

# Year Six Home Learning Pack Spring Part 7

Spellings  
Practice your spellings using the techniques from last time. Then write them into sentences, remember the point 3, 2 or 1 depending on how adventurous they are.

<b>responsibly</b>	<b>tolerably</b>	<b>guessed</b>
<b>violently</b>	<b>terribly</b>	<b>incredibly</b>
<b>horribly</b>	<b>comfortably</b>	<b>miserably</b>
<b>reasonably</b>	<b>quest</b>	<b>lead</b>

## Spelling zone

1 Take turns to read the adjectives and the adverbs. Exaggerate the ending **-ly** in each adverb to make it rhyme with see.

understandable understandably suitable suitably  
comfortable comfortably miserable miserably  
horrible horribly terrible terribly incredible incredibly  
possible possibly responsible responsibly



2 Write two sentences using any of the adverbs from the box above.

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### Thesaurus challenge

With your partner, find the word **incredible** in a thesaurus. Read the synonyms aloud. Then think of four things that might be **incredible** and write them below.

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## Dots and dashes



Dot and dash the graphemes in the words.  
Write the number of sounds.

sensible	7	horrible	
adorable		considerable	
terrible		possible	
understandable		responsible	
reasonable		incredible	



## Word changers



Complete the table. (In these words, the adverb is the adjective with **-le** changed to **-ly**.)

adjective	adverb
reasonable	
	sensibly
incredible	
	adorably
tolerable	
	terribly
horrible	
	responsibly
considerable	
visible	

## Dictation

Take turns to read aloud one of the dictation sentences from Unit 5, p.62 (Partner 1) and p.63 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1

2

## Four-in-a-row

Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down. Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?



Four horizontal lines for writing the word.

## Homophones and other words that are easily confused

1 Take turns to read the pairs of homophones.

allowed aloud guessed guest passed past

2 Read the information with your partner.

The words in the box that end in **-ed** are the past tense of **verbs**.  
Each verb's homophone has a different meaning.

3 Complete each sentence using the correct word from the box above.

- a Rishi \_\_\_\_\_ the test with top marks.
- b We were not \_\_\_\_\_ to go in there by ourselves.
- c I \_\_\_\_\_ how many sweets were in the jar.

4 Write the correct word from the box above to match each definition.

- a \_\_\_\_\_ a visitor
- b \_\_\_\_\_ a time that has already gone by
- c \_\_\_\_\_ speaking in a voice that can be heard

**Tip:** There are two ways of saying the word **lead**:

**Lead** (rhyming with seed) is something you use to take a dog for a walk (*dog lead*). It can mean that someone is ahead of others (*in the lead*). It is also a present tense verb (*Lead the way, Sarah!*).

**Lead** (rhyming with fed) is a heavy metal. This can be confusing because it sounds like **led**, which is the past tense of the verb lead.

5 Use the words **lead** and **led** to fill the gaps, then read the sentences aloud, making sure you pronounce them correctly.

Can you \_\_\_\_\_ the group?

I \_\_\_\_\_ last time.

My bag is as heavy as \_\_\_\_\_!



Spelling zone



1 Take turns to read the information and the words.

These adjectives have more than one syllable and end in **-ent**.  
 They are usually pronounced with **-ent** 'crushed' so it sounds like *unt*.  
 frequent patient ancient innocent dependent  
 intelligent obedient magnificent

2 Write the correct word from the box above to match each definition.

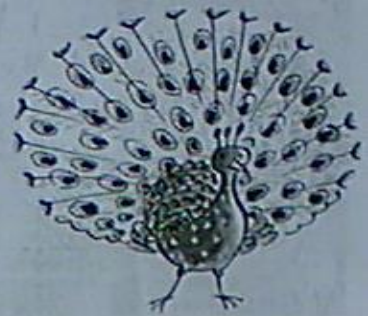
- a \_\_\_\_\_ in need of help to be able to do something
- b \_\_\_\_\_ extremely old
- c \_\_\_\_\_ doing what you are told
- d \_\_\_\_\_ not guilty
- e \_\_\_\_\_ happening often
- f \_\_\_\_\_ waiting calmly
- g \_\_\_\_\_ something that  
is very good, wonderful or beautiful



**Tip:** It is always correct to write **-ent** after soft **c** or soft **g**.  
 It is *almost* always correct to write **-ent** after **qu, ti** or **ci**.

Dot and dash the graphemes in the words.  
 Write the number of sounds.

absent	6	confident		silent	
frequent		intelligent		decent	
innocent		patient		urgent	
magnificent		different		efficient	



**Tip:** The word **patient** can be a noun that means someone who is ill and being looked after, e.g. The **patient** was quite ill.  
 Or it can be an adjective that means able to wait without getting angry or bored, e.g. My friend is more **patient** than I am.

## Word changers



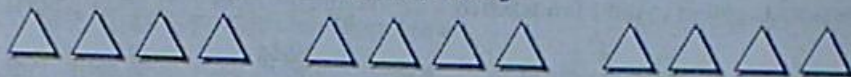
Complete the table. (The adverb is the adjective with the suffix **-ly**.)

adjective	adverb
	violently
innocent	
	obediently
confident	
	silently
frequent	
	efficiently
urgent	
	differently
patient	

## Four-in-a-row

Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down.

Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?



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## Choose the right word

Complete the sentences using the correct word from each word family.

confidently confident confidence  
innocently innocent innocence  
frequent frequently silently silent

- If you speak \_\_\_\_\_, people are more likely to listen.
- I am \_\_\_\_\_ that we will win tomorrow.
- My sister smiled at Dad \_\_\_\_\_, but I knew she had eaten all the cake.
- I was glad that he was proven to be \_\_\_\_\_ after all.
- That robin is a \_\_\_\_\_ visitor in our garden.
- We go swimming quite \_\_\_\_\_.
- The head teacher asked who had done it. Everyone was \_\_\_\_\_.
- The panther crept \_\_\_\_\_ through the forest.



Spellings unit 14  
If you complete these pink sheets and need the next set, please email me and let me know and I will send it to you.

Session 14	Read	Spell
must		
out		
saw		
take		
two		
where		
sister		
them		
time		

Tracking - can you find the words hidden twice in each line?  
Say the letters out loud as you circle them - write them at the end

must    b m l c o a s r u c o l f b s m i a t a u s m s c t r h i n .....

out    n s w h o d a b u l s a r a w h t o a u h y l e r t d f i g .....

saw    h s u m r u o a e d m w h y d m o s a p g y u l w t l i i .....

sister    s f i v s u f o t l e r d n a s b i h j s o r t g l h d e b l r .....

take    s t a c n g l a k m l n e r a n t g o a t o i r l k n h g l e i .....

them    f t c o h d r e u e x l m r t g y h o r s t i e i h m i j k i .....

time    b t l a i h e r m n f s e o t r f w h i r r h s m o b v e t .....

two    a r t n w i o l t l w m e n r l a e n d o i h t h l w m r i t .....

where    a i w o a t l i h n e d r w g e w g h a o e t i r n i e r t i .....





## Word Search

- must
- out
- saw
- sister
- take
- them
- time
- two
- where

t	d	s	i	s	t	e	r
m	q	t	o	j	h	m	r
u	w	i	u	n	e	i	w
s	g	a	t	i	m	e	h
t	a	k	e	e	c	m	e
i	m	b	k	l	t	z	r
d	h	i	s	a	w	k	e
n	j	q	u	w	o	w	p

## Crossword

### Across

1. She is my \_\_\_\_\_.
3. The opposite to in.
5. We went a walk with \_\_\_\_\_.
6. I do not know \_\_\_\_\_ my book is.

### Down

1. We \_\_\_\_ the boys play football.
2. One less than three is?
4. I got to school on \_\_\_\_\_.
5. Can I \_\_\_\_\_ the dog a walk?

