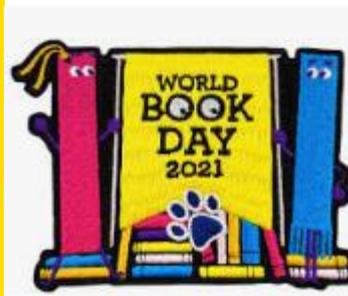
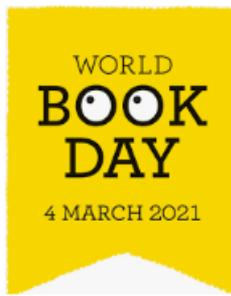


## Year Six Home Learning Pack Spring Four Part 1



### World Book Day 4<sup>th</sup> March

We would normally be together for World Book Day, so we will just have to make the most of this year in a different way.

The organisers have arranged 4 competitions for us to enter, one each week. Please send me your competition entries and any photos of your book antics.

#### COMPETITION LAUNCHES ON 22ND

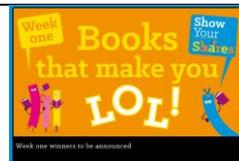
#### FEBRUARY

We can't wait to see schools and families sharing stories in celebration of reading together and World Book Day 2021. We know how precious time with your book is and we also know there are lots of brilliant ways you can enjoy books so we're inviting everyone to join in with our **SHOW YOUR SHARES** competition.

A story share could be: reading at home with your family, reading in your favourite nook, reading in an unusual location, sharing a story with your pet, reading a book dressed as your favourite character, and more!

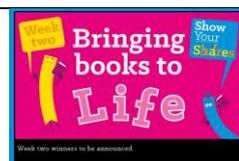
EVERY WEEK during World Book Day month (four in total), we'll award prizes for the best story shares with a different theme each week.

THE COMPETITION runs from 22nd February 2021 for 4 weeks.



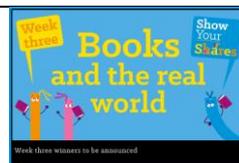
Competition Week 1 (22-28 Feb)

**Books That Make You LOL** – to kick off Show Your Shares, this week's competition is all about what makes you chuckle! Your favourite funny reads, or you sharing stories in a silly way. Are you reading dressed as your favourite funny book character or giggling over your favourite comic?



Competition Week 2 (1-7 Mar)

**Bringing Books To Life** – this week we want you to show us how you bring your favourite books to life. Are reading together with a potato or wooden spoon transformed into your favourite book character, or with your favourite book in a bottle or shoe box? Or, are you reading dressed up like someone from a book? Let your imagination run wild! [this seems like peak dressing up week, so I'm trying a bit of gentle steering!]



Competition Week 3 (8-14 Mar)

**Books And The Real World** – take your book on a journey and share where you got to! This could be when you're out for a walk or out in your garden. Or, show us your favourite books that capture the real world for you from stories about far off lands to your favourite non-fiction reads. Remember game books and pop-ups, audiobooks and magazines too!



Competition Week 4 (15-21 Mar)

**Sharing Books Together** – this week's competition is all about showcasing the people that make stories magical for you. This could be your grandma on a video call, your brother/sister at breaktime, your parents at the end of the day or even your pet! Show us your most special reading time with a loved one who brings your books to life with you.

These competitions will for the basis of your reading for this learning pack. Feel free to use any of the stories on Purple Mash as your inspirations.

We have been practicing the tricky homophones this week, Give these exercising a go.

To	Too	Two
<p><b>Preposition.</b></p> <p><b>Infinitive.</b></p> <p><b>Period of time.</b></p> <p><b>Receiver of something.</b></p> <p>For example:</p> <ul style="list-style-type: none"><li>• I went to the shop.</li><li>• She likes to sing.</li><li>• He works from 9 to 5.</li><li>• Ali gave the book to Sam.</li></ul>	<p><b>Adverb.</b></p> <p>It means "also", "very" or "excessive".</p> <p>For example:</p> <ul style="list-style-type: none"><li>• I'm studying too.</li><li>• I'm too tired.</li><li>• You've added too much flour.</li></ul>	<p><b>Word form of the number 2.</b></p> <p>For example:</p> <ul style="list-style-type: none"><li>• I have <b>two</b> cats.</li><li>• I've been studying for <b>two</b> hours.</li></ul>

# To, Too or Two

Fill in each sentence with the correct word.

to: a function word    too: also    two: a number

1. I am going \_\_\_\_\_ read a book. 
2. Donald ran \_\_\_\_\_ miles.
3. Is Ann coming \_\_\_\_\_?
4. She got \_\_\_\_\_ wrong on the test. 
5. My brother likes \_\_\_\_\_ play baseball.
6. I was at the park \_\_\_\_\_ times today.
7. Those clothes are \_\_\_\_\_ expensive. 
8. Cindy got \_\_\_\_\_ strikes in bowling. 
9. I need \_\_\_\_\_ write \_\_\_\_\_ pages for school.
10. I need you \_\_\_\_\_ help me it's \_\_\_\_\_ heavy!

Put the correct spelling into the sentences below.

Then write your own Year 6 sentences, include :

Embedded clauses with ,, ( ) or - -

Fronted adverbials and adverbial phrases

Extended noun phrases

Both subordinating ( because, depiste, however, when etc) and coordinging conjunctions (FANBOYS)

ported sentences

## THEY'RE

### CONTRACTION

They're is a contraction.  
They're = They are

### They're + Adjective

- They're tall. = They are tall.

### They're + Verb-ing

- They're studying.

## THEIR

### POSSESSIVE ADJECTIVE

Refers to something  
other people have or own.

### Their + Noun

- Their father is tall.

- Their books are new.

- They won their game.

© Woodward English

## THERE

### ADVERB / PRONOUN

That place (not here).  
Something exists.

### There <sup>opposite</sup><sub>of</sub> Here

- The keys are there. = not here

There + is / are = something exists

- There is a pen in my bag.

## Confusion Words: Their, there & they're



What is the meaning of their, there and they're in your language?

*their there they're*

Write the correct word on the empty line:

- \_\_\_\_\_ is nobody home at the moment.
- \_\_\_\_\_ new car is blue – and not purple as you said it was.
- They were very concerned about \_\_\_\_\_ puppy.
- America is also known as “over \_\_\_\_\_”.
- While we were in France, we enjoyed the hot weather \_\_\_\_\_.
- Hannah and Stephen went \_\_\_\_\_ with \_\_\_\_\_ kids.
- How come \_\_\_\_\_ feet are so big.
- \_\_\_\_\_ not from here. \_\_\_\_\_ from Norway.
- \_\_\_\_\_ was actually nothing they could do about it.
- \_\_\_\_\_ aunt loves travelling.
- \_\_\_\_\_ parents are extremely wealthy.
- As soon as \_\_\_\_\_ here, we can leave.
- It depends on \_\_\_\_\_ culture or \_\_\_\_\_ fashion sense, you know!
- It is \_\_\_\_\_ choice to go to that extent.
- \_\_\_\_\_ is nothing you can do about it.
- \_\_\_\_\_ is no way I's enter a Christian church.
- “I like your new shoes. \_\_\_\_\_ are very nice!”
- They spent \_\_\_\_\_ holidays with \_\_\_\_\_ grandparents.
- \_\_\_\_\_ food has a good reputation all over town.
- When they came home they found \_\_\_\_\_ dog messing around.
- They went \_\_\_\_\_ twice in August with two different sets of friends.
- I'm excited about my exam results but \_\_\_\_\_ is one mark I hate!
- “Right \_\_\_\_\_! Don't you see it?”
- I dream about the USA every day. I want to go \_\_\_\_\_ once!

### Sentence Challenge

Work your way through the cards below, how many sentences can you write for each challenge.

## PRONOUNS

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns
I	me	my	mine
You	you	your	yours
He	him	his	his
She	her	her	hers
It	it	its	its

### Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **if**



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### Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **since**



### Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **since**



### Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **as**



### Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **as**



### Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the relative pronoun: **that**



Time to practice modal verbs, remember these are verbs that tell you how possible or certain some thing is.

It might rain. I will pick you up. We might go swimming on Friday We shall go swimming on **will not** Friday.

By adding NOT to the modal verb it makes it negative.

We go swimming on Friday.

**MODAL VERBS**  
SHADES OF MODALITY

A modal verb is a type of auxiliary verb\* that expresses possibility, necessity, obligation

\* Auxiliary verbs are "To-be verbs" used in combination with other verbs to make constructions, forms, and tenses, such as mood.

**RULES TO REMEMBER**

1. Most modal verbs cannot be used in past/future tenses.
2. When used in third person present tense modals do not have '-s' ending.
3. Use "not" to make modals negative.

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# MODAL VERBS

**Fill in the blanks with a modal verb. More than one could be possible.**

- 1.- ..... I use your phone? Of course. Here you are.
- 2.- When I was a child I ..... jump very high.
- 3.- Excuse me, ..... you repeat that again?
- 4.- My dad is very sensitive, he ..... smell anything.
- 5.-There are plenty of food in the fridge, you ..... choose by yourself.
- 6.-You ..... smoke in a hospital or school.
- 7.-Don't forget to take an umbrella, it ..... rain this afternoon.
- 8.-Jennifer ..... swim very well but his brother .....
- 9.-My mom told me I .....go to USA next year.
- 10.-The teacher said that his lessons .....be a bit hard.
- 11.-You ..... to revise these lesson for the exam.
- 12.-You .....bring any computer, there are a few in the school.
- 13.-Peter ..... smoke because he ..... get very ill.
- 14.-People ..... stop at the traffic lights.
- 15.-Helen ..... go to the supermarket to buy some drinks.
- 16.-Look! You .....buy any apples there are some at home.
- 17.-He was punished because he ..... have opened that door.
- 18.-You ..... drive on the right in Great Britain.
- 19.-It's late and I ..... take these books to the library now.
- 20.-Allice ..... shout at her parents. She is a bad girl.
- 21.-Some children ..... read this book in English.
- 22.-I'm sorry but I have a lot of work and I ..... come home late.



Now write some of your own Year 6 type sentences using modal verbs, both positive and negative.



A **noun phrase** is a group of words that work together and contain a person, animal, place, thing or idea - in other words 'a noun'.  
 For example - a crocodile.



A Noun Phrsees gives you more information about the noun, an extended noun phrase gives you more than one word to describe your noun.

1. Drag and drop the following adjectives into the boxes below to make noun phrases.

hot   fluffy   muddy   old   steep   purple

The  flower                      My  Grandma  
 Mrs Cox's  cat                      The  wellies  
 The  tea                                      The  steps

2. Add your own adjectives to the following nouns to complete the sentences.

Your  dog has a  stick.   
 The  cake has  icing on it.   
 I took the  road back to my house.  
 I need a  pencil to do my  homework.  
 He washed his  hands with  soap.  
 The  fox caught the  mouse.

Look at your planning for your \_\_\_\_\_ story. Using the grid below, think of at least 5 nouns you will be using in your story (characters, setting words, objects, etc.) and write a noun phrase for each one of them. Try to think of two adjectives for each noun.

noun	expanded noun phrase
mask	a mysterious, dark red mask
boot	
cloud	
book	
dog	
hill	
gift	

Add your own words to create extending noun phrases to improve and complete these sentences.

Add modifying adjectives or nouns to create your own expanded noun phrases.  
 The first one has been done for you

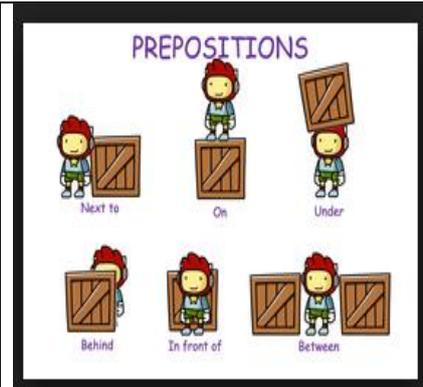
the hot, summer sun	
some _____, _____ clouds	
the _____, _____ rain	
a _____, _____ mountaintop	

The \_\_\_\_\_ girl stood patiently waiting for her.  
 A \_\_\_\_\_ kitten leapt into the air to try and catch the butterfly.  
 The graceful horse trotted around the \_\_\_\_\_ arena.  
 The bright, white room was blinding for the \_\_\_\_\_ boy.  
 The \_\_\_\_\_ star burned across the dark night sky.  
 A \_\_\_\_\_ balloon drifted aimlessly across the sky.  
 What did your \_\_\_\_\_ dog do to make such a mess?  
 Where are your \_\_\_\_\_ socks right now?  
 The \_\_\_\_\_ coffee was poured and waiting to be enjoyed.  
 The \_\_\_\_\_ football team was close to winning the match.

# What is a Preposition?

**Preposition** a word that shows the relationship between a noun or a pronoun and some other word or element in the rest of the sentence.

- |              |              |           |             |
|--------------|--------------|-----------|-------------|
| • with       | • despite    | • about   | • within    |
| • at         | • towards    | • like    | • along     |
| • from       | • upon       | • through | • following |
| • into       | • concerning | • over    | • across    |
| • during     | • of         | • before  | • behind    |
| • including  | • to         | • between | • beyond    |
| • until      | • in         | • after   | • plus      |
| • against    | • for        | • since   | • except    |
| • among      | • on         | • without | • but       |
| • throughout | • by         | • under   | • up        |



Complete each sentence by adding a preposition.

- Please don't rely \_\_\_\_\_ me to remind you.
- I agreed \_\_\_\_\_ the teacher for once.
- My shoes are similar \_\_\_\_\_ yours.
- I was really ashamed \_\_\_\_\_ myself.
- All fruit \_\_\_\_\_ good for you.
- There's no point being annoyed \_\_\_\_\_ me.
- Dave was suffering \_\_\_\_\_ a really bad headache.
- Don't go! Please wait \_\_\_\_\_ me.
- I found my lost trainer \_\_\_\_\_ my bed.
- The dog jumped \_\_\_\_\_ the gate to bite me.
- Nicky wrote a letter \_\_\_\_\_ her penpal.
- The train from Carlisle pulled \_\_\_\_\_ the station late.
- The penguin dived \_\_\_\_\_ the freezing ocean.
- An aeroplane flew \_\_\_\_\_ my house last night.

Read each of the sentences at the side, tick the sentence that contains the preposition, circle the preposition.

Where are you? <input type="checkbox"/>	I am feeling down today. <input type="checkbox"/>	When you get tagged, you're out. <input type="checkbox"/>
Tell me where you are now. <input type="checkbox"/>	I'll tell you later on. <input type="checkbox"/>	I always enjoy playing games. <input type="checkbox"/>
I am going to the local swimming baths. <input type="checkbox"/>	I am so upset. <input type="checkbox"/>	She stepped outside of the circle. <input type="checkbox"/>
I didn't know you were going there. <input type="checkbox"/>	Why are you so upset? <input type="checkbox"/>	She tagged me straight away. <input type="checkbox"/>
The jet landed. <input type="checkbox"/>	The plates were laid in front of the family. <input type="checkbox"/>	My school has over 250 pupils. <input type="checkbox"/>
Where is the plane going? <input type="checkbox"/>	Dad has sausage and bacon. <input type="checkbox"/>	I go to school on Monday. <input type="checkbox"/>
She stepped onto the plane. <input type="checkbox"/>	We had a full English breakfast as a treat. <input type="checkbox"/>	I'm looking forward to starting school. <input type="checkbox"/>
The plane flew away. <input type="checkbox"/>	Mom still had cereal. <input type="checkbox"/>	I like my new teacher. <input type="checkbox"/>
Collect the pencils please. <input type="checkbox"/>	The cheetah is the fastest land mammal. <input type="checkbox"/>	Mrs. Jones will not be happy with that work. <input type="checkbox"/>
Sharpen the pencils. <input type="checkbox"/>	The cheetah runs quickly through the savannah. <input type="checkbox"/>	You need to try your best. <input type="checkbox"/>
Put all of the pencils in the pot. <input type="checkbox"/>	The cheetah is a beautiful creature. <input type="checkbox"/>	He does his best work in the morning. <input type="checkbox"/>
The ladders were wobbly. <input type="checkbox"/>	Rita's table was called Yellow table. <input type="checkbox"/>	The house was haunted. <input type="checkbox"/>
The ladders were leaning against the wall. <input type="checkbox"/>	Ruth and Richard were friends with Rita. <input type="checkbox"/>	The spooky house sat upon the hill. <input type="checkbox"/>
The workman didn't feel safe. <input type="checkbox"/>	Rita sat between Richard and Ruth. <input type="checkbox"/>	Sarah didn't like the house's atmosphere. <input type="checkbox"/>

Use all of this good grammar practice now to complete your own story with lots of year 6 features.

Choose one of these story cards to base your story on.

