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Year 3

Good morning children!

Thank you so much for continuing to share your home learning with me. It's been great to see how well you are doing with it. Good to hear that some of you are enjoying your exercise. I'm looking forward to hearing about any new SuperMovers activities you've enjoyed...we'll be sure to try them out when we go back to school.

Hope you have a great day!

Lots of love,

Mrs Brazier xxx

Riddle of the day!

A big well done if you solved yesterday's riddle!

Which word becomes shorter when you add 2 letters to it?

The answer is... the word 'short'.



Here is today's riddle!

What starts with a T, ends with a T and has T inside it.

PE

Hope you are still enjoying your exercise this week☺. Here are the links we've been using during our time off so far...

<https://www.youtube.com/watch?v=I9sciRMnE1c>

https://www.youtube.com/results?search_query=joe+wicks+children's+workout

<https://www.bbc.co.uk/teach/supermovers>

Writing and R.E.

Today, your task is to continue to write your diary, as if you are one of the wise men who visited the baby Jesus in Bethlehem. Below is the information I included yesterday for you should you need it. If you finished your diary yesterday, today, you can read through your writing to check you have used capital letters and the correct punctuation. You can also check your spellings and ensure all of your sentences make sense.



Information from yesterday

Sequence of events

- seeing the star rise
- the journey to Bethlehem
- asking King Herod where to find the baby
- King Herod speaking to you in private asking you (the wise men) to bring back news of the child that had been born
- continuing to follow the star
- the star stopping over where the baby Jesus lay
- offering gifts
- being warned in a dream
- returning home without visiting King Herod

Below is a reminder of the different features that you will need to include in your diary.

Uses the past tense
Uses first person pronouns (I, we, my, etc.)
Describes the writer's point of view, thoughts and feelings
Includes opinions as well as facts
Uses ambitious words to describe people and places
Is written in an informal style, as though speaking to someone
Uses time conjunctions to link events
Organises events into paragraphs
Uses inverted commas to show direct speech

I have also added some sentence starters below which you can use in your diary. You can, of course, use any ideas of your own too.

Dear Diary,
What an extraordinary day it has been!
It all began when...
The star rose...
I knew that we must...
Steadily, we made our way...
We rode throughout the night until...
Eventually...
I asked King Herod...
He told us...
Full of excitement we...
Eventually, we...
I was filled with joy when...
I gave...
In a dream...

Maths Today we are going to have a go at activities related to different areas of maths. There are 3 activity sets to choose from. If you want to do all three, you are more than welcome to. They start with the easiest activities.

1.

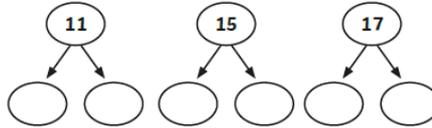
Section 1

Draw a line to match up the numbers and the words.

7	fifteen
15	twenty-two
22	four
4	seven

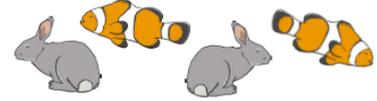
Section 3

Partition these numbers.



Section 6

Write a maths statement for this picture.



+ =

Section 2

Fill in the missing numbers.

14 = ten + ones

18 = ten + ones

12 = ten + ones

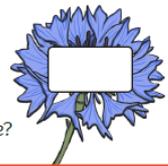
Section 4

Order the numbers from smallest to largest.

6 12 4 9

Section 7

I have 5 flowers.
3 flowers are red.
The rest are blue.
How many flowers are blue?



Section 5

Use these signs < or > to make these statements true.

3 9 12 7

6 8

Section 8

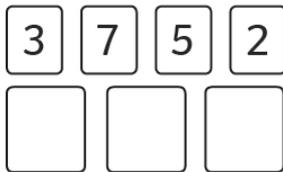
How much money is here?



2.

Section 1

Write three numbers greater than 40, using the numbers on the cards.



Section 2

Use the signs > < to show the most and least amount.

39 57

£1.45 £1.36

24+9 31

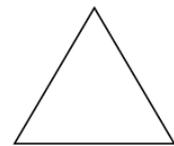
Section 3

18 is seven more than which number?



Section 4

Draw one line of symmetry.



Section 5

Emma invited 14 people to her birthday party. 12 people came. How many people weren't able to come?

Section 6

What time is shown on the clock?



Section 7

Complete the sequence:

52, 54, 56, , ,



Section 8

13 + = 22

- 9 = 12

4 × = 8

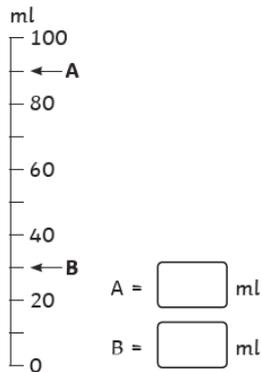
3.

Section 1

$\frac{1}{4}$ of 16 =

$\frac{1}{2}$ of 28 =

Section 2



Section 3

What number do you reach?
Count on 4 steps from the
number 12 in 3s.

Section 4

Use column subtraction
to solve:

96 - 53 = _____

Section 5

Write 3 more multiples
of ten:

30, 90, 70

Section 6

Circle the largest fraction.

$\frac{1}{5}$ $\frac{3}{5}$ $\frac{2}{5}$

Section 7

Write a number statement
for the following:

Find 7 groups of 10

Section 8

What is the value of six
2p coins?

Spellings Today we are continuing to practise words that have the -ful suffix.

colour colourful painful pained pain

1 Grandad's garden looks so .

2 Which is your favourite ?

3 I have a in my foot from where the book fell on me.

4 My arm was very when I broke it.

wonder wonderful thoughtful thought

5 I watched in at the firework display.

6 Mum makes cakes for people's birthdays.

7 It was so of you to bring me a present.

8 I you were still in bed!

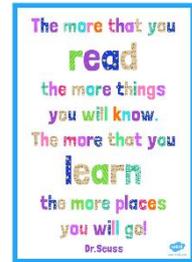
Practise spelling the words below which each have the -ful suffix at the end.

Spelling	1st attempt Monday	2nd attempt Tuesday	3rd attempt Wednesday	4th attempt Thursday	5th attempt Friday
careful					
cheerful					
hopeful					
thankful					
painful					
peaceful					
thoughtful					
successful					
delightful					
beautiful					

Reading

You can continue to read daily using any books that you have at home.

You can also read the text below and have a go at the comprehension questions.



Victorian Christmas

Cards

- In 1843, Henry Cole asked an artist to create a card for him to send out at Christmas. The card featured a picture of Cole's family sitting around a dinner table with a Christmas message. The idea soon caught on, and many wealthy Victorian families began sending out their own Christmas cards.
- Victorian children were encouraged to make their own cards and there is evidence that Queen Victoria had her own children do this.
- The first printed Christmas cards were very expensive to manufacture, but the price dropped dramatically during the Victorian period. This was due to improvements in colour printing technology and the new halfpenny postage rate.
- In 1880, over 11 million Christmas cards were printed!

twinkl.co.uk

Questions

Q1. In which year was the first Christmas card created? _____

Q2. Who asked for the card to be created? _____

Q3. What picture was on the first Christmas card? _____

Q4. The first Christmas cards were cheap to make. True or false? _____

Q5. Why did the price of Christmas cards drop dramatically during the Victorian period?

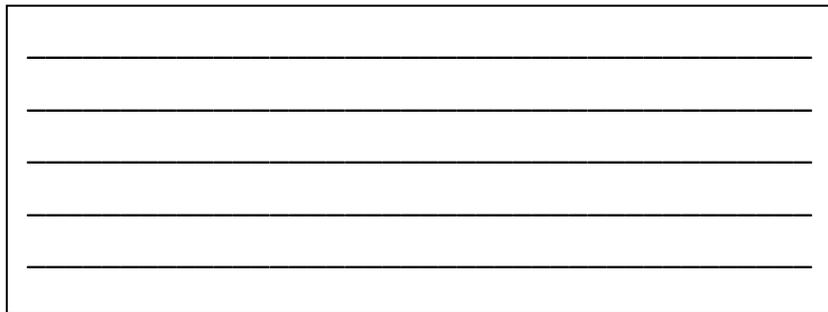
Q6. How many Christmas cards were printed in 1880? _____

Can you design your own Christmas card and message?

Draw your design here.



write your message here



Have a wonderful day Year 3!