

St Mary's Catholic Primary School

Coronation Crescent, Madeley, Telford, Shropshire, TF7 5EJ

Telephone: 01952 388255

Fax: 01952 388244

E-mail: a3357@telford.gov.uk

<http://stmarysmadeley.taw.org.uk>

Headteacher: Samantha Griffiths
Assistant Headteacher: Helen Lambie

Tuesday 8th December 2020

Year 3

Good morning children!

Well done for your hard work yesterday. Those of you that sent me your diary plans did a really wonderful job. I am looking forward to reading your diary writing over the next couple of days. Thank you so much for continuing to share your home learning with me. It's been great to see how well you are doing with it.

Take care of yourselves and stay safe.

Lots of love,

Mrs Brazier xxx

Riddle of the day!

A big well done if you solved yesterday's riddle!

I have a tail and a head, but no body. What am I?

The answer is... a coin.

Here is today's riddle!

Which word becomes shorter when you add 2 letters to it?



PE - Wake Up With Joe Wicks!

How are those energy levels? It is so easy to not do exercise when we can't go anywhere and it's cold and wet outside. So try your best to make a big effort to do a little bit each day. Here are the links we've been using during our time off so far...

<https://www.youtube.com/watch?v=I9sciRMnE1c>

https://www.youtube.com/results?search_query=joe+wicks+children's+workout

<https://www.bbc.co.uk/teach/superheroes>

Writing and R.E.

Today, your task is to use your plan from yesterday to write your diary, as if you are one of the wise men who visited the baby Jesus in Bethlehem. You should already have some ideas about what events you will include in your diary:



- seeing the star rise
- the journey to Bethlehem
- asking King Herod where to find the baby
- King Herod speaking to you in private, asking you (the wise men) to bring back news of the child that had been born
- continuing to follow the star
- the star stopping over where the baby Jesus lay
- offering gifts
- being warned in a dream
- returning home without visiting King Herod

Below is a reminder of the different features that you will need to include in your diary. A diary...

Uses the past tense
Uses first person pronouns (I, we, my, etc.)
Describes the writer's point of view, thoughts and feelings
Includes opinions as well as facts
Uses ambitious words to describe people and places
Is written in an informal style, as though speaking to someone
Uses time conjunctions to link events
Organises events into paragraphs
Uses inverted commas to show direct speech

I have also added some sentence starters below which you can use in your diary. You can, of course, use any ideas of your own too.

Dear Diary,

What an extraordinary day it has been!

It all began when...

The star rose...

I knew that we must...

Steadily, we made our way...

We rode throughout the night until...

Eventually...

I asked King Herod...

He told us...

Full of excitement we...

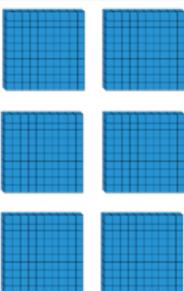
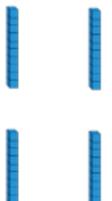
Eventually, we...

I was filled with joy when...

I offered a gift of...

In a dream...

Remember this will be your writing task over the next couple of days so you don't need to rush 😊.

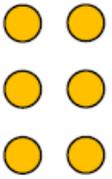
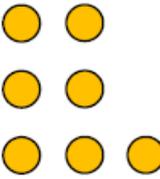
Hundreds	Tens	Ones
		

Eva



The place value grid shows the number 467

Do you agree? Explain your reasoning.

100s	10s	1s
		

Dora



The place value chart shows 607

Jack

I think it shows 670



Who is correct? Explain your reasoning.

Spellings

Today we are continuing to practise words that have the -ful suffix.

Can you change the words below using your knowledge of root words and suffixes?

root word	root word + suffix -ful
pain	painful
success	
	hopeful
thought	

root word	root word + suffix -ful
	beautiful
wonder	
	thankful

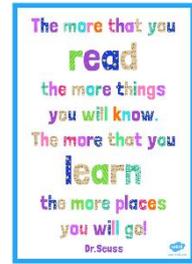
Practise spelling the words below which each have the -ful suffix at the end.

Spelling	1st attempt Monday	2nd attempt Tuesday	3rd attempt Wednesday	4th attempt Thursday	5th attempt Friday
careful					
cheerful					
hopeful					
thankful					
painful					
peaceful					
thoughtful					
successful					
delightful					
beautiful					

Reading

You can continue to read daily using any books that you have at home.

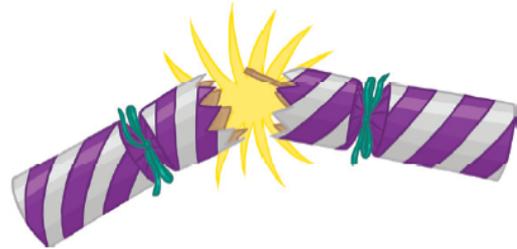
You can also read the text below and have a go at the comprehension questions.



Victorian Christmas

Crackers

- In 1848, a British sweet maker called Tom Smith came up with a new idea for Christmas after visiting Paris and noticing that sugared almonds were sold in twists of paper. He used this as inspiration for his 'Christmas crackers' – sweets wrapped in a paper package that snapped apart when you pulled the ends.
- During the later 19th century, Tom Smith's idea was adapted and improved, with sweets being replaced with paper hats and small gifts.
- The Christmas crackers of the late 19th century were quite similar to the crackers we still enjoy today.



twinkl.co.uk

Questions

Q1. In which year were Christmas crackers invented? _____

Q2. What job did Tom Smith have? _____

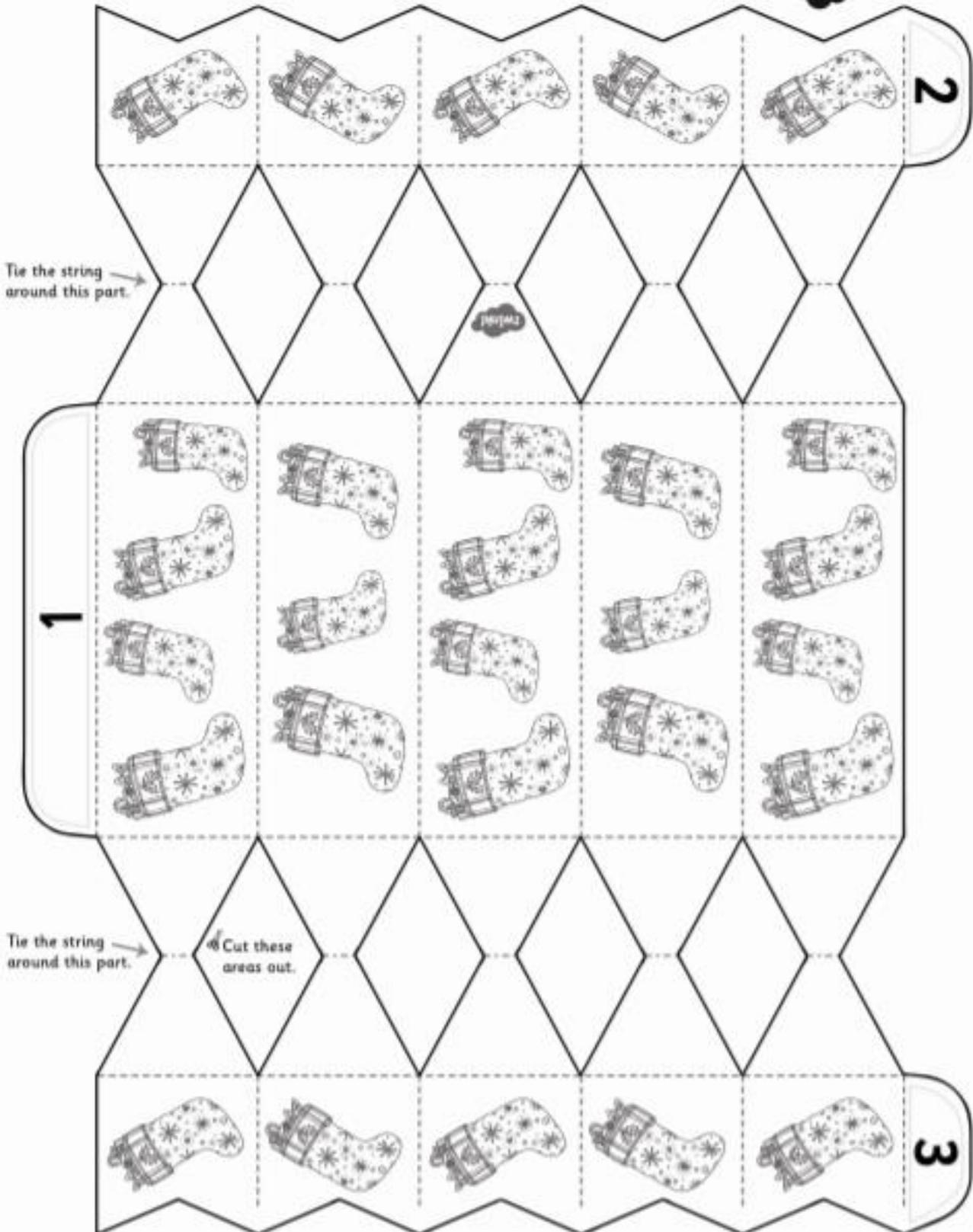
Q3. Where did Tom Smith's idea for the Christmas cracker come from?

Q4. What was first put inside the cracker? _____

Q5. How was Tom Smith's idea adapted?

Have a great day Year 3!

Christmas Cracker



Instructions:

1. Cut along the solid lines.
2. Fold along the dotted lines.
3. Follow the numbered tabs and glue them in order.
4. Now use 2 pieces of string to tie and create the cracker.



Helpful hint: Colour the cracker template before putting it together.