

Year Four News

News from class

This week in R.E we looked at the Baptism of Jesus. We painted a picture of the scene that included Jesus and John and we thought about what they might have said to each other. We also placed ourselves in the picture and we discussed how we would have felt and why. We then looked at the gospel reading Luke 3: 10-14 and we discussed the messages within the reading and we talked about how John wanted people to prepare for Jesus. In art we made a silhouette of an Egyptian background. We thought about the colour of the sunset and then we thought carefully about the shapes and silhouettes that we would include in the foreground of our picture.

In Science this week we continued to look at different states: solids, liquids and gases. We did an experiment to check what solids dissolved in the water. We checked sugar, sand, salt, flour, yeast and cornflour. We found out that not all of these solids dissolved in the water?

Could you try this experiment at home? Could you investigate what dissolves into water? You could even try dissolving in different liquids.

Planning

Our question is... *Do solids dissolve?*

We could change: *the liquid, the solid, the temperature, the amount of solid.*

We will change: *the solid.*

We will keep these the same...: *the liquid, the temperature, the amount of liquid.*

When I change...: *the solid, this will happen: I think some will dissolve.*

Why? *because some are not meant to be the same.*

Solid	Productions	Did the solid dissolve?
Sugar	✓	Yes
Salt	X	Yes
flour	X	No
Yeast	✓	Yes
rice	X	No
cornflour	X	Yes

Can you record your predictions and results in the table below?

How did you become a successful scientist?

We only changed one thing and kept the other solid.

LO: To know that Jesus called people to prepare for his coming.

I can: *guess meaning of Scripture actions, trace people who put the teachings of Jesus into action, that I can also be called to follow Jesus.*

Jesus the Teacher

Early in the morning Jesus ^{got up} and went to the Sea of Galilee, and he called Simon and Andrew, who were mending their nets, and said to them, "Follow me, and I will make you become fishers of men."

They left their nets and followed him.

Jesus and Simon Sit

Jesus and Simon sit on the boat for some fish.

Did you know? Jesus Rises from the dead!

How did Simon Peter show he trusted Jesus?

He believed in Jesus and had faith he was the Son of God.

Science

What do you think Jesus and Simon Peter might have said?

What would you have said if you were on the boat with Simon Peter?

What is that? Why is he helping us? We have worked all night and can't catch anything. It's the Lord!

I have your net, you can trust me.

I will listen to the Lord because the Holy Spirit told me I can trust him and he will make it all done.

Diagram: Ancient Egypt

Includes: Stone Age, Elephant, horse, fish, corn, wheat, grapes, dates, figs, pomegranates, melon, bread, eggs.

Science Diagram

Includes: fish, grapes, pomegranates, melon, figs.

Notes

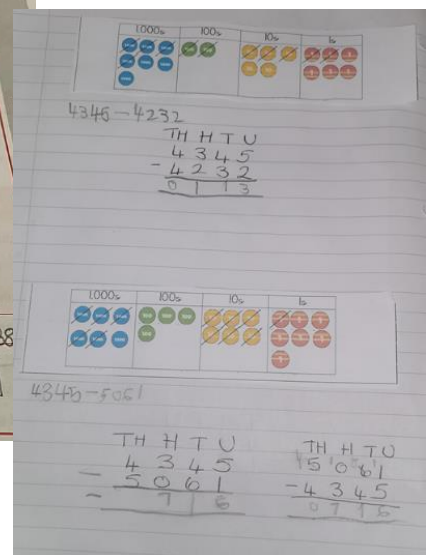
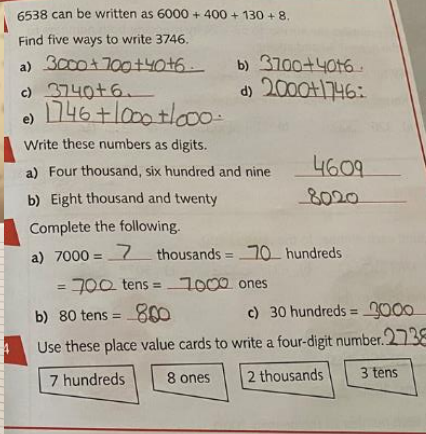
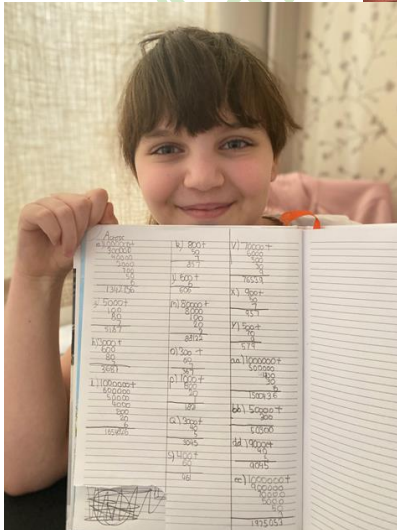
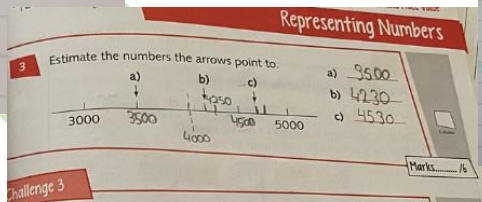
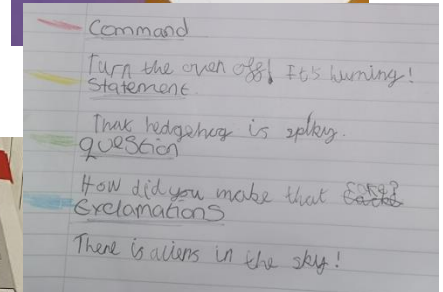
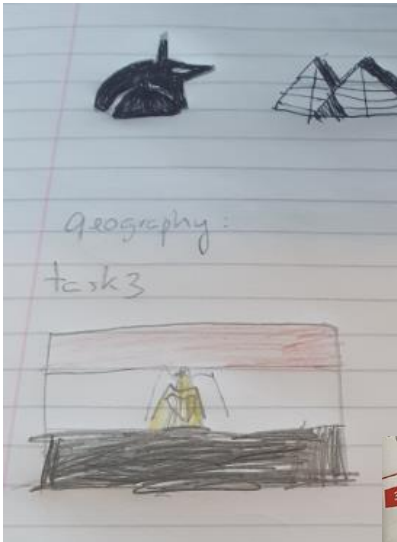
Fish, grapes, melon and figs.

Fish, grapes, dates and figs.

News from home

I am continually amazed by the range of work that I am receiving and I am really proud of your resilient nature. It is great to see that you are not giving up when you are finding tasks tricky and difficult. This is a great opportunity for you to show off your own skills and interests. I have been amazed by some of your achievements. I have seen keen scientists, historians, chefs, mathematicians, artists and even jewellers over the last few weeks. It would be interesting to hear if you have started to think about your own careers and thought about what you would like to be when you leave school. It is never too early to have a dream.

Once again I am really proud of you all and we will all be back in the classroom together soon.



Top Learning Tips

Here are two more top tips for learning at home...

1. Try to spend an equal amount of time to practise different skills and have small breaks in between each activity. It is important to spend some time even on the activities that you are not as keen on as practise will only make you better and more confident.
2. Have some time to follow your interests – What do **you** want to write about? What do **you** want to make?

Class joke

Why do fish live in salt
water?

**Because pepper makes
them sneeze!**