

St Mary's Catholic Primary School

Coronation Crescent, Madeley, Telford, Shropshire, TF7 5EJ

Telephone: 01952 388255

Fax: 01952 388244

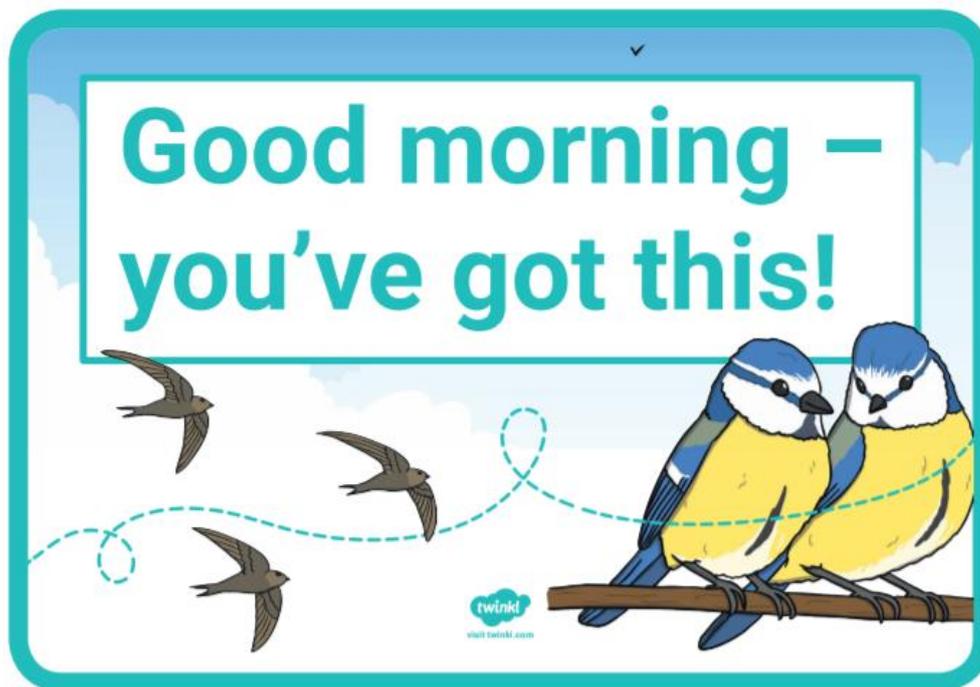
E-mail: a3357@telford.gov.uk

<http://stmarysmadeley.taw.org.uk>

Headteacher: Samantha Griffiths
Assistant Headteacher: Helen Lambie

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Year 3



Good morning everyone!

I hope you are all feeling well. It's so strange being away from you all but I hope you are all getting on ok.

How are you doing with the exercise? I know it's not quite the same as having P.E. every day but it's good to keep as active as you can.

I hope you enjoy today's home learning.

Lots of love,

Mrs Brazier xxx

Challenge of the day!

A big well done if you solved yesterday's challenge!

What has hands and a face, but can't hold anything or smile?

The answer is a **clock!**

Thought that was a fitting challenge for you as you are learning about time.

Here is today's challenge!

It belongs to you, but your friends use it more. What is it?



PE - Wake Up With Joe Wicks! Remember to get some exercise in today.

https://www.youtube.com/results?search_query=joe+wicks+children's+workout

<https://www.bbc.co.uk/teach/supermovers> Which of your favourites will you be doing today?



Writing

Take a look at the rules for punctuating speech. Then look at the picture. What do you think the characters might be saying to each other? Write a line of direct speech for each of the characters.

Inverted Commas

Beginning and End
Keep your inverted commas at the beginning and the end of the words being spoken.
"Stop!" I said.

New Speaker, New Line
Start a new line whenever someone new speaks.
"How are you doing today?" asked Henry.
"I'm great!" said Ashton.

Capital Letter
Begin what is spoken with a capital letter!
"What an amazing day!" he announced.

Commas
Remember to add commas.
Ashton whispered, "Be quiet!"
"Goodbye," said Jules.

Punctuation
Make sure your speech is correctly punctuated!
"There are times, I feel, that you are a little cold," I said.

Different Names
Inverted Commas are also called:
Speech Marks
Quotation Marks

twinkl
www.twinkl.com

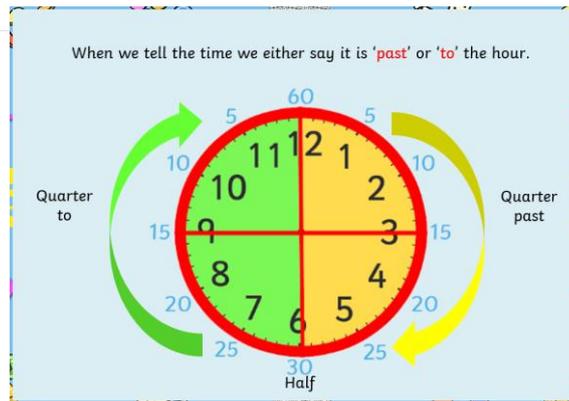


Maths

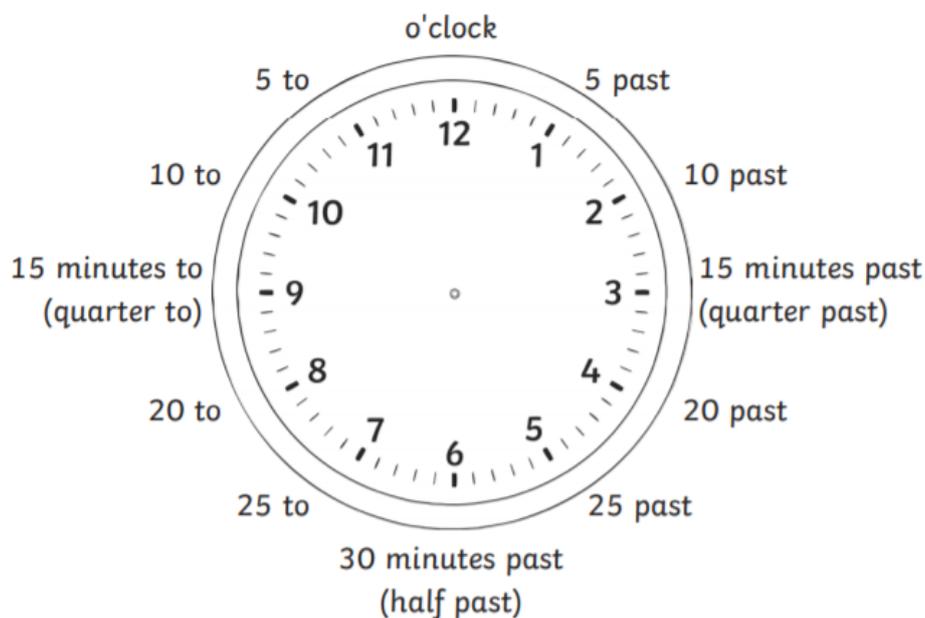
We are continuing with our work on time today by looking at 5 minute intervals. To begin with can you count in steps of 5 until you get to 60?

5 10 15 20 25 30 35 40 45 50 55 60

The clock is split into 5 minute intervals as shown below. If you can count in 5s to 60, then you can definitely count in fives around the clock to tell the time to the nearest 5 minutes.



When the minute hand has passed the 6 we usually say how many minutes it is until the next hour. Have a look at the clock below to help you understand reading the time using 5 minute intervals.



Now that we have learned a little bit about reading the time to the nearest 5 minutes, can you have a go at telling the time shown on the clocks below?
Remember to use the clock image above to help you if you are unsure.

These clocks all show 'past' times.



These clocks all show 'to' times



Please don't worry if you find telling the time tricky. We'll look at time again in the Spring term.



Spellings

Ask someone in your household to read these sentences for you to write down.

Can you choose the right spelling of the -l sound?

When doing this activity make sure you don't peek at the sentences.

I will put a label on the jewel.

I left a sandal at the festival.

She wore tinsel around her head.

There was a tropical storm.

Remember to practise spelling the words below which each have -al at the end. We'll have an at home spelling test Friday 😊.

Spelling	1st attempt Monday	2nd attempt Tuesday	3rd attempt Wednesday	4th attempt Thursday	5th attempt Friday
animal					
capital					
plural					
tropical					
crystal					
equal					
royal					
medical					
gradual					
signal					

Reading

You can continue to read daily using any books that you have at home.

Have a go at the reading comprehension below.

A Storm is Brewing...

Dale was in the garden playing fetch with Patch, a tiny brown and white puppy they had brought home only three days before. Quite unexpectedly, Dale heard a loud rumble and saw, from the corner of his eye, flashes of light in the sky. "What is happening?" muttered Dale.

Suddenly, Dale heard Mum shouting from the kitchen. "Get inside quickly, Dale!" she yelled with urgency in her voice. This worried Dale, so he swiftly ran towards the house. Unsure what to make of the situation, Patch sauntered after him, stopping occasionally to shake the rain from his fur.

"Mum, why is the sky making strange noises and what are all of those lights?" asked Dale.

"It is thunder and lightning, Dale," explained Mum.



Quick Questions

1. Find and copy an adverb from the text which means the same as 'quickly'.

2. How long had Dale had Patch?

3. What do you think Dale and Patch did next?

4. How does the author show the reader that Patch is not really bothered about the thunderstorm?

Have a great day Year 3!

