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Assistant Headteacher: Helen Lambie

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Year One

Good morning Class One!

Well how quick did that week go!?! Can't wait to see you all next week and end this isolation. I don't think I have ever spent 14 days in my house before. A trip to Asda to do the food shop sounds so exciting right now - I'll be sure to pick up some baking ingredients.



Molly P has been baking.

This is making me so hungry!

Is this what gave you all that energy to do this beautiful writing Molly?



1 2 3 4 5 6 7 8 9 10
 11 12 13 14 15 16 17 18 19 20
 21 22 23 24 25 26 27 28 29 30
 31 32 33 34 35 36 37 38 39 40
 41 42 43 44 45 46 47 48 49 50
 51 52 53 54 55 56 57 58 59 60
 61 62 63 64 65 66 67 68 69 70
 71 72 73 74 75 76 77 78 79 80
 81 82 83 84 85 86 87 88 89 90
 91 92 93 94 95 96 97 98 99 100

59 whole
 50 9

31
 30 1

27
 20 7

Part Part Whole
 3 + 5 = 8
 22 + 4 = 26

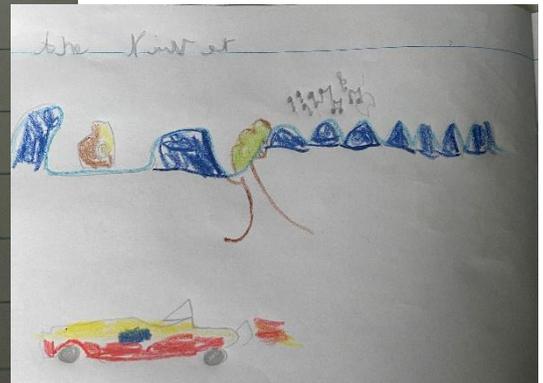
7 10

Oli has been working hard on his counting and partitioning.

Who else is really impressed?

Oli also enjoyed getting creative with a drawing of the River Severn and completing his reading comprehension.

Does this car look familiar?



Annabelle has been writing her own poem about the River Severn,.

'I don't think he is my friend,'
Annabelle said.

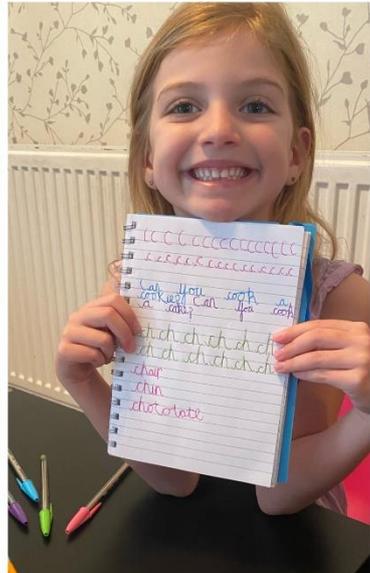
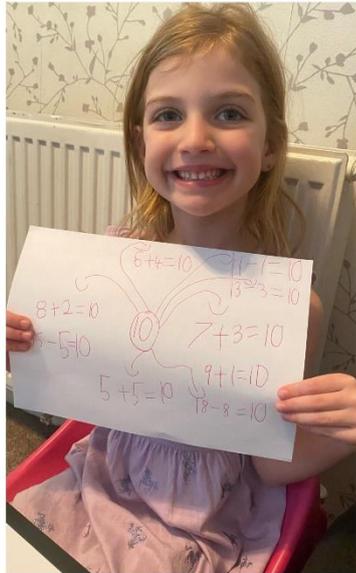
Why do you think she said that?



The river is a monster
 The river is a monster
 who sings along
 to the notes of his
 song.

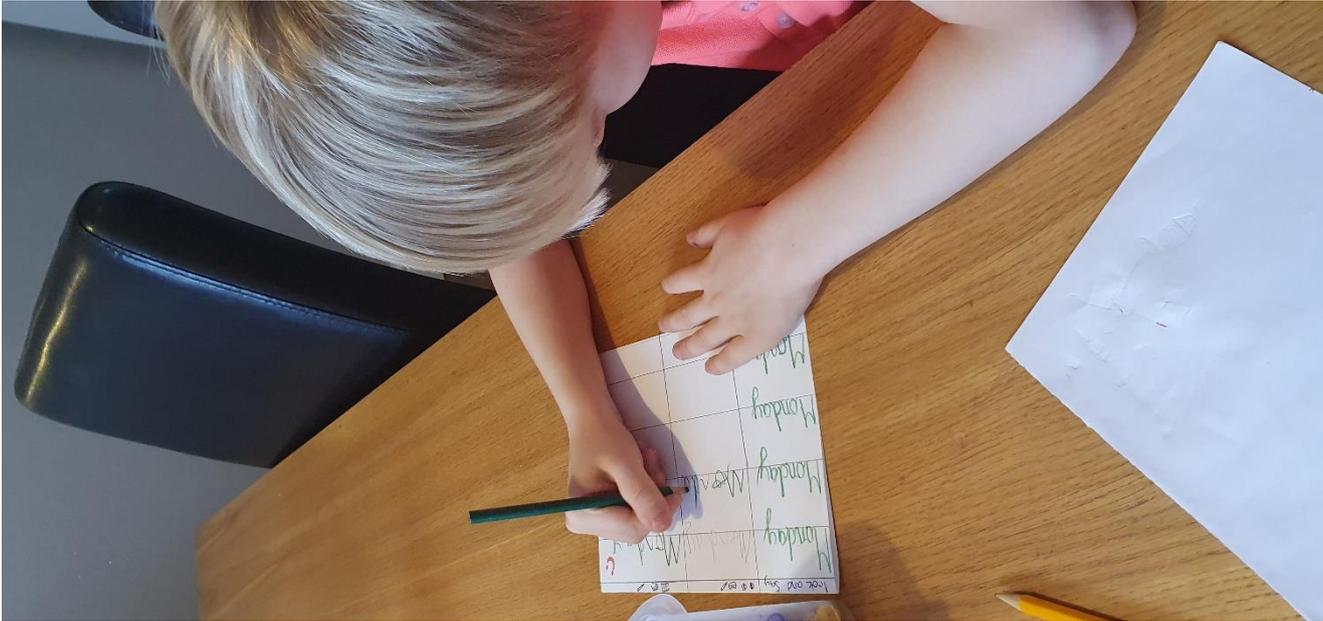
The river makes his
 way the water waves
 about the bend
 he looks like a snake
 I don't think he is
 my friend.

for Annabelle



Inna has been

working hard in mathematics, Purple Mash and writing.

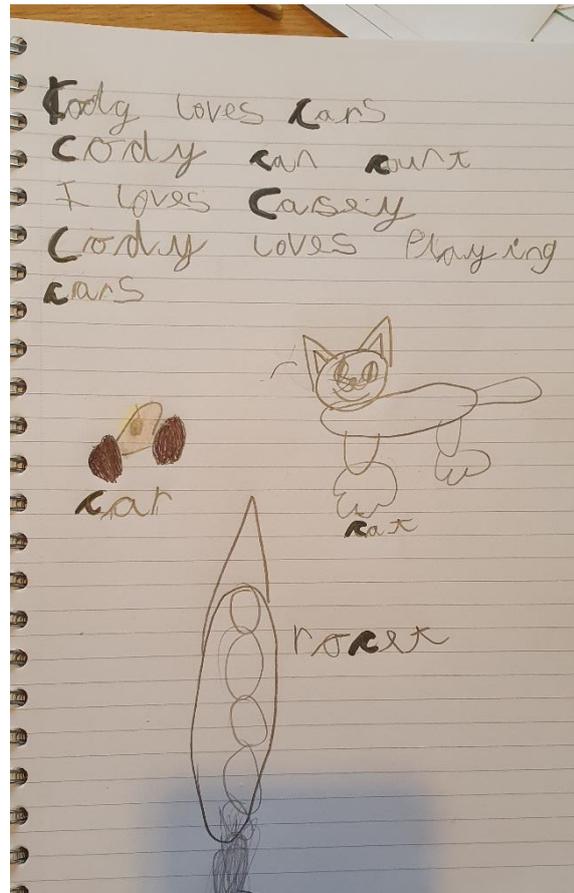
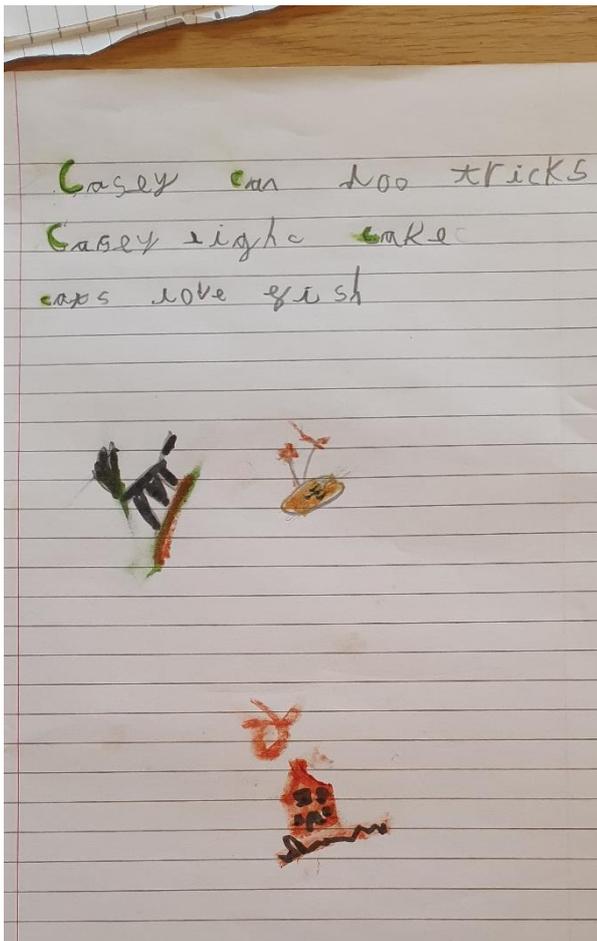


Cody working hard on his spellings. What beautiful handwriting!

Your handwriting is so neat Casey, well done!



Casey and Cody writing some super sentences using the capital letter 'C' and the letter sound 'c'.



PE – 5 Minute Move for Kids

Another day, another workout!

<https://www.youtube.com/watch?v=RLOOOjGAM1s>

Handwriting Practise

Over the next 2 weeks, we will be recapping things that have already been taught.

Today can you practise forming the capital letter (letter name) **Q** & the lower case cursive letter (letter sound) **q**.

Can you remember what letter family 'q' comes from?

Remember – Capital letters are NOT cursive

- Capital letters are used for names of people, places and personal pronoun I.
- Capital letters are also used at the start of a sentence.

You can sing the alphabet to help you remember. You can extend this handwriting task by practising using the capital letter 'Q' in the correct place by writing a sentence or thinking of names that begin with 'Q' can also practise joining words with 'q' in.

For example: You could write sentence.

Quack is the sound a duck makes.

Queen

Can you spell words out loud in letter names instead of letter sounds? For example 'Queen'
Q - u - e - e - n

We also learn how to join a sound each day so let's recap our learning.

Can you practise joining 'qu'? You can practise joining the words below (or think of some of your own) when you are confident with joining the digraph 'qu'.



Curly Caterpillar Letters



a d c o f e s g q



You



quick quack quiet question

Remember all lower case letters start and finish on the line.

Remember 'q' has a descender which means it hangs below the line.



Phonics

Below is our 'stuck matt'. The children use this when they are writing for support alongside our 'stuck line'.

 with think thank	 hush shop posh	 chip chin church	 Queen quick quit	 thing string ring	 think wink stink
 "May, I play" play, day, may	 "What can you see?" see, three, beer	 "Fly high" high, night	 "Blow the snow" blow, snow, low	 "Poo at the zoo" too, zoo, food	 "Look at a book" took, look, book
 "That's not fair" fair, stair, hair	 "Whirl and twirl" girl, bird, third	 "Start the car" car, start, part	 "Shut the door" sort, short, horse	 "Shout it out" out, shout	 "Toy for a boy" toy, boy, enjoy
 "Snail in the rain" snail, rain, train	 "Make a cake" make, late, hate	 "Cup of tea" tea, neat, speak	 "Nice smile" smile, nice, time	 "Phone home" phone, home, alone	 "Goat in a boat" goat, boat, float
 "Sure its pure" sure, cure, pure	 "Huge brute" brute, flute, dude	 "Chew the stew" chew, few, drew	 "Yawn at dawn" yawn, lawn, yawn	 "Care and share" care, share, dare	 "Brown cow" brown, cow, power
 "Nurse with a purse" nurse, purse, curse	 "Better letter" better, letter, tower	 "Toy for a boy" toy, boy, annoy	 "Spoil the boy" spoil, coin, voice	 "Fire, fire!" fire, hire, inspire	 "Hear with your ear" hear, spear, fear

Continue to familiarise yourself with this matt. Can you play a game where an adult says sounds and you have to find them on the matt? In school, lessons are differentiated to ensure all children are making progress and their needs are

being met. Pick a sound you feel your child needs to practise. Can you child recognise all of the sounds on the matt?

Examples: You can download a range of activities for each sound from [Twinkl.co.uk](https://www.twinkl.co.uk)

E.g. focus on ee - using a dice (you can make one if you haven't got one at home) roll and read the words

You can play this with a member of your family.

Phase 3 Roll and Read - ee

•	see	feel	weep	feet	keep
• •	seem	meet	week	deep	beep
• • •	feel	feet	seem	week	beep
• • • •	deep	meet	keep	weep	see
• • • • •	meet	weep	feet	deep	feel
• • • • • •	keep	seem	see	week	feel

Focus on i_e

y b z w h i t e x
e k i b o i f g a
t c g e h p g w q
o k l i n s i d e
e z i r p t l r m
o p d e d i l s q
r d e v v d t o q
e v i f p e h i f
l f b x t d s n x

white
tide
slide
bike

glide
five
prize
inside

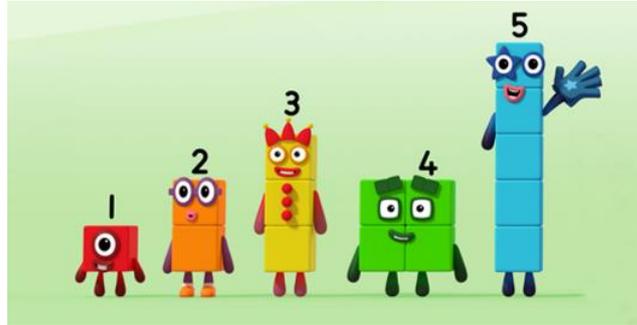
If you would like to, you can use a previous years 'Phonics Screening Check'

This might help you to decide what sound your child needs practise with in phonics. The pass mark for **June 2021** when the children take part in the check is around 32 out of 40. There is a possibility that the pass mark could change each year.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/809986/2019_phonics_pupils_materials_standard.pdf

Mathematics

Cbeebies Number blocks is a good programme to help support the practical teaching of many mathematical concepts including problems that cover all four calculations. The show also shows doubling and halving, fractions and arrays, alongside many more.



Please count daily forwards and backwards to 100 starting from any given number,

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Pairs of Numbers



If you have ten counters numbered 1 to 10, how many can you put into pairs that add to 10?

Can you use them all?
Say how you got your answer.

Now put the counters into pairs to make 12.

- Can you use them all?
- Say how you got your answer.

Now put the counters into pairs to make 13.

- Can you use them all?
- Say how you got your answer.

Now put the counters into pairs to make 11.

- Can you use them all?
- Say how you got your answer.

Writing Check list A

Think it Say it FRED it Write it Read it
CAPITAL letters
Finger spaces
On the line
Formed well
. full stops
?
!

Writing - Science

and
because
I
Spelling

Can you find out about ocean and pond animals?

You could create a fact file or use a Venn diagram to sort ocean and pond animals. You could draw pictures and write descriptions. You could make a little book. Show me what you have learnt in any way you wish.





Spelling – red words

Red words are words you cannot sound out. They are read by sight. The more a child reads the words, they will start to recognise it. Create your own spelling test using 5 words below. Practise them and test on Monday.

to	I	are	said	me
the	of	want	they	she
was	we	you	your	he
there	be	by	many	no
were	do	go	some	love

If you know the words above, you can create your own spelling test with an adult using words you're eager to learn to spell.



SPELLING

Test



Reading tasks

- You can continue to read story books at home.
- You can have a go at the inference task below.
- You can read our class text for this week.

Look at the photo below and answer the questions.



What do you think is happening in the picture?

What are the people waiting for?

How do you think the people feel? Why?

Why is one person running on their own?

You can answer the questions out loud to an adult or write the answers down.