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**Friday 4th December 2020**

**Year 3**

# Happy Friday!!!

It's Friday!!! We've reached the end of our first week of home learning and I must say I am so proud of how hard you have worked...I knew you would!

I have seen some fantastic work from you this week. You've written some fantastic stories, explanations and speech. You have also done an amazing job of learning how to tell the time. Keep practising this throughout the days that you are at home. You could create yourselves a timetable showing different times that you are planning to do different things then keep an eye on the clock to know when to do them. I'm so impressed at how well you've been answering the reading comprehension questions too.

You know how proud I am of you all - I hope you are proud of yourselves too.

I hope you enjoy today's home learning - I have added a few colouring and craft pages for you if you are able to print. If you cannot print then you can always create some Christmas pictures of your own...Don't forget to send them over for me to see.

Have a great weekend, make sure you are still getting enough exercise and sleep!

Lots of love,

Mrs Brazier xxx

**Riddle of the day!**

A big well done if you solved yesterday's riddle!  
It belongs to you, but your friends use it more. What is it?  
The answer is **your name!**

Here is today's riddle!

**Kate's mother has three children: Snap, Crackle and \_\_\_?**



**PE - Wake Up With Joe Wicks!** Remember to get some exercise in today.

[https://www.youtube.com/results?search\\_query=joe+wicks+children's+workout](https://www.youtube.com/results?search_query=joe+wicks+children's+workout)

<https://www.bbc.co.uk/teach/super movers>

Which of your favourites will you be doing today?

<https://www.bbc.co.uk/teach/super movers/ks1-maths-telling-the-time/zk4t8xs>



I think I'll do this one about telling the time.

**Writing**

a snowman in the snow



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Have a look at the sentences that I have written about each picture. Not very interesting are they?

I have forgotten to use adjectives, interesting verbs and adverbs.

Uh oh! It looks like I've forgotten the punctuation too!

Write your own sentences about each picture making sure you include all the things that we have learned.

Don't forget your punctuation!

berries on a tree



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the icicles melted



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a robin on a branch



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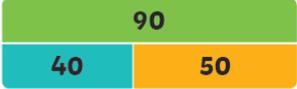
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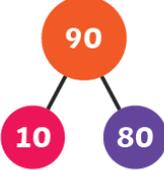
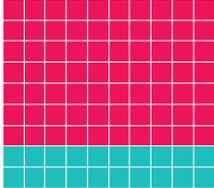
# Maths

**Bonds to 100**

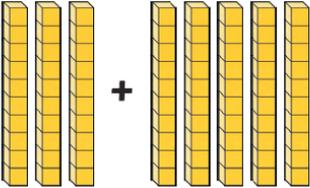
Find the odd one out. Which one does not represent a number bond to 90?



three tens and six tens



$20 + 70$

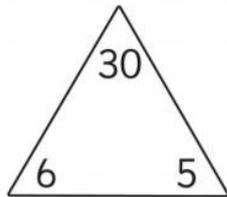


How many other ways can you think of to represent the number bonds to 90 using multiples of 10?

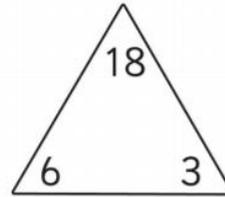
You can record the different ways to represent number bonds to 90 in the space below, or on a piece of paper.

If you manage to find all the different ways of **adding** multiples of 10 to make 90, you could challenge yourself by using numbers that are not multiples of 10. For example  $75 + 15 = 90$ .

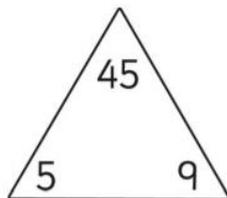
Using your knowledge of multiplication and division, create 4 different calculations (two multiplication and two division) using the same 3 numbers, which are shown in the triangles.



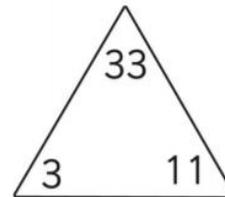
$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$



$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$



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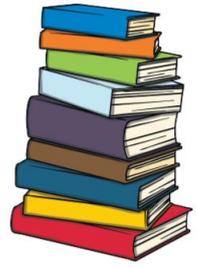
$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$



## Reading



You can continue to read daily using any books that you have at home -  
What will you read today?



Have a go at the reading comprehension below.

## Two for One

All our lives, we have done everything together. We've had the same haircuts, worn the same clothes and we've even finished all of our meals at exactly the same time. But there is one thing that is definitely very different about me and my twin, Johnny: the football teams we play on.

I play for the Bolton Buffalos (clearly the best) and Johnny plays for the Leigh Lions. Last Sunday was the first time our teams have competed against each other and the stakes were high. It was the final of the local football league's annual competition and, what a surprise, the Jones twins struck again. We both scored a goal within the last minute of the match and the final score was one all. I guess we're not so different after all.



## Quick Questions

- '...the Jones twins struck again.'  
How else could the author have said this?  
\_\_\_\_\_  
\_\_\_\_\_
- What is the twins' last name?  
\_\_\_\_\_
- What is similar and different about the twins?  
Similar: \_\_\_\_\_  
\_\_\_\_\_  
Different: \_\_\_\_\_  
\_\_\_\_\_
- What do the words '(clearly the best)' in brackets show about the author's opinion on the football teams the twins play for?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

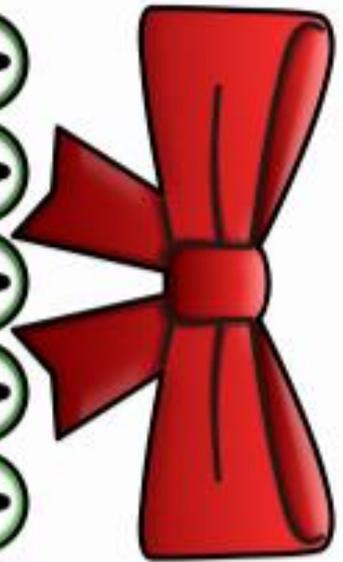
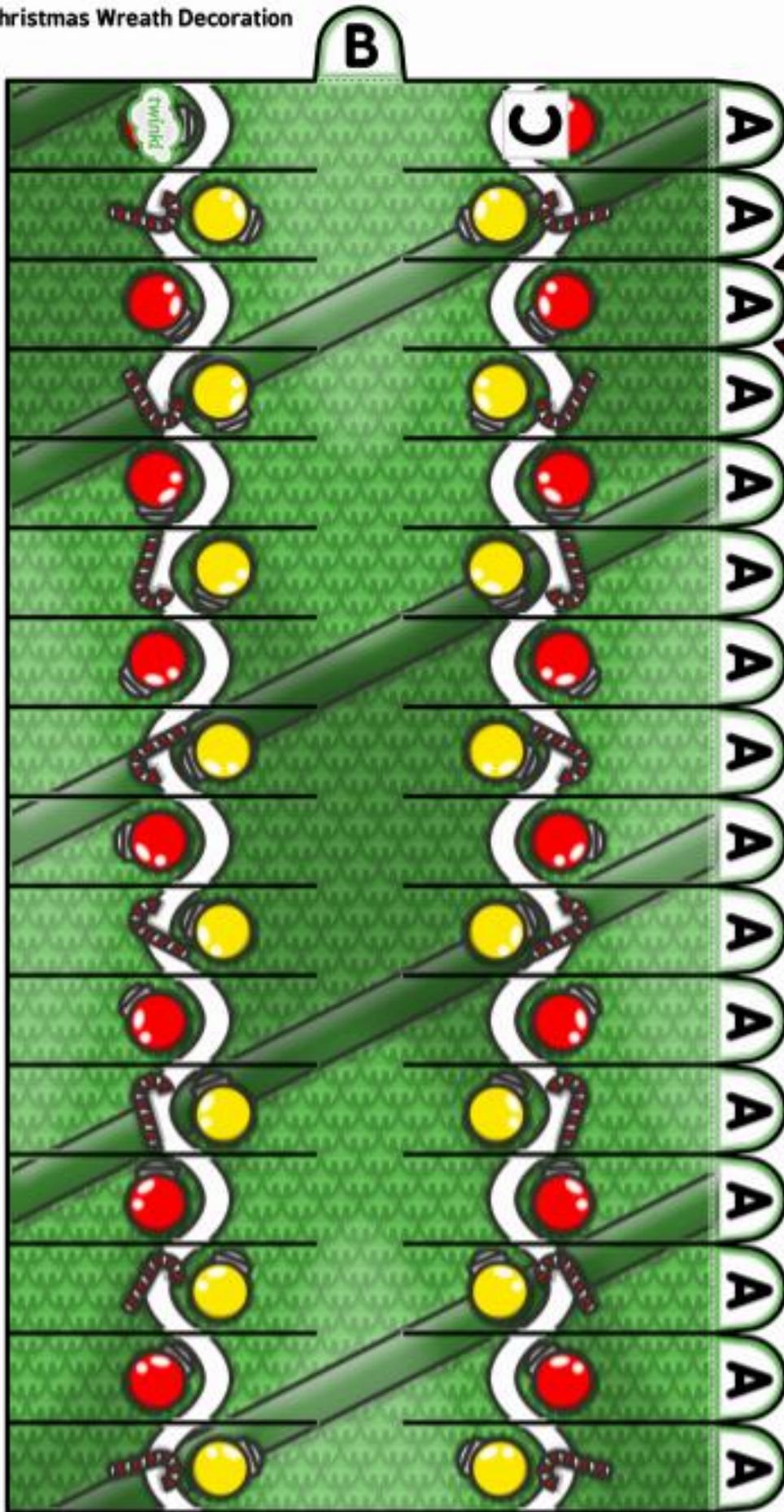
Can you find the meaning of the words below which are from the text?

definitely: \_\_\_\_\_

competed: \_\_\_\_\_

annual: \_\_\_\_\_

Christmas Wreath Decoration



Carefully cut out the model along the solid black outlines.

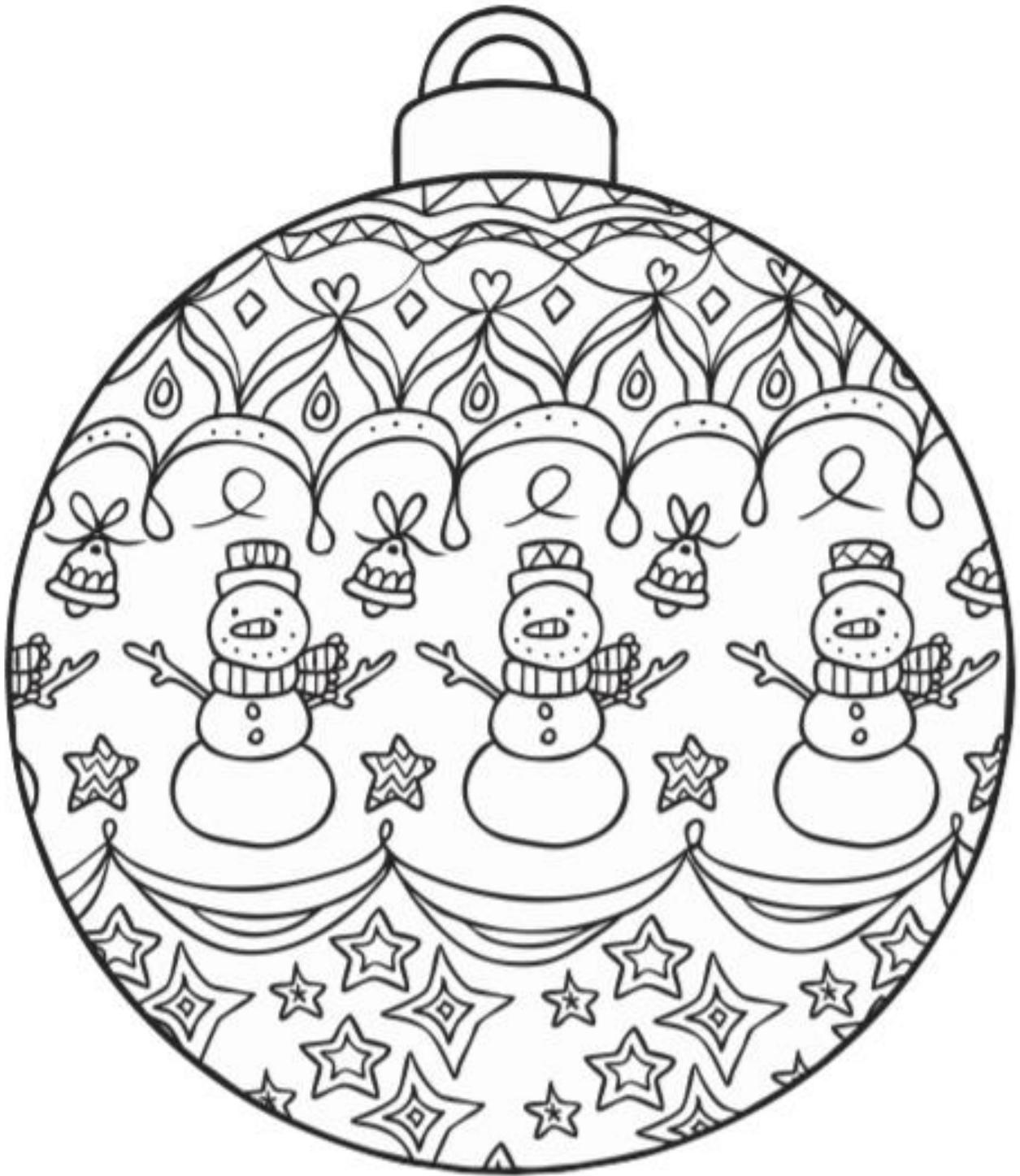
Curve the model around and glue the tabs marked "A" to the opposite side to create a tube with cuts down the side.

Curve the tube around and glue the tab marked "B" to the opposite side. Finally glue the bow onto the tab marked "C".



- 1) Cut \_\_\_\_\_
- 2) Hill Fold - - - - -
- 3) Valley Fold - - - - -
- 4) Glue  1  2  3

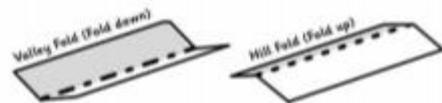








- 1) Cut \_\_\_\_\_
- 2) Hill Fold - - - - -
- 3) Valley Fold - - - - -
- 4) Glue  1  2  3



Have a great day and a super weekend Year 3!