

St Mary's Catholic Primary School

Coronation Crescent, Madeley, Telford, Shropshire, TF7 5EJ

Telephone: 01952 388255

Fax: 01952 388244

E-mail: madeleystmarys@telford.gov.uk

<http://stmarysmadeley.taw.org.uk>

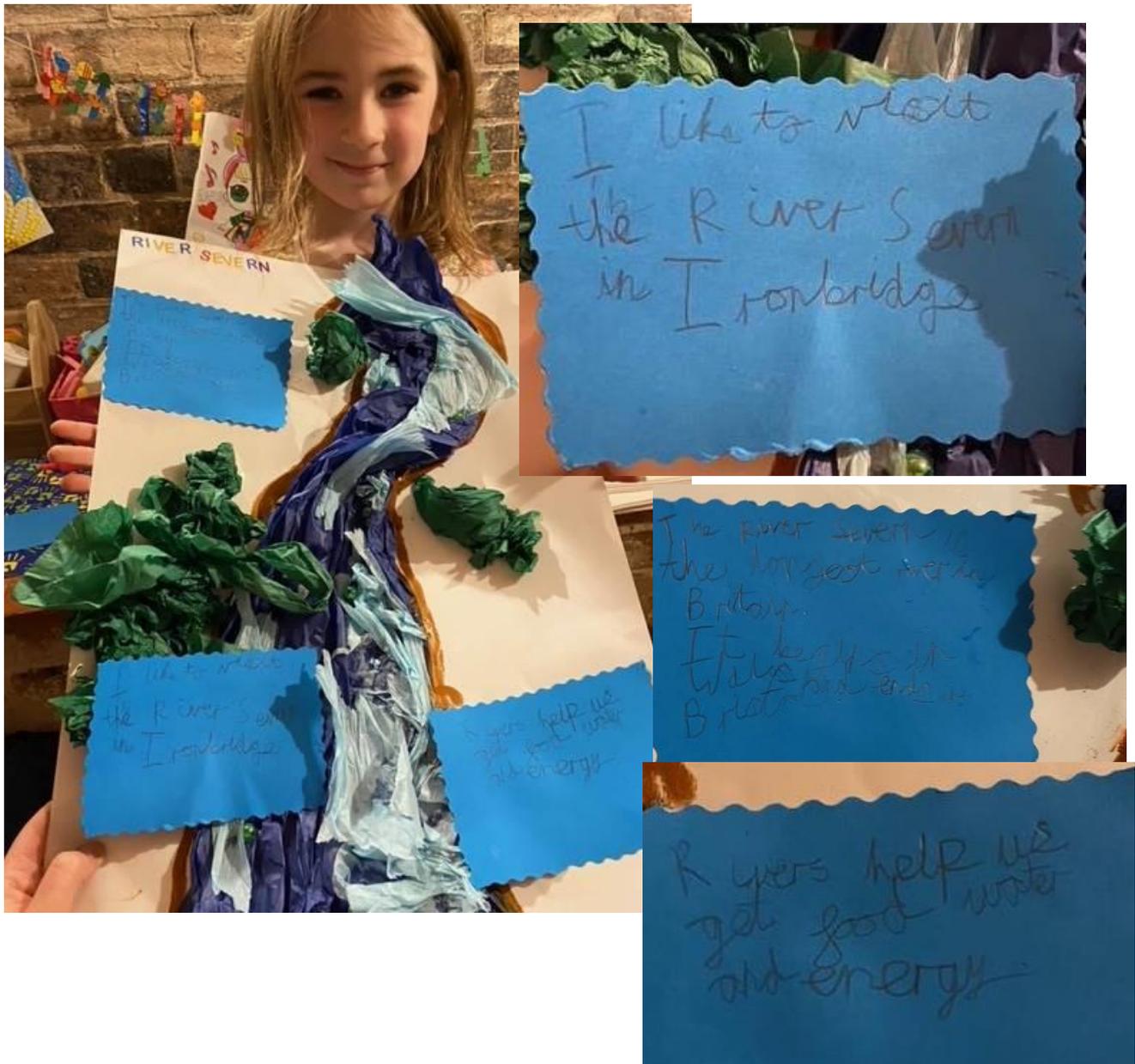
Headteacher: Samantha Griffiths
Assistant Headteacher: Helen Lambie

Wednesday 18th November 2020

Year One

Good morning Class One!

I have received some fantastic work from you all. You continue to make so very proud even when we are apart! Look at Molly H's River Severn project. It is so creative and I really like the facts. What a super star! What's your favourite part?



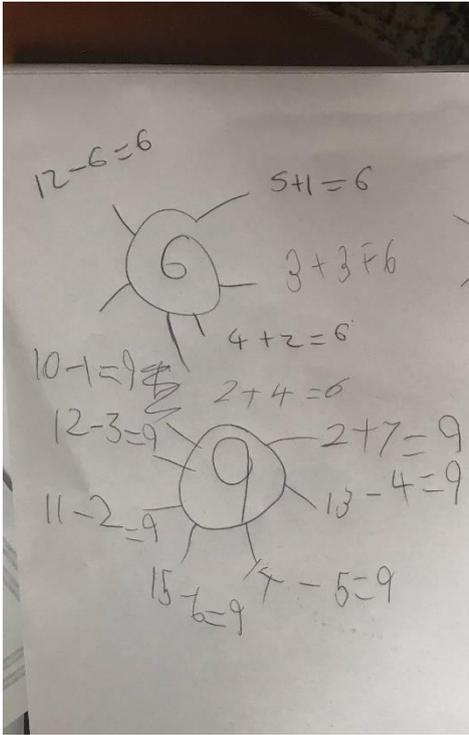


Molly P has been working hard on her alternative spellings for 'ai'.

You are such a clever girl!



Another super star!
Bella-Rose working hard spelling the days of the week.



Bella-Rose finding how many ways to make 6 and 9.

Another little mathematician!

I wonder what method she used.

Did you count back in your head to subtract Bella?

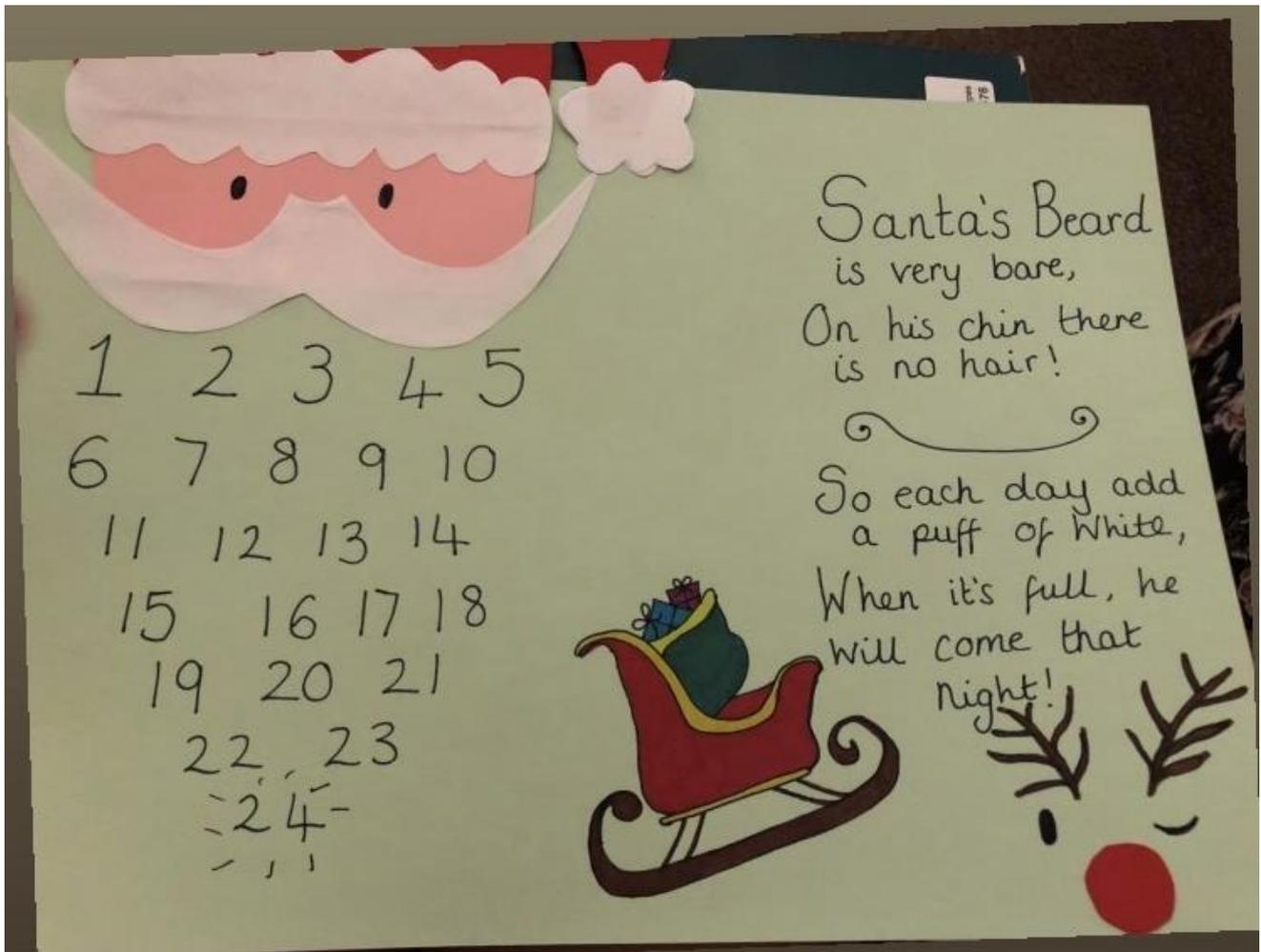


Lexi working like a scientist!

I wonder what experiment she was doing. The goggles really suit you Lexi. Super cute!

It's Wednesday already! Not many days to go until our return to school. I hope you are all keeping well. Sending my love to you and your family.

I saw this online and thought it was really cute. Such a simple yet effective craft to do in the build up to Christmas.



PE - 5 Minute Move for Kids

Another day, another workout!

<https://www.youtube.com/watch?v=fAUckPMJKSY>

Handwriting Practise

Over the next 2 weeks, we will be recapping things that have already been taught.

Today can you practise forming the capital letter (letter name) **S** & the lower case cursive letter (letter sound) **s**.

Can you remember what letter family 's' comes from?

Remember - Capital letters are NOT cursive



Curly Caterpillar Letters



a d c o f e s g q

Letter-join

- Capital letters are used for names of people, places and personal pronoun I.
- Capital letters are also used at the start of a sentence.



You can sing the alphabet to help you remember. You can extend this handwriting task by practising using the capital letter 'S' in the correct place by writing a sentence or thinking of names that begin with 'S'. You can also practise joining words with 's' in.



You



For example: You could write a silly sentence. I know you enjoy anything silly!

Sausages are on the run!

Sunday Sally Simon

Can you spell words out loud in letter names instead of letter sounds? For example 'Sunday' S - U - N - D - A - Y

We also learn how to join a sound each day so let's recap our learning.

Can you practise joining 'nk'? You can practise joining the words below (or think of some of your own) when you are confident with joining the digraph 'nk'.

stink think wink drink

Remember all lower case letters start and finish on the line. Remember 'k' has a ascender which means it is a tall letter.

Phonics



Below is our 'stuck matt'. The children use this when they are writing for support alongside our 'stuck line'. Continue to familiarise yourself with this matt. Can you play a game where an adult says sounds and you have to find them on the matt? In school, lessons are differentiated to ensure all children are making progress and their needs are being met. Pick a sound you feel your child needs to practise. Can you child recognise all of the sounds on the matt?

 with think thank	 hush shop posh	 chip chin church	 Queen quick quit	 thing string ring	 think wink stink
 "May I play" play, day, may	 "What can you see?" see, three, been	 "Fly high" high, night	 "Blow the snow" blow, snow, low	 "Poo at the zoo" too, zoo, food	 "Look at a book" took, look, book
 "That's not fair" fair, stair, hair	 "Whirl and twirl" girl, bird, third	 "Start the car" car, start, part	 "Shut the door" sort, short, horse	 "Shout it out" out, shout	 "Toy for a boy" toy, boy, enjoy
 "Snail in the rain" snail, rain, train	 "Make a cake" make, late, hate	 "Cup of tea" tea, neat, speak	 "Nice smile" smile, nice, time	 "Phone home" phone, home, alone	 "Goat in a boat" goat, boat, float
 "Sure its pure" sure, cure, pure	 "Huge brute" brute, flute, dude	 "Chew the stew" chew, few, drew	 "Yawn at dawn" yawn, lawn, yawn	 "Care and share" care, share, dare	 "Brown cow" brown, cow, power
 "Nurse with a purse" nurse, purse, curse	 "Better letter" better, letter, tower	 "Toy for a boy" toy, boy, annoy	 "Spoil the boy" spoil, coin, voice	 "Fire, fire!" fire, hire, inspire	 "Hear with your ear" hear, spear, fear

Examples: You can download a range of activities for each sound from [Twinkl.co.uk](http://www.twinkl.co.uk)

e.g. focus on qu – Can you read the story below and make a list of all the words with a 'qu' in? You could even make a story of your own.

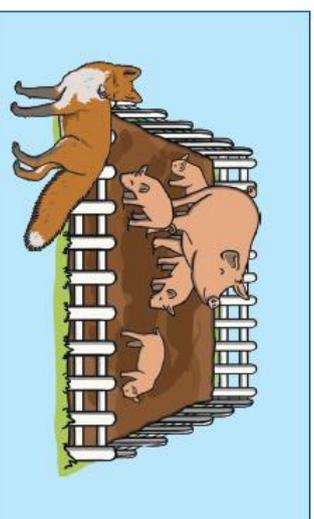
The Quick Fox



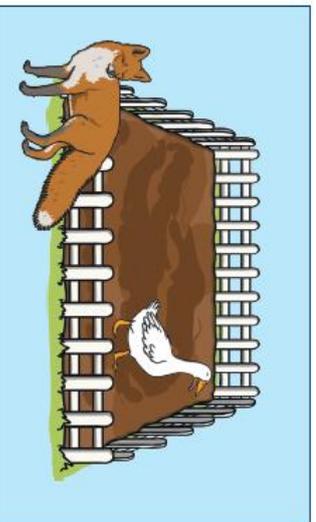
A quick fox ran to the quiz in Qued.



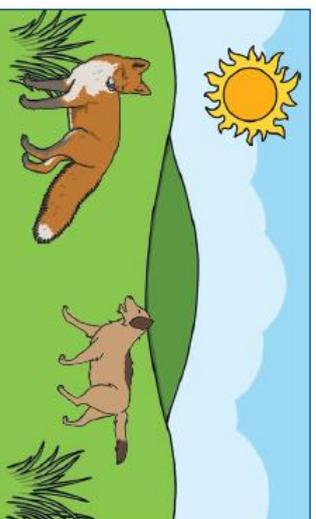
"I will win a quidi!" the quick fox quips.



He ran in the mud next to a pig. "Quit it!"



He ran next to a duck in the pen. "Quack!"



He ran in the sun next to a dog. "You are quick!"



The quick fox had fun and got a quill and a quid at the quiz.

ear and air words

Can you match the words to the pictures? Write the answers in the boxes below.



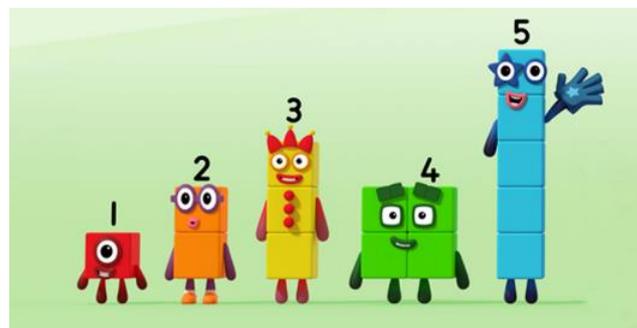
tear pair ear
beard hair

This might help you to decide what sound your child needs practise with in phonics. The pass mark for **June 2021** when the children take part in the check is **around 32 out of 40**. There is a possibility that the pass mark could change each year.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/809986/2019_phonics_pupils_materials_standard.pdf

Mathematics

Cbeebies Number blocks is a good programme to help support the practical teaching of many mathematical concepts including problems that cover all four calculations. The show also shows doubling and halving, fractions and arrays, alongside many more.

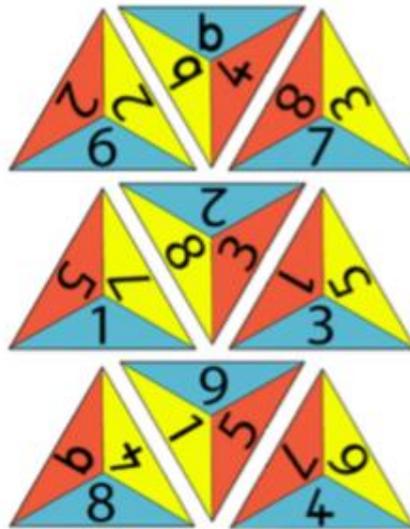


Please count daily forwards and backwards to 100 starting from any given number,

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

One Big Triangle

Here are nine triangles. Each one has three numbers on it.
on it.



Your challenge is to arrange these triangles to make one big triangle, so the numbers that touch add up to 10.

You can print out a copy of the triangles (or draw them yourself) and cut them out, then try arranging them.

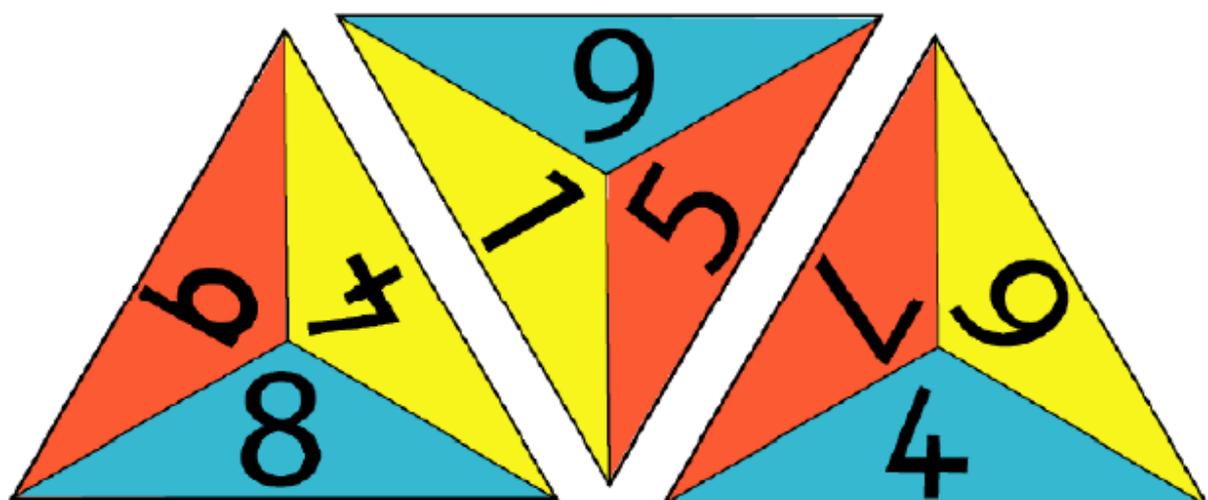
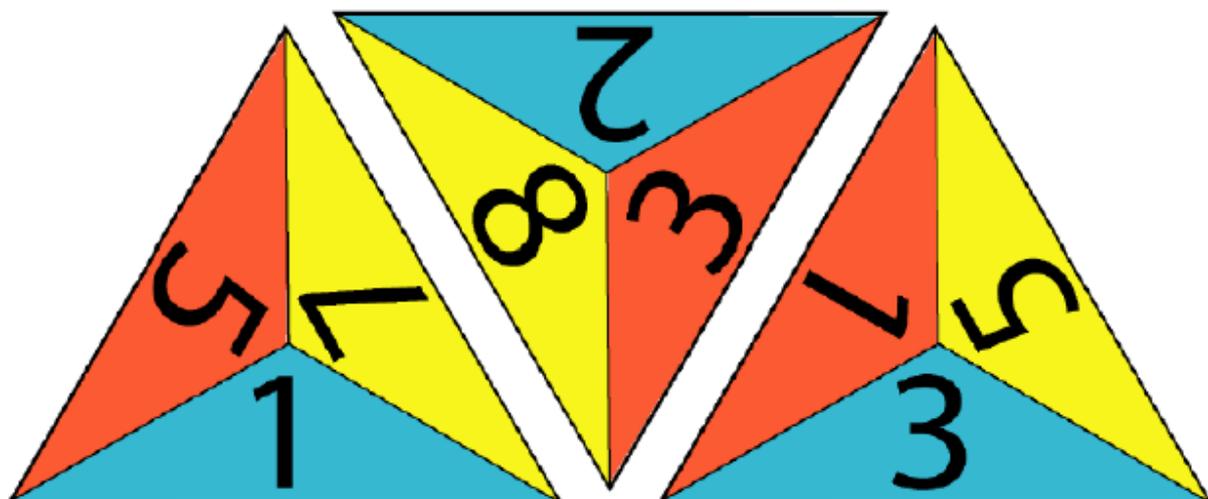
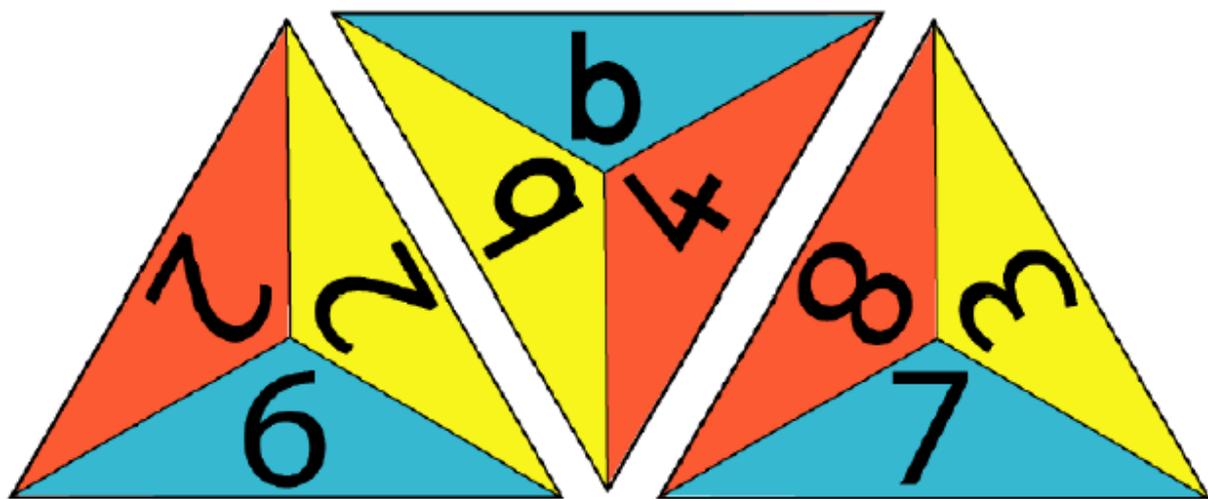
To make this challenge a bit easier, you can use the triangles with tens frames on so your child can visually use the dots to make 10.

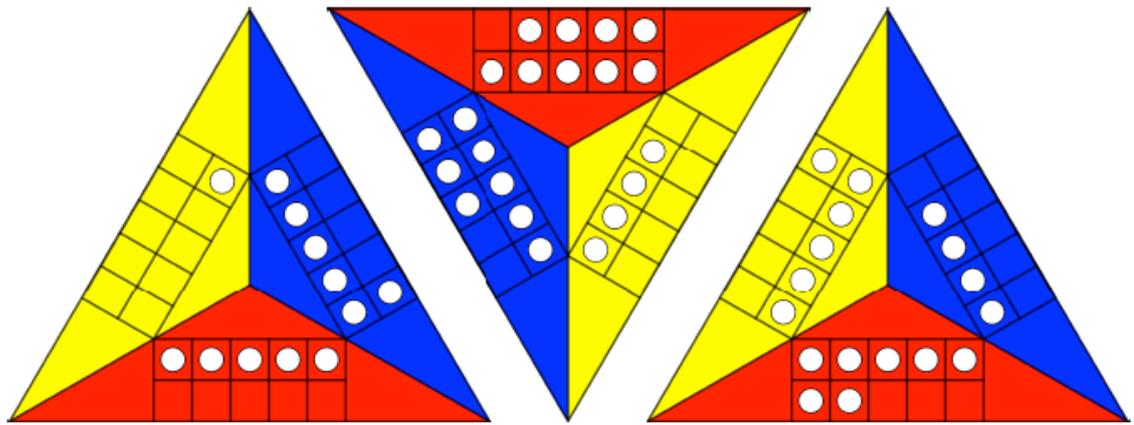
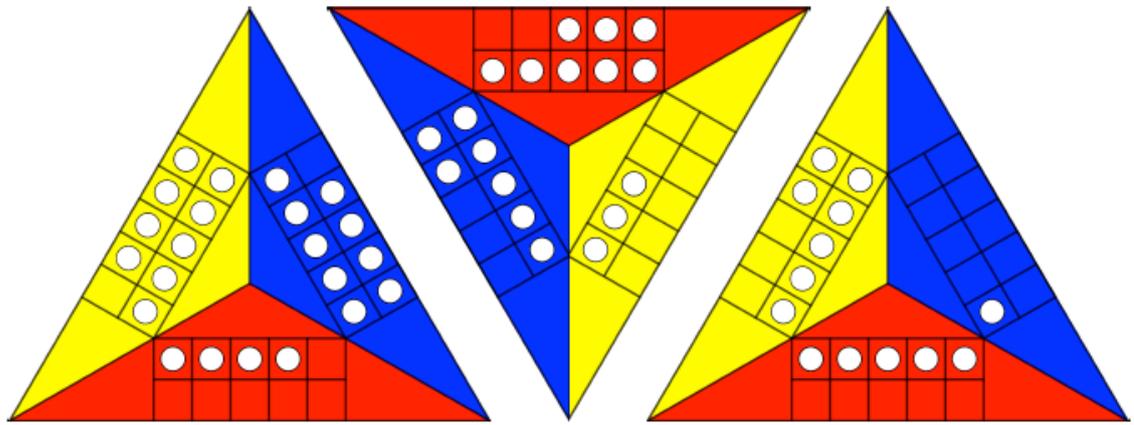
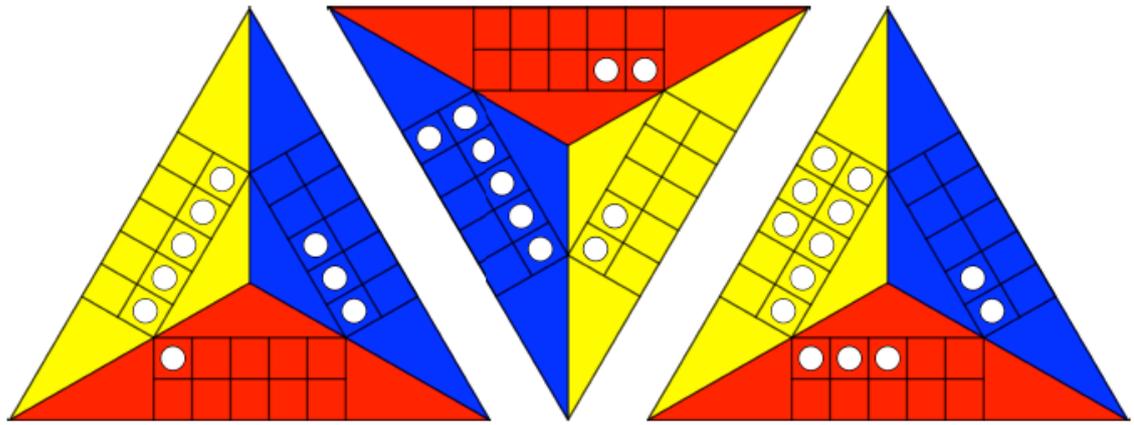
Let me know how you go about trying to make the big triangle.

How did you get started?

What did you do next?

(Copy of triangles below)





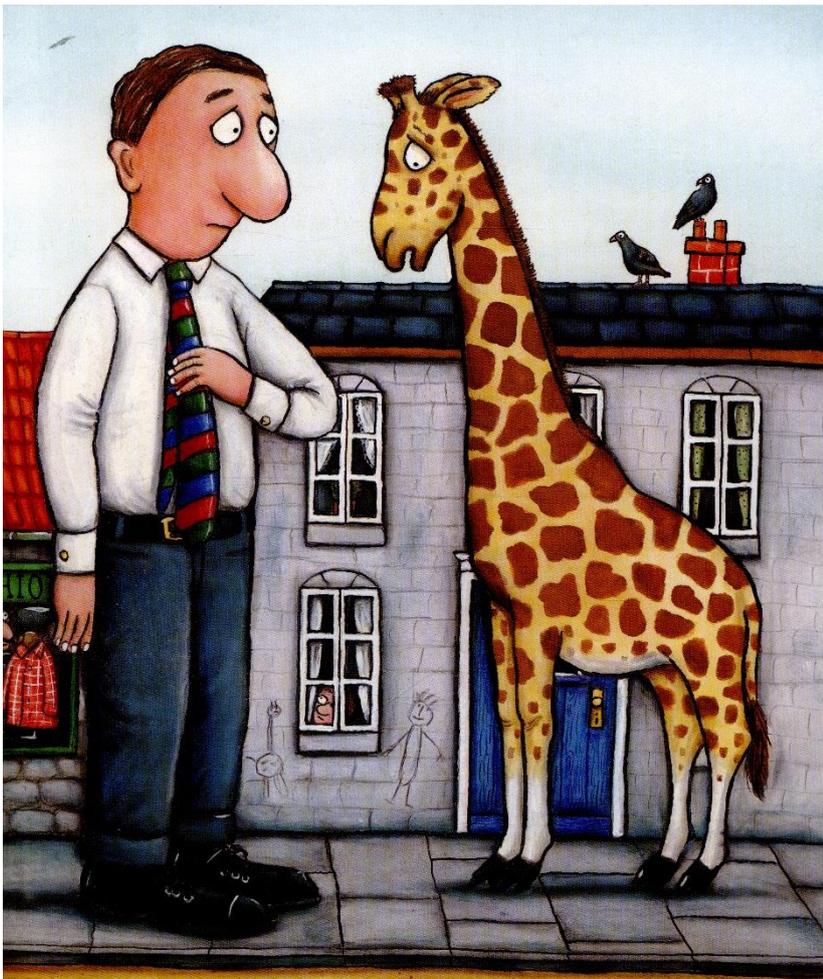
Writing – The Smartest Giant in Town

To use role play and plan a story using the structure beginning, middle and end

Use the link below to listen to the story, ask an adult to stop and discuss after the beginning, middle and end. As you listen to each part, your child can be acting it out and using the story map below drawing the parts as they discuss each part. After this, you can write the story. You could write the beginning on one day, the middle and end the following day, if you feel this is more appropriate for your child.

YouTube link -

<https://www.bing.com/videos/search?q=the+smartest+giant+in+town+youtubr&adt=strict&vi>



[ew=detail&mid=12911D5560A1D5DFEBA512911D5560A1D5DFEBA5&&FORM=VDRVRV](https://www.bing.com/videos/search?q=the+smartest+giant+in+town+youtubr&adt=strict&vi)

Writing Check list A



Think it
Say it
FRED it
Write it
Read it

CAPITAL letters

Finger spaces

On the line

Formed well

. full stops

?

!

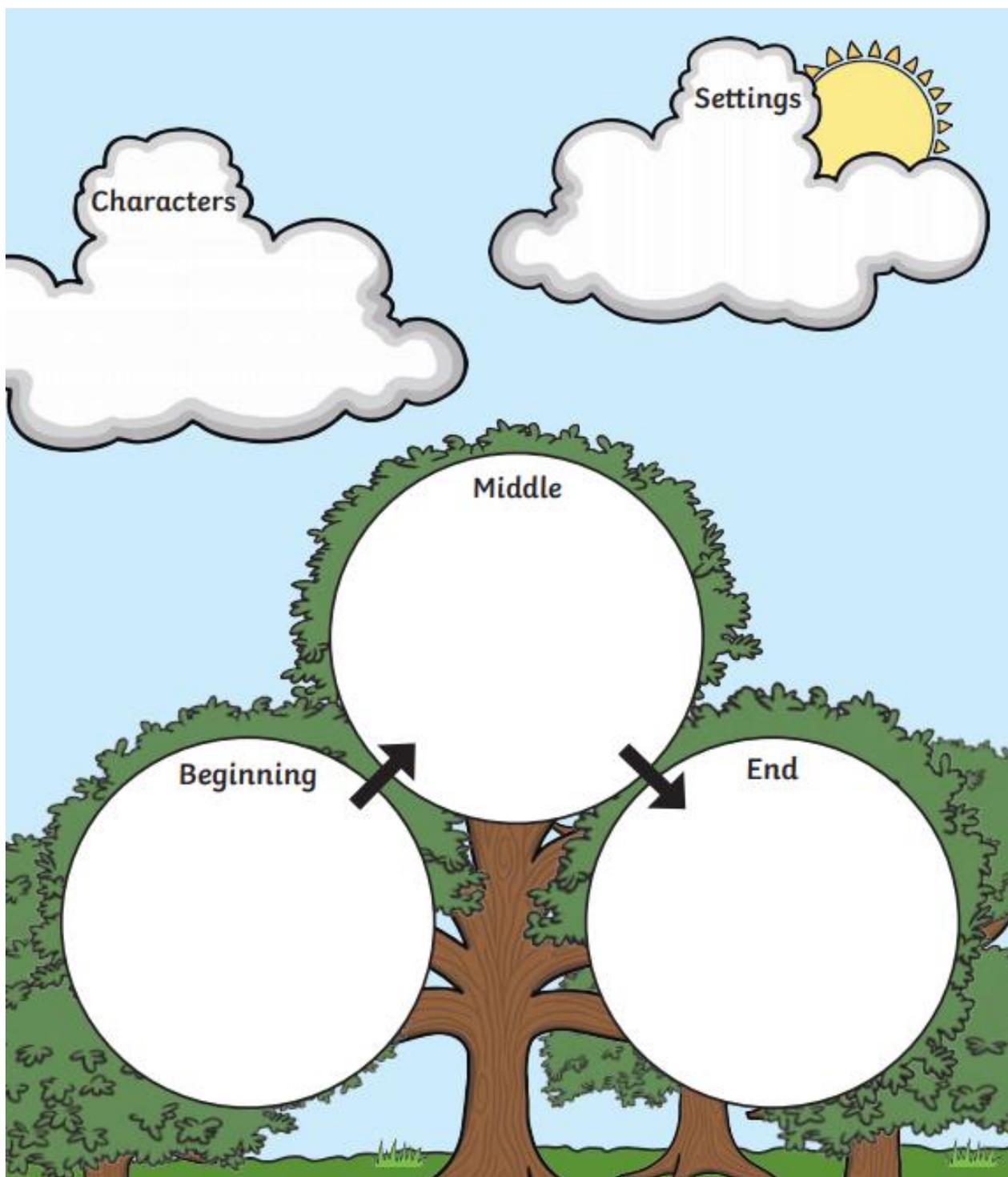
and

because

I

Spelling

Story book if you would prefer to read it or ask an adult to read it to you - <https://tufnellpark.islington.sch.uk/wp-content/uploads/2020/05/The-Smartest-Giant-in-Town-2.pd>



Topic

Our new topic is Town and Country. Can you do some research about the differences between town and country? You could look at wildlife and their habitat? Does it differ in the town as opposed to the countryside? Why do animals like and dislike being in the town? Which animals like living in the town/countryside? You could draw pictures and label or write sentences. Show me your research in any way you wish,

Spelling

Please practise the following spellings. In class we have been focusing on one spelling a week. We have using rainbow colours to practise writing the days to make it fun. You can practise in any way you wish, such as painting.

Days of the Week Writing Practice

Name: _____

Date: _____



Look and say



Look, say and write



Cover and write

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Reading tasks

- You can continue to read story books at home.

- You can have a go at the inference task below.
- You can read our class text for this week.

Inference

Look at the photo below and answer the questions.



What do you think is happening in the picture?

What are the people waiting for?

How do you think the people feel? Why?

Why is one person running on their own?

You can answer the questions out loud to an adult or write the answers down.

Reading – class text

The Smartest Giant in Town

George was a giant, the scruffiest in town. He always wore the same pair of old brown sandals and the same patched up gown.

“I wish I wasn’t the scruffiest giant in town,” he said sadly.



If you would like to read the whole story the PDF link is below.

<https://tufnellpark.islington.sch.uk/wp-content/uploads/2020/05/The-Smartest-Giant-in-Town-2.pdf>