p> <p>key, kettle, kite, kitchen</p>	 <p>u</p> <p>"Down and under, up to the top and draw the puddle"</p> <p>umbrella, upset, under</p>	 <p>b</p> <p>"Down the laces to the heel, round the toe"</p> <p>boot, ball, bicycle, bag</p>	 <p>f</p> <p>"Down the stem and draw the leaves"</p> <p>fish, flower, frog, fairy</p>	
 <p>e</p> <p>"Lift off the top and scoop out the egg"</p> <p>egg, envelope, elbow, elephant</p>	 <p>l</p> <p>"Down the long leg"</p> <p>lolly, lorry, leg, ladder</p>	 <p>h</p> <p>"Down the head to the hooves and over his back"</p> <p>horse, hen, hat</p>	 <p>sh</p> <p>"Slither down the snake, down the head to the hooves and over his back"</p> <p>shell, sheep, shoe, shop</p>	 <p>r</p> <p>"Down his back, then curl over his arm"</p> <p>rabbit, rainbow, robot, rocket</p>	
 <p>j</p> <p>"Down his body, curl and dot"</p> <p>jam, jug, jelly, jigsaw</p>	 <p>v</p> <p>"Down a wing, up a wing"</p> <p>vet, vulture, vase, vest</p>	 <p>y</p> <p>"Down a horn up a horn and under his head"</p> <p>yoyo, yak, yoghurt, yawn</p>	 <p>w</p> <p>"Down, up, down, up"</p> <p>witch, web, window, wood</p>	 <p>th</p> <p>thumb, throne, three</p>	
 <p>z</p> <p>zebra, zip, zoo</p>	 <p>ch</p> <p>chips, choccs, chair</p>	 <p>qu</p> <p>queen, quilt, quarrel</p>	 <p>x</p> <p>I think I stink</p> <p>link, sink, think</p>	 <p>ng</p> <p>exercise, experiment, explosion</p>	 <p>ng</p> <p>"Thing on a string"</p> <p>wing, sing, king, spring</p>

 <p>ay "May I play" play, day, may, way, say, spray</p>	 <p>ee "What can you see?" see, three, been, green, seen, sleep</p>	 <p>igh "Fly high" high, night, light, fright, bright, might</p>	 <p>ow "Blow the snow" blow, snow, low, show, know, slow</p>
 <p>oo "Poo at the zoo" too, zoo, food, pool, moon, spoon</p>	 <p>oo "Look at a book" took, look, book, shook, cook, foot</p>	 <p>ar "Start the car" car, start, part, star, hard, sharp</p>	 <p>or "Shut the door" sort, short, horse, sport, fork, snort</p>
 <p>air "That's not fair" fair, stair, hair, air, chair, lair</p>	 <p>ir "Whirl and twirl" girl, bird, third, whirl, twirl, dirt</p>	 <p>ou "Shout it out" out, shout, loud, mouth, round, found</p>	 <p>oy "Toy for a boy" toy, boy, enjoy</p>

<p>ai</p>  <p>snail, rain, train snail in the rain</p>	<p>a_e</p>  <p>make, late, hate make a cake</p>	<p>ea</p>  <p>tea, neat, speak cup of tea</p>	<p>y</p>  <p>Mary, fairy, angry</p>
<p>e</p>  <p>he, she, we, me.</p>	<p>i_e</p>  <p>smile, nice, time nice smile</p>	<p>o_e</p>  <p>phone, home, alone phone home</p>	<p>oa</p>  <p>goat, boat, float goat in a boat</p>

## Mathematics

Please practise counting forwards and backwards from any given number to 100, including 0. You can use the 100 square to support your child in this task. Can you fill in the missing number in the 100 square? During parents evening, I handed out blank examples of this. You could replicate this and draw an empty 100 square for your child to have a go at filling in. You can then work on any gaps.

Can you spell numbers 1-20 in words? E.g. one two three four five six seven

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## PSHE & Writing – Remembrance Day

I feel so lucky that we got chance to take part in the Remembrance Day 2 minute silence and poem yesterday. This afternoon, you could do some research about Remembrance Day.

You could create an information leaflet or a little booklet with information about Remembrance Day on. You could label drawings or write sentences about Remembrance Day. Remember to use this checklist to help with your writing. We started this discussion yesterday but didn't get chance to do the activity in the afternoon. I really enjoyed hearing all about your family members who served in the war and your thoughts about Remembrance Day.

You could finish this off by creating some Remembrance Day artwork.

Think it
Say it
FRED it
Write it
Read it
<b>CAPITAL letters</b>
Finger spaces
On the line
Formed well
. full stops
?
!
and
because
Spelling



## Spelling

Please practise the following spellings. In class we have been focusing on one spelling a week. We have using rainbow colours to practise writing the days to make it fun. You can practise in any way you wish, such as painting.

### Days of the Week Writing Practice

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Look and say



Look, say and write



Cover and write

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

### Reading tasks

- You can continue to read story books at home.
- You can have a go at the comprehension task below.
- You can read our class poem for this week.

# The River

Valerie Bloom



The River's a hoarder  
And he buries down deep  
Those little treasures  
That he wants to keep,  
The River's a baby,  
He gurgles and hums,  
And sounds like he's happily  
Sucking his thumbs.  
The River's a singer,  
As he dances along,  
The countryside echoes  
The notes of his song,  
The River's a monster,  
Hungry and vexed,  
He's goggled up trees  
And he'll swallow you next.

---

Can you remember the actions to show your family?

Go Back

Activity 3

## Draw a Picture

Read these sentences and draw what is being described.



My mum has made a bright pink cake for me.

It has 8 candles on top.

It is decorated with a colourful design of dots.

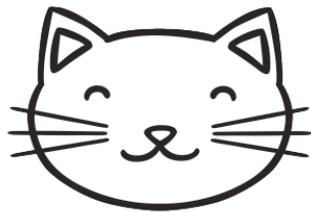
Around the bottom, there are yellow circles.

On the sides, there are four stars poking out on sticks.

Read the sentence. Add the information to the picture.

The cat has a hat.

.....



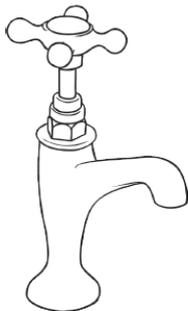
The red hen is on the hut.

.....



The tap is on.

.....



The pet rat is in the mud.

.....

