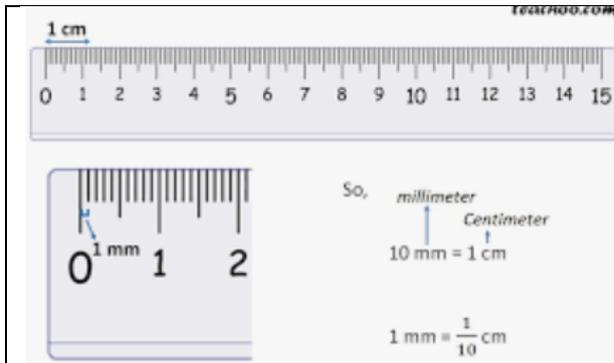


Year 6 Class Letter 3

Dear Year Six,

I hope you are all staying safe and well, we are missing you at school, but know we have to keep following the rules in these difficult times so well done everyone for doing your part. Thank you so much for all the lovely work I have received from you. If you are doing work on Purple Mash I have marked that work and responded to it on the website, hopefully you received that. I have screen shot the feedback if you haven't been able to get to it, then let me know by emailing me.

We have continued to be busy in school, we have nearly completed our biographies on Neil Armstrong and have started our Moon diaries and have been working hard on percentages. Keep practicing multiplying and dividing by the power of 10 (10, 100, 1000) as you will need that when we move onto area and perimeter next time. (watch out for learning pack 3). There are some facts that you just have to remember, get practising now.



Measurement conversions
Length

1 kilometre = 1000 metres
1 metre = 100 centimetres
1 centimetre = 10 millimetres

km

m

cm

mm

Converting LENGTH Units

It is easiest to use a conversion look-up diagram like the one below.

x 1000 **x 100** **x 10**

Km m cm mm

÷ 1000 **÷ 100** **÷ 10**

5km = ? m **Need to x 1000** 5 x 1000 = 5000m ✓
120cm = ? m **Need to ÷ 100** 120 ÷ 100 = 1.2m ✓

| cm | mm |
|----------|----------|
| 1 cm | 10 mm |
| 2 cm | _____ mm |
| 3 cm | _____ mm |
| _____ cm | 50 mm |
| _____ cm | 80 mm |
| 10 cm | _____ mm |
| _____ cm | 13 mm |

| m | cm |
|---------|----------|
| 1 m | 100 cm |
| 2 m | _____ cm |
| 5 m | _____ cm |
| _____ m | 800 cm |
| _____ m | 1,000 cm |
| 0.5 m | _____ cm |
| 1.5 m | _____ cm |

| km | m |
|----------|----------|
| 1 km | 1,000 m |
| 2 km | _____ m |
| 3 km | _____ m |
| _____ km | 7,000 m |
| _____ km | 10,000 m |
| 1.5 km | _____ m |
| _____ km | 500 m |

| m | cm |
|---------|----------|
| 0.25 m | 25 cm |
| 0.75 m | _____ cm |
| 0.62 m | _____ cm |
| 3.85 m | 385 cm |
| 4.37 m | _____ cm |
| _____ m | 813 cm |
| 0.6 m | _____ cm |

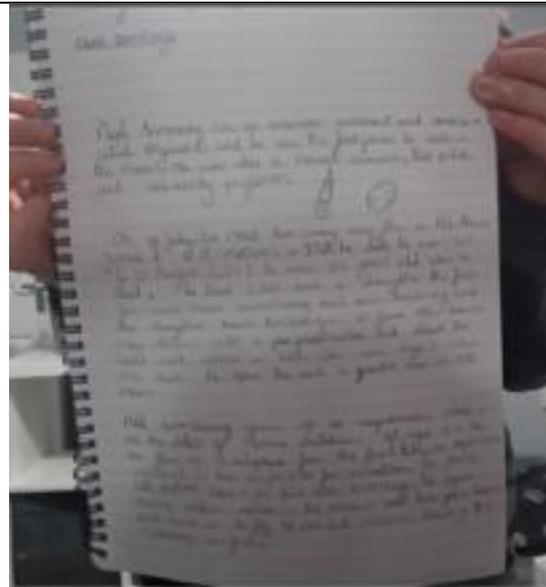
Can you convert these measures?

In school we have been busy working on our Earth projects in geography. We hope you are having a go at yours at home. Remember it is very important that you read everyday and don't forget to work on your times tables and the divisions that go with them. I look forward to hearing your success in this.

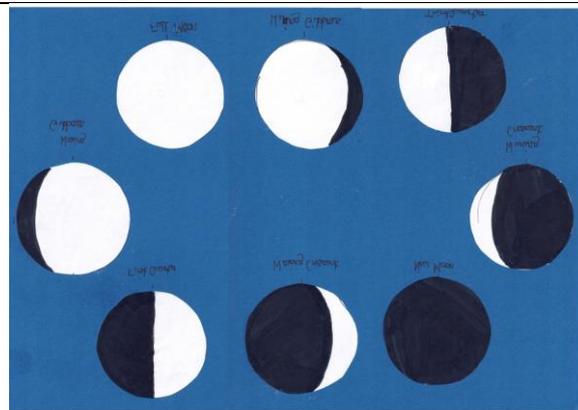
Here are some pictures of your work from home...

The messy toddler.

She was in her room doing her school work,
 Concentrating very hard,
 soothing music played in the background,
 It had been peaceful from the start,
 When little by little her concentration broke,
 As she heard crashes from the room next door,
 Where her younger brother had been playing,
 Happily with toys on the floor,
 Mom went in to investigate ,
 To make sure he was alright,
 But when she entered my brothers room,
 she was faced with and untidy sight,
 My messy baby brother had taken every toy he owns,
 And placed them all around his room,
 In the short time he was alone,
 My mom said how can someone so small,
 Create such a gigantic mess,
 She helped him to start cleaning up,
 Well, he did realy try his best.



1. Because of coronavirus, there has been a national lockdown.
2. The GPS shows you directions and your location.
3. After 9 years of inaction she was able to work again.
4. The calculation was so hard that even the calculator broke.
5. The politician explained his anger to his party and they agreed.
6. The food was eaten in seconds because it was so delicious.
7. The train station, Kings Cross, is in the film Harry Potter and the philosophers stone.
8. She especially liked the car with the convertible roof and its shiny wheels.
9. The judge waiting for a good explanation from the criminal.
10. They could tell that the person was shy and antisocial.



1. Oscar Romero got 5/5

Full name: Oscar Arnulfo Romero y Galdamez
 Date of birth: 15 August 1917
 Place of birth: Ciudad Barrios, El Salvador

Famous For:

Oscar Romero was a prelate of the Catholic Church in El Salvador who served as the fourth Archbishop of San Salvador. He spoke out against poverty, social injustice, assassinations, and torture amid a growing war between left-wing and right-wing groups.



a) Romero demanded that the President of El Salvador thoroughly investigate the killings but he failed to do so. In his actions and words, Oscar demanded a peace that could only be found by ensuring people had access to basic needs and their rights upheld.

b) Oscar Romero spoke out against poverty, social injustice, assassinations, and torture amid a growing war against between left-wing and right-wing forces.

c) I think Oscar Romero was right to risk his life because he tried to stop the killing so more people would live. He was also aware that country was in the hands of a small number of families.

RHS inc!

Choose the right word

impress impression impress impressed vision
 revision decided decision decide
 expanded expansion expand

1. Bruno was trying to impress the rugby coach.
2. You must try to make a goal on impression at your new school.
3. I'm going to finish my revision for the test.
4. I guarantee that these glasses will improve your vision.
5. The decision to make the school day longer caused
6. I had decided to retain my dog to deliver the leaflets.

Colour in all the calculations that are correct all the way to the final row. Cross out all the calculations that are incorrect.

| START! | | | | | 1 |
|-------------------------------------------------|--------------------------------------------------|-------------------------------------------------|-------------------------------------------------|---------------------------------------------------|---|
| $\frac{3}{4} \times \frac{1}{2} = \frac{3}{8}$ | $\frac{1}{2} \times \frac{1}{4} = \frac{3}{8}$ | $\frac{2}{3} \times \frac{1}{5} = \frac{4}{15}$ | $\frac{1}{4} \times \frac{1}{6} = \frac{1}{10}$ | $\frac{3}{5} \times \frac{1}{4} = \frac{3}{20}$ | |
| $\frac{1}{3} \times \frac{1}{7} = \frac{1}{21}$ | $\frac{5}{6} \times \frac{1}{5} = \frac{7}{30}$ | $\frac{1}{4} \times \frac{2}{6} = \frac{1}{12}$ | $\frac{5}{6} \times \frac{1}{4} = \frac{5}{24}$ | $\frac{1}{6} \times \frac{3}{5} = \frac{1}{10}$ | |
| $\frac{3}{7} \times \frac{1}{3} = \frac{2}{7}$ | $\frac{1}{6} \times \frac{3}{4} = \frac{1}{8}$ | $\frac{5}{7} \times \frac{1}{4} = \frac{5}{28}$ | $\frac{4}{5} \times \frac{1}{8} = \frac{1}{10}$ | $\frac{7}{8} \times \frac{1}{3} = \frac{5}{24}$ | |
| $\frac{2}{8} \times \frac{4}{6} = \frac{1}{6}$ | $\frac{5}{7} \times \frac{1}{10} = \frac{1}{14}$ | $\frac{1}{9} \times \frac{2}{4} = \frac{1}{36}$ | $\frac{5}{8} \times \frac{1}{2} = \frac{5}{16}$ | $\frac{3}{5} \times \frac{2}{9} = \frac{2}{15}$ | |
| $\frac{7}{9} \times \frac{1}{2} = \frac{7}{18}$ | $\frac{2}{7} \times \frac{3}{5} = \frac{5}{35}$ | $\frac{6}{7} \times \frac{2}{9} = \frac{5}{21}$ | $\frac{3}{8} \times \frac{5}{9} = \frac{7}{24}$ | $\frac{9}{11} \times \frac{5}{7} = \frac{49}{77}$ | |
| FINISH! | | | | | |

Serpents of the Nebula

The tentacles around Tazz and Julam relaxed and they found themselves drifting free. Then, they were hit in the back by a blast of hot air from inside the serpent that sent them spinning out into space, toward the HMS Horizon.

Unable to control their direction, they tried as hard as they could, to steady themselves but it was no use, the power of the blast was too strong for them to escape from. They continued to be pushed closer and closer to the ship. The air surrounding them seemed to be getting hotter and hotter somehow until finally they found themselves thrown right into the side of the broken ship.

"I'm going in it is safer in there." Julam told Tazz. "Aren't you forgetting something, it's not safe in there!" Tazz replied. We have no idea how damaged it is inside "Well it is safer than being out here with that space serpent," Julam said "we need to look for survivors and see if anything is still working on the ship, maybe there's a way we can get to a safe planet."

RHS inc!

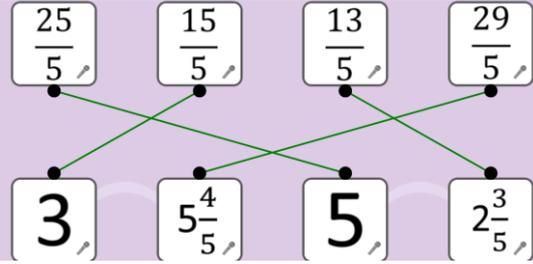
Choose the right word

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1. Bruno was trying to impress the rugby coach.
2. You must try to make a goal on impression at your new school.
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5. The decision to make the school day longer caused
6. I had decided to retain my dog to deliver the leaflets.

They both went into the ship through the massive hole caused by the explosion, they tried to stay on the ground, but with the ships computer systems fried the anti-gravity wasn't working properly. This is dangerous, Taz said "like i told you its less dangerous in here than being out there with those creatures circling around. They made their way through the dark corridors of the ship looking frantically for any survivors when suddenly a deafening sound caused them both to shudder with pure fear. What was making that horrifying sound and was it about to put them in even greater danger?"

Join the matching fractions.



2 Take turns to read the words below. Circle the letters that make the 'n' sound.

expansion comprehension lesson possession
 permission admission profession

3 Write the root form of each word from the box above.

expand comprehend progress
 permit admit exist possess

4 Complete each sentence using the correct word from the box above.

a They have plans for the expansion of the changing rooms. *expansion*
 b I think acting sounds like an interesting profession. *profession*
 c There was a lot of tension before the match began. *tension*
 d My uncle's medal is his most treasured possession. *possession*
 e Mum gave me admission for me to go on the school trip. *admission*
 f My teacher said my comprehension was good. *comprehension*
 g We thought the permission slips were expensive. *permission*

Dots and dashes

Dot and dash the graphemes in the words. Write the number of sounds.

| | | | | | |
|------------|---|------------|---|------------|---|
| decision | 7 | confession | 8 | Asia | 3 |
| expansion | 8 | collision | 8 | possession | 8 |
| impression | 8 | revision | 7 | discussion | 8 |

The Dangerous Plan

Scene: The engine deck in the wreck of a spaceship.
 Characters: Tazz, an anti-social boy full of self importance
 Julam, a friendly girl full of smiles
 Didac-One, a helpful robot

(The three characters are surrounded by computer terminals in the engine room of the wrecked HMS Horizon. Their lives are at risk unless they take action soon.)

DIDAC-ONE: Well I have a plan, but it is extremely dangerous!

JULAM: We have to do something fast, so what is the plan? [smile and look like you think everyone can do it.]

DIDAC-ONE: Maybe I can use some of my power to repair the ships control system so we can stop the rescuers from coming and being attacked. [look happy that your plan could work.]

TAZZ: And what are we supposed to do while you're doing that? [look annoyed that you're not being included in the plan.]

JULAM: We can help Didac-One of course. [move closer to Didac-One.]

TAZZ: Well we only have a short amount of time, Dagalag could get his army to find us and then we have no way to communicate with the rescuers. [sound worried]

DIDAC-ONE: Well lets start by clearing the controls so we can see what shape they are in. [start to clear the controls.]

1) The teacher said 'I will _____ into teams.' 'I will _____ into teams.'
 (batting / the other team / use / joining)

They _____ them.
 We _____ her.
 She _____ them.
 I _____ it.

Put a tick to show whether the apostrophe in each sentence is used for omission or possession.

| Question 1 | Apostrophe for omission | Apostrophe for possession |
|-----------------------------------------|-------------------------|---------------------------|
| Ali has the book in the class at maths. | | ✓ |
| We'll finish this after lunch. | ✓ | |
| Sam's picture is my favourite. | | ✓ |

Choose the correct form of the verbs in brackets to complete each sentence.
 (was / were)
 The cakes _____ delicious.

Steven and Dan _____ (go / goes) swimming every Thursday.

My Dad _____ (take / takes) my sister to school.

The cakes _____ (was / were) delicious.

Steven and Dan _____ (go / goes) swimming every Thursday.

My Dad _____ (take / takes) my sister to school.

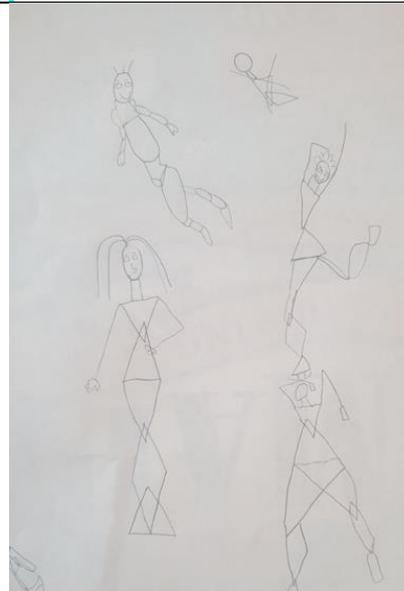
Circle all the adverbs in the sentences below.

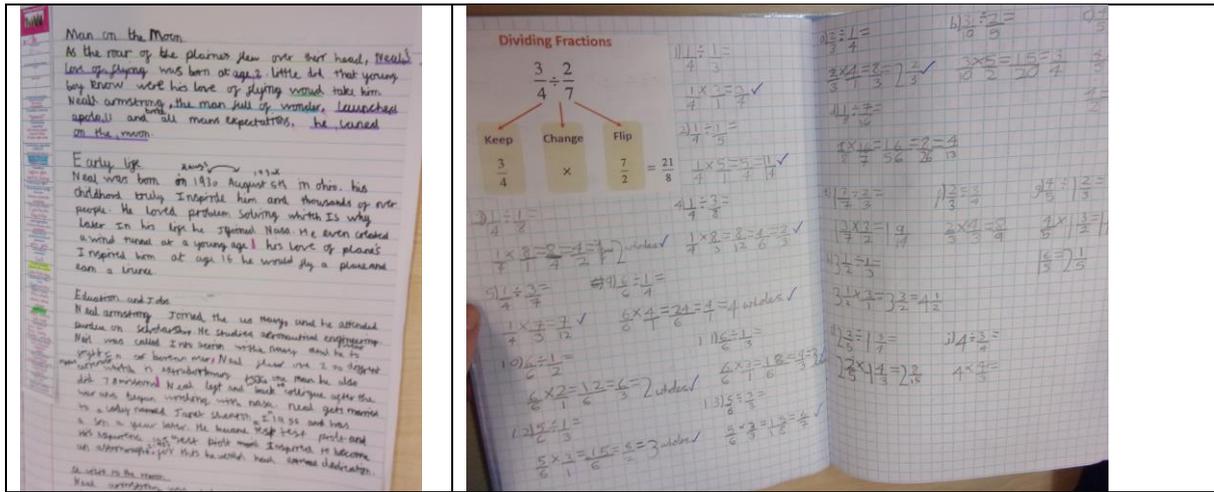
1) Excitedly Dan opened the heavy lid. He paused briefly and looked at the treasure.

2) Quickly the mouse ran through the small hole. She looked angrily at the cheese she had dropped.

3) Close the windows firmly and securely lock the door.

4) "We will meet here after the party," she explained cheerfully.





Keep on being positive Year 6's, we will all be back learning together again soon. Keep working hard to do your best learning and don't forget to email me with the great work are doing so I can get back to you about it.

And finally, another little joke to keep you smiling!

Why did the alien throw beef on the asteroid?
He wanted it a little meteor!

What is an astronaut's favourite key on the keyboard?
The space bar!

What did Mars say to Saturn?
Give me a ring sometime.

And my favourite...

How do you organize a space party?
You planet!

I have a little top tip that we have been working on is school to help you keep calm. It is called the 3,4,5 technique.

- You breath in whilst you are counting to 3 in your head.
- hold your breath for the count of 4.
- slowly breath out whilst you count to 5 in your head.

Do this several time whenever you are feeling flustered, or worried. Try it out, share it with your family at home, it really works! Take care Year 6's, sending you lots of good wishes and the very best to stay positive and keep being kind to those around you.

Love from Mrs Lambie x

