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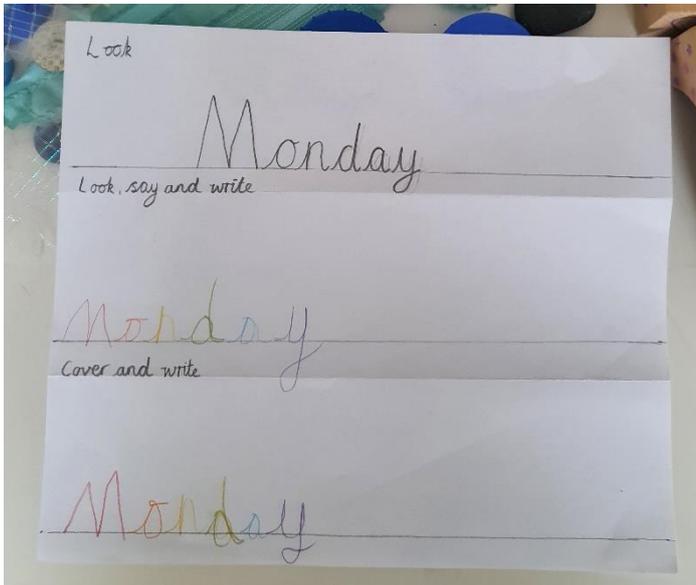
Thursday 19th November 2020

Year One

Good morning Class One!

I hope you all continue to feel well. I have really enjoyed receiving your emails. We haven't got long to go now!

Ellaby enjoyed using rainbow writing to learn her spellings.



Ellaby is putting the phrase in the correct order for 'ai - snail in the rain' and writing down words with 'ai' in. A big well done to you!

Is it just me or does Ellaby all of a sudden look really grown up?!



I love Ellaby's idea of starting her day with a River Severn creation station. She used a range of things to make the River Severn. I love the bridge too,

You were so informative with your findings!

This is Charlie's Remembrance Day artwork.

What creative children we have in Class One!

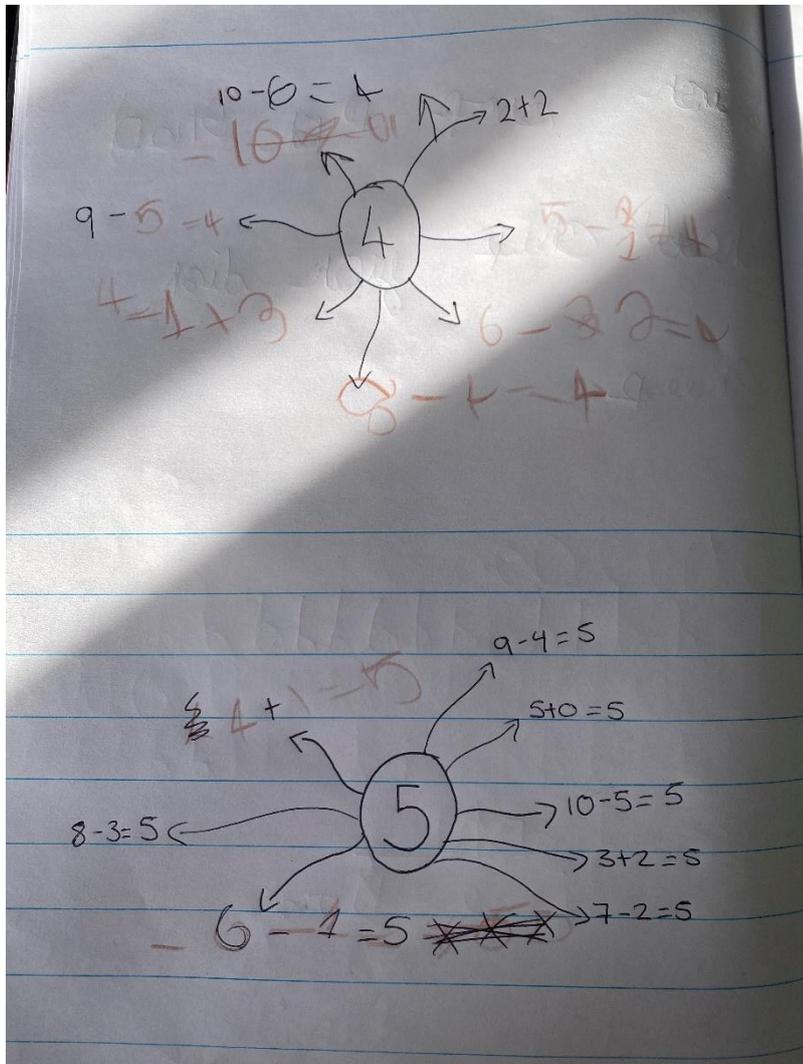
Isn't it just beautiful!?





Lucie has been working hard on her reading comprehension.

This cake looks yummy!



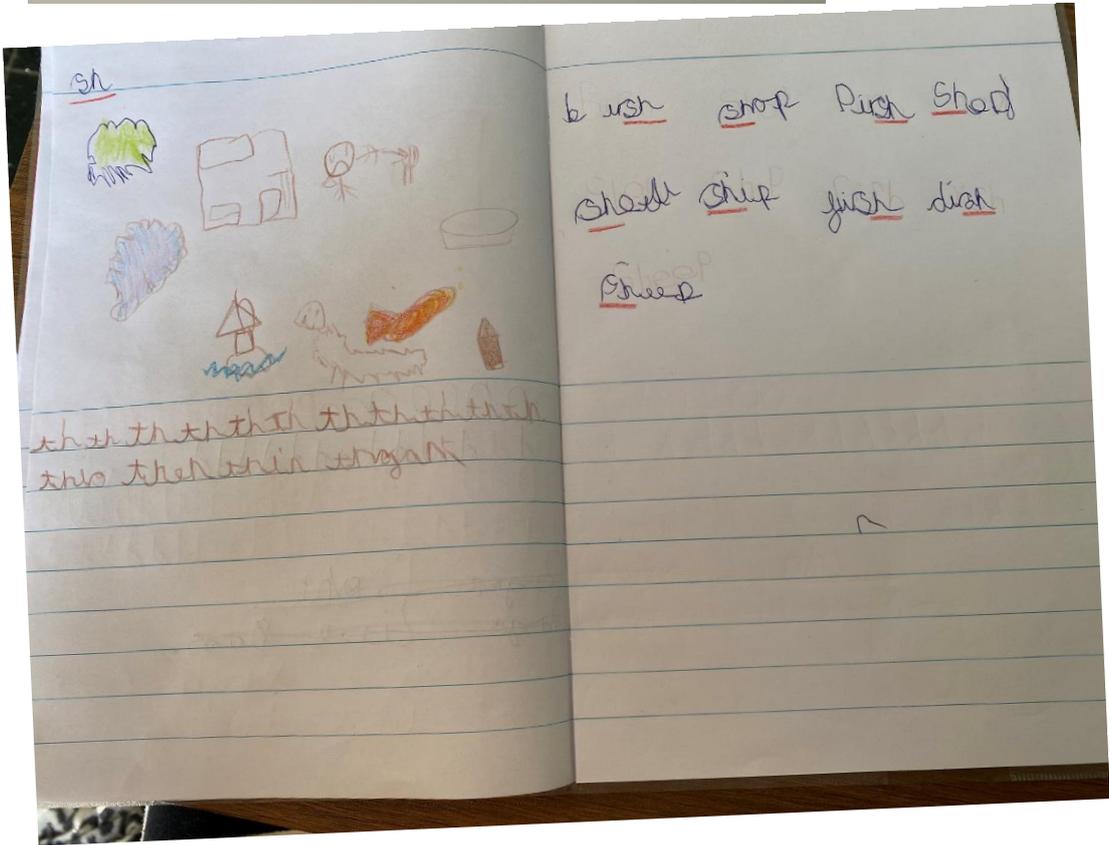
Lexi is working on her mental maths by finding out how many ways to make 4 and 5.



I love Ellaby's poem about a cat!

Oli is practising his joining and phonics. Well done!

Super star!



There are 6 differences in the pictures below, can you find them?



PE – 5 Minute Move for Kids

Another day, another workout!

<https://www.youtube.com/watch?v=rN0h6EZd6TM>

Handwriting Practise

Over the next 2 weeks, we will be recapping things that have already been taught.

Today can you practise forming the capital letter (letter name) **G** & the lower case cursive letter (letter sound) **g**.

Can you remember what letter family 'g' comes from?

Remember – Capital letters are NOT cursive



Curly Caterpillar Letters



a d c o f e s g q

Letter-join

- Capital letters are used for names of people, places and personal pronoun I.
- Capital letters are also used at the start of a sentence.



You can sing the alphabet to help you remember. You can extend this handwriting task by practising using the capital letter 'G' in the correct place by writing a sentence or thinking of names that begin with 'G'. You can also practise joining words with 'g' in.



You



For example: You could write a silly sentence. I know you enjoy anything silly!

Go and find the sausage!

Gio Georgia Geroge



Can you spell words out loud in letter names instead of letter sounds? For example 'go' G - O

We also learn how to join a sound each day so let's recap our learning.

Can you practise joining 'ay'? You can practise joining the words below (or think of some of your own) when you are confident with joining the digraph 'ay'.

play day way say lay

Remember all lower case letters start and finish on the line. Remember 'y' has a descender which means it hangs below the line.



Phonics

Below is our 'stuck matt'. The children use this when they are writing for support alongside our 'stuck line'. Continue to familiarise yourself with this matt. Can you play a game where an adult says sounds and you have to find them on the matt? In school, lessons are differentiated to ensure all children are making progress and their needs are being met. Pick a sound you feel your child needs to practise. Can you child recognise all of the sounds on the matt?

 with think thank	 hush shop posh	 chip chin church	 Queen quick quit	 thing string ring	 think wink stink
 "May I play" play, day, may	 "What can you see?" see, three, been	 "Fly high" high, night	 "Blow the snow" blow, snow, low	 "Poo at the zoo" too, zoo, food	 "Look at a book" took, look, book
 "That's not fair" fair, stair, hair	 "Whirl and twirl" girl, bird, third	 "Start the car" car, start, part	 "Shut the door" sort, short, horse	 "Shout it out" out, shout	 "Toy for a boy" toy, boy, enjoy
 "Snail in the rain" snail, rain, train	 "Make a cake" make, late, hate	 "Cup of tea" tea, neat, speak	 "Nice smile" smile, nice, time	 "Phone home" phone, home, alone	 "Goat in a boat" goat, boat, float
 "Sure its pure" sure, cure, pure	 "Huge brute" brute, flute, dude	 "Chew the stew" chew, few, drew	 "Yawn at dawn" yawn, lawn, yawn	 "Care and share" care, share, dare	 "Brown cow" brown, cow, power
 "Nurse with a purse" nurse, purse, curse	 "Better letter" better, letter, tower	 "Toy for a boy" toy, boy, annoy	 "Spoil the boy" spoil, coin, voice	 "Fire, fire!" fire, hire, inspire	 "Hear with your ear" hear, spear, fear

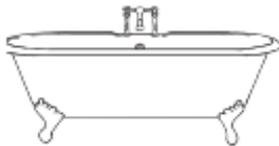
Examples: You can download a range of activities for each sound from [Twinkl.co.uk](http://www.twinkl.co.uk)

E.g. focus on ay

Find and Write the 'ay' Words



Write the words and then colour the pictures with an 'ay' sound in them.

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

To Kate,

Let me tell you how to make a cake that I have made.

First, you grate a lemon. Then, you add the lemon to some dates to make the base. Next, bake it.

Then, take it out but stay away from the flame! I made a glaze to go on top. You can make it if you wish. I put choc flakes on top of the glaze.



This cake will amaze you! It is a top-grade cake. I made it for James and we ate it at the lake.

I must go now or I will be late!
From Jake xxx

Questions

1. Find and circle all the words in the text that contain the split digraph **a-e**.
How many words did you find?
2. What **two** things did Jake add to the cake base?

3. What is on top of the cake? Tick **two**.
 glaze
 choc flakes
 lemon
4. Where did James and Jake eat the cake?

Focus on split digraph a_e - can you read the postcard, highlight the a_e words and answer the questions?

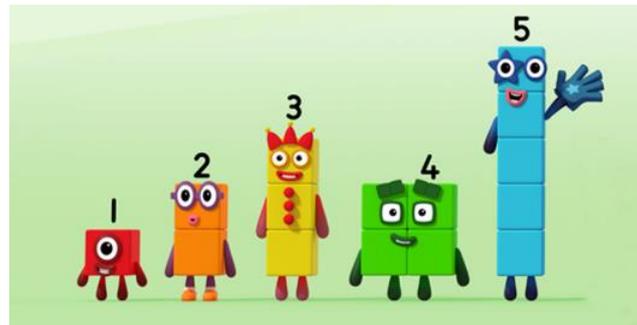
If you would like to, you can use a previous years 'Phonics Screening Check'

This might help you to decide what sound your child needs practise with in phonics. The pass mark for **June 2021** when the children take part in the check is **around 32 out of 40**. There is a possibility that the pass mark could change each year.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/809986/2019_phonics_pupils_materials_standard.pdf

Mathematics

Cbeebies Number blocks is a good programme to help support the practical teaching of many mathematical concepts including problems that cover all four calculations. The show also shows doubling and halving, fractions and arrays, alongside many more.



Please count daily forwards and backwards to 100 starting from any given number,

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you have a go at the addition challenge below? Make dice using paper if you don't have any at home.

Two Dice



Can you find ALL the numbers that can be made by adding the dots on two dice?

You can write the numbers down on the whiteboard.

What is the highest total you could make?

What is the lowest total you could make?

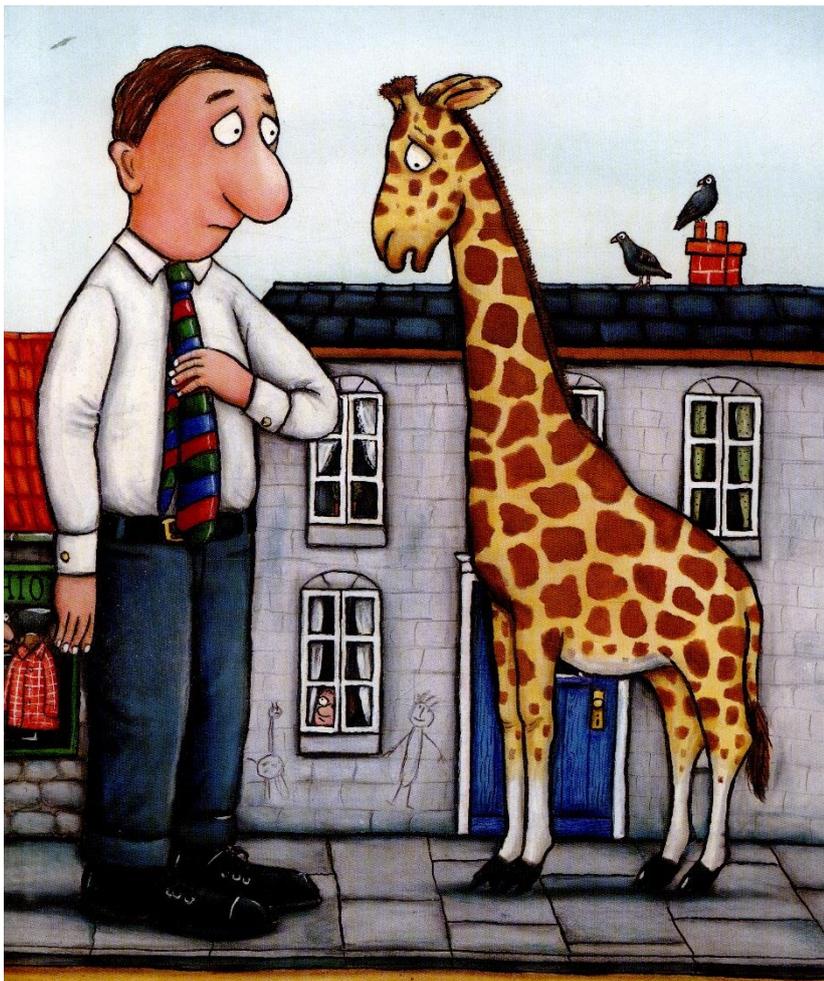
How will you know you've found all the possible totals?

Writing – The Smartest Giant in Town

To use role play and plan a story using the structure beginning, middle and end

You can finish your story today or write the middle if you're doing a part each day using the structure beginning, middle and end. Remember to use the writing checklist to help you. You could even draw your own pictures to go with each part. (If you have already done this please use science below as a writing opportunity today)

Writing Check list A
Think it Say it FRED it Write it Read it
CAPITAL letters
Finger spaces
On the line
Formed well
. full stops
?
!
and
because
I
Spelling

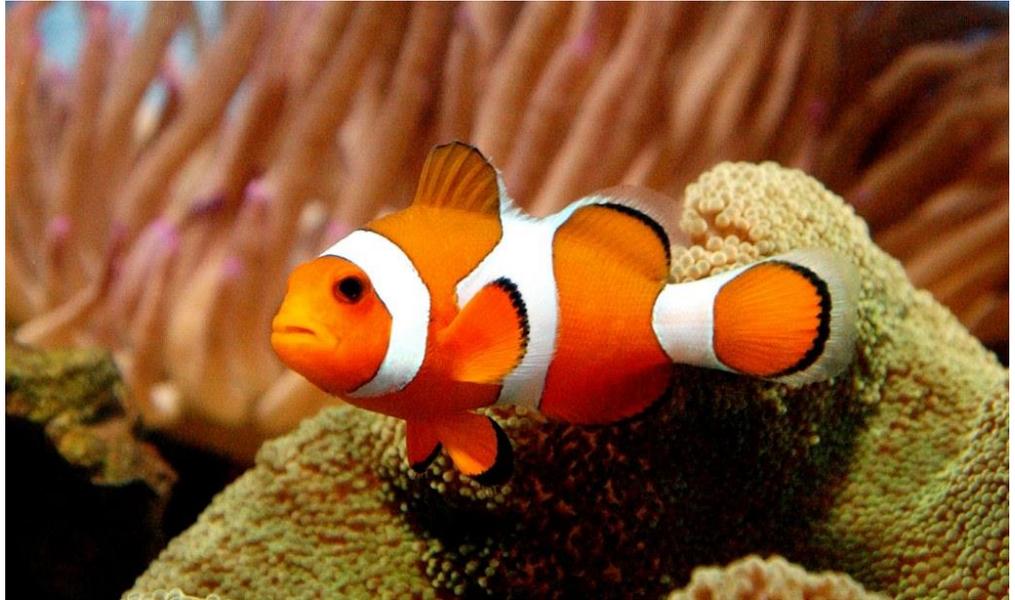


<https://www.bing.com/videos/search?q=the+smartest+giant+in+town+youtubr&adlt=strict&view=detail&mid=12911D5560A1D5DFEBA512911D5560A1D5DFEBA5&&FORM=VDRVRV>

Story book if you would prefer to read it or ask an adult to read it to you -
<https://tufnellpark.islington.sch.uk/wp-content/uploads/2020/05/The-Smartest-Giant-in-Town-2.pdf>

Science – Aquatic animals

Can you research aquatic animals? Our topic this half term in science is animals. We will be working our way through different animal types.



There are some amazing videos online including David Attenborough clips and documentaries.

Below is a link to BBC Bitesize where you can find a range of informative videos.

<https://www.bbc.co.uk/bitesize/clips/zmxqxb>

In class we have been learning about birds and invertebrates. This is an opportunity for the children to find invertebrates that live in water too.



Spelling – red words

Red words are words you cannot sound out. They are read by sight. The more a child reads the words, they will start to recognise it. Create your own spelling test using 5 words below. Practise them and test on Monday.

to	I	are	said	me
the	of	want	they	she
was	we	you	your	he
there	be	by	many	no
were	do	go	some	love

If you know the words above, you can create your own spelling test with an adult using words you're eager to learn to spell.



Reading tasks

- You can continue to read story books at home.
- You can have a go at the inference task below.
- You can read our class text for this week.

Look at the photo below and answer the questions.



What do you think is happening in the picture?

Why are the boys wearing different coloured shirts?

Why is the man in the grey and blue jumper stood in the background?

What do you think that the boy in the black shorts is thinking?

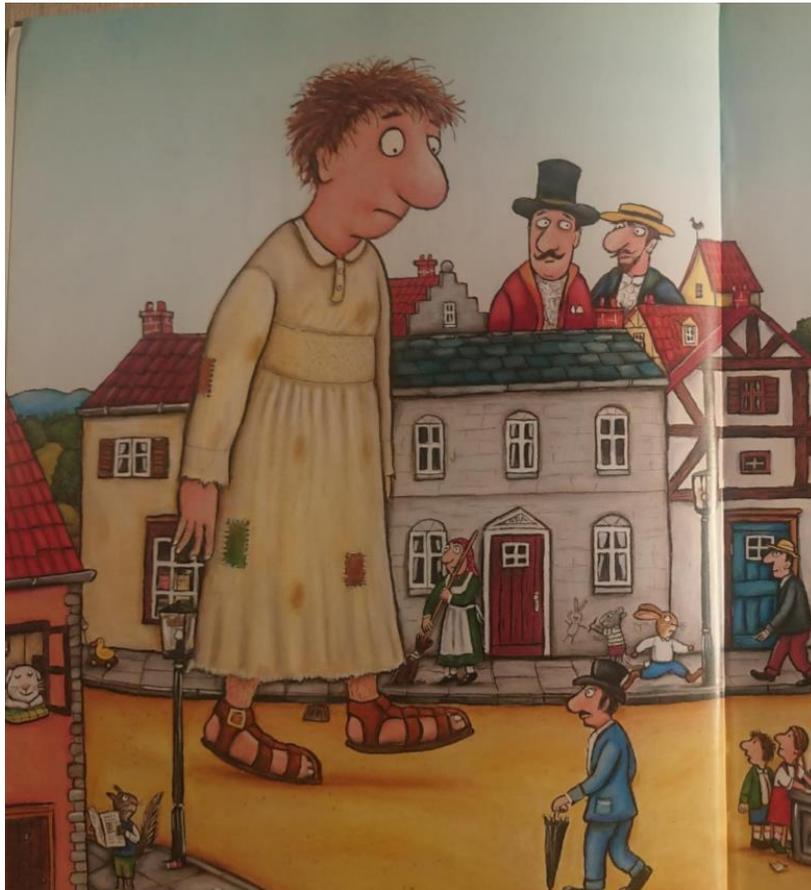
You can answer the questions out loud to an adult or write the answers down.

Reading – class text

The Smartest Giant in Town

George was a giant, the scruffiest in town. He always wore the same pair of old brown sandals and the same patched up gown.

“I wish I wasn’t the scruffiest giant in town,” he said sadly.



If you would like to read the whole story the PDF link is below.

<https://tufnellpark.islington.sch.uk/wp-content/uploads/2020/05/The-Smartest-Giant-in-Town-2.pdf>

Can you open the document above and read some more of the story? Can you practise using expression for different characters? Discuss good and bad characters. Are there any bad characters in this story? Which part of the story is your favourite?