

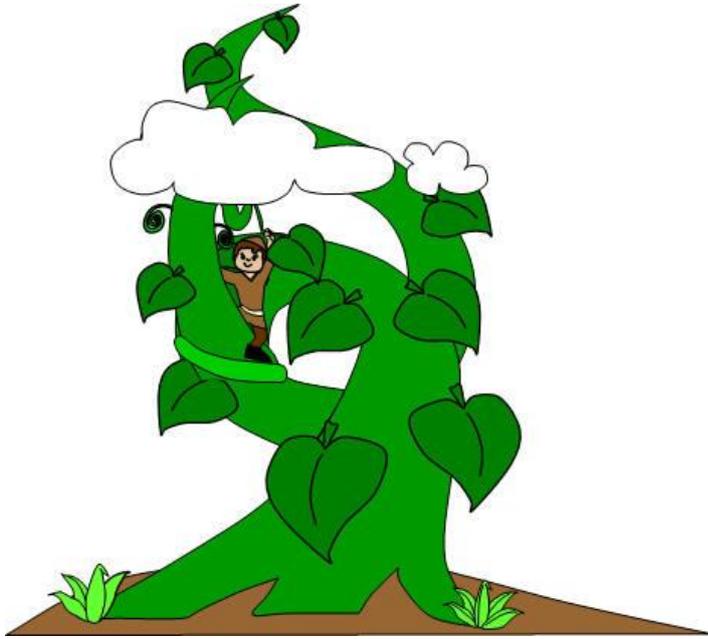
2021

Summer Term Curriculum
Overview and Year Six
Leavers' Celebration
Arrangements

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Telford and Wrekin ICT
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Reception

This term's topic is 'Once upon a time'. We will be learning about lots of fairy tales - The Three Little Pigs, Cinderella, The Gingerbread Man and many more! As well as reading the stories, we will be exploring them through literacy, maths, physical development, art and design, music, communication and understanding the world. We will have lots



of exciting learning activities to take part in!

In Maths, we will be focussing on halving, sharing, addition, subtraction and problem solving. For the areas of shape, space and measure, we will be looking particularly at time, 3D shape, capacity, weight and length.

To develop our understanding of life processes and living things, we will look closely at the topic of 'growing'. We will be planting seeds outside and watching as they grow. We will also look at the story of Jack and the Beanstalk and plant our own bean plants!

We will be learning about the life cycle of a caterpillar. We are going to keep butterfly eggs and watch as they change through each stage of the life cycle.

In R.E. this term we will be following the topics 'New Life' and 'The Church'.

In PE, we will be working on cricket and football skills.

We look forward to a busy and exciting final term in Reception!

Year 1

Our topic this half term is 'The Great Fire of London'. We will soon be transported back in time with our experiential day. In science, the children will be making a

Great Fire of London scene using a range of materials to set on fire. The children will be able to distinguish between an object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, water and rock and describe, compare and group together a variety of everyday materials.

We have a very exciting half term ahead of us in Year One! I am very much looking forward to seeing how the children work scientifically.



The children will also be learning a song all about our topic which tells the story of 'The Great Fire of London' using a mixture of sign language and actions. In geography, the children will be learning all about

the UK, its countries and capital cities. The children will have plenty of opportunities to use and explore maps as well as finding out information about the UK's capital cities.

In PSHE, the children will be finding out all about the people who help us when we are in need such as the fire brigade alongside other activities linked to 'Healthy Body, Healthy Mind'. This invites lots of discussion around why there was no fire brigade in London in 1666 and what the citizens had to do. In Art, the children will be making a modern-day representation of 'The Great Fire of London' in the style of Kandinsky. We will also be designing and baking our own bread in D&T. It will feel like we have stepped back in time to Pudding Lane Bakery...let's just hope no one forgets to turn the oven off this time!

The children will continue to have reading lessons daily, it is absolutely vital in our curriculum. I encourage you to read as often as possible at home with your children. Please continue to encourage your child to read. This could include menus, catalogues, signs, and recipes – anything in day-to-day life! Reading often will help your child become successful in all areas of the curriculum. On a Friday, the children do an independent reading activity which works on a range of skills such as inference and comprehension.

Phonics will continue to be an important part of our day. The children take part in phonics games and a range of other activities including bingo and 'Bob and Obb'. 'Bob and Obb' as you may be aware, is a game where the children must feed 'real words' to Bob and 'alien words' to Obb. This is a fun and fantastic way for the children to practise phonics. It is important that you continue to practise phonics sounds weekly with your child to ensure they are secure in sounds that have been taught and can apply this knowledge easily when reading. Please continue to practise red words at home with your child. Your child will only get better at this with lots of practise!

In writing, we will be becoming familiar with and writing the story 'The Great Fire of London'. We will also be learning about London through different non-fiction stories, and exploring different genres such as, letter writing, diary entries, instructional writing, persuasive writing, and poetry.

Adding in our heads

We are learning to add two 2-digit numbers together in our heads.



In mathematics, we are continuing to work hard on our mental maths, this includes:

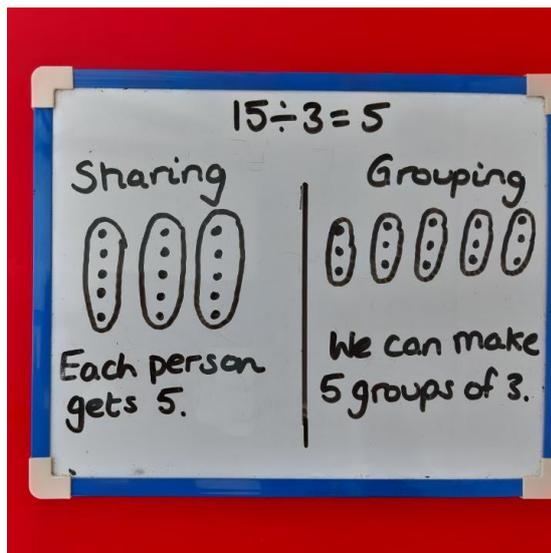
1) Finding how many ways to make 14, 15 etc.

(The children need to be confident with their number bonds within 20)

2) Counting forwards and backwards

from any given number, including 0.

- 3) To count in 2's and 5's. (We have already become very confident with counting in 10's!)
- 4) To add two numbers in our heads (add by putting the largest number first and counting on)
- 5) To add 10 to any given 2-digit number.
- 6) To subtract 10 from any given 2-digit number.
- 7) To add 3 single digit number by spotting doubles or pairs to 10.



In our mathematics lessons, we will be working on our place value by ordering numbers. We will then move onto multiplication and division. Later in the half term, we will be learning all about fractions. The children will be about to find, recognise and name half of a real-life object, shape, and number.

We have a lot of hard work ahead of us this next term but with your help and your children's enthusiasm I am sure it will be a successful one.

Year 2

Well, we've got a busy term ahead in year 2! We are continuing our 'World War II' unit for the first three weeks of the summer term. During these few weeks we will be learning about the key events during WW2 such as the Blitz, Evacuees, rationing and D-Day. Children will also learn about the beginning of our NHS during this period and how we are privileged to have such a system in place.

In writing we will be looking at Flossie's War diary and writing our own diary entries as well as newspaper reports on the Blitz. After this we will move onto familiar stories such as the 'The Rainbow Fish' which ties in nicely with our oceans unit as well as our PSHE.

In maths we have been working on fractions, finding $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of an amount or shape as well as looking at the equivalent fractions $\frac{1}{2}$ and $\frac{2}{4}$. We are moving onto measures looking at length and height and measuring in centimetres and metres.

In science we have been looking at the things all living things need to survive as well as the habitats of different animals and how we keep our heart fit and healthy. We will then move onto plants and will be planting and growing our own flowers. Dissecting them to see what different parts there are and what their function is.

During the rest of the term we will cover the unit Under the Sea, where we will focus on oceans and islands around the world this will include naming and locating countries, continents and oceans. .

PE this term is football, where children will learn to use different parts of their feet to stop and kick the ball. Practicing their striking and tackling.

Our RE unit this term is Eastertide. During this unit we are learning about how Jesus told his disciples that he was leaving them the day before he sacrificed his life for us. Telling them that he would send them a new friend, The Holy Spirit to look after and guide them. We will think about times in our lives where sad/ bad situations have turned out for the better. We will then move on to the beginning of the church, learning about the time that the apostles received the Holy Spirit and went on to spread the good news.

Year 3 - Our Wonderful World

Welcome back! It's the Summer Term already and what a fantastic start we have made! I am delighted to see that the children have started the new term with excellent attitudes towards their



learning, demonstrating a real desire to get stuck in to the topics that the new term has to offer.

We have a fabulous and exciting term ahead of us with lots of fun, practical and engaging subjects to learn about. Our topic for the Summer Term is 'Our Wonderful World.' We will be engaging in learning topics about the world around us - plants, animals, countries and climate - to name just a few!

Our Science topic this term is Plants. The children will be learning about flowering plants, the functions of each plant part, and water transportation in plants in particular. We will also be having plenty

of outdoor, practical opportunities in which the children will be able to put their understanding of how plants grow into action, as we begin growing flowers, fruits and vegetables in our school garden. We'll be keeping our fingers crossed for good weather!

Later in the term we will be building on our understanding of animals including humans and paying particular attention to the skeletal system as well as the workings of the muscles. The

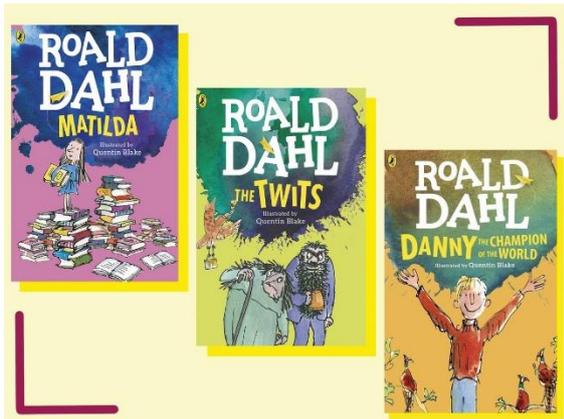


The children will be able to ask scientific questions and they will begin to make conclusions using the results of investigations that will be carried out across both topics.

As we learn about the world around us we will be starting close to home and looking at the countries and counties that make up the United Kingdom. With this knowledge in hand, we will then make comparisons to a contrasting location - the ring of fire around the Pacific Ocean. This will enable us to expand our geographical understanding by learning about a volcanic region of the world and exploring volcanoes further whilst also looking at how a country's geographical features affect its development.

We will be using our knowledge from Geography to inspire us in Art, in which we will be creating collages and landscapes that represent aspects of our wonderful world.

We have a wide range of different types of writing to explore this term including instructions, explanations, story writing and poetry, which will be linked to our learning in Science and Topic. The children will learn about the structure and features present in different text types as well as the variety of year 3 punctuation and vocabulary which they will be using to enhance their own writing.



Whole class reading takes place daily with children having a focused task once a week. During the week children will be immersed in the text and have multiple opportunities to answer a range of questions about the text. Our focus will be on developing and securing retrieval, establishing meaning and building

on inference skills. Reading the text throughout the week will help to build the children's familiarity and confidence with reading the text. We will also be enjoying our class text - Charlie and the Chocolate Factory by Roald Dahl.

In Mathematics we will be focusing on fractions, shape and angles, whilst ensuring all four calculations are practised every week. Throughout their learning in Mathematics, children will have opportunities to use the knowledge and skills they are developing, to engage in reasoning and problem solving. They will also continue to develop their recall of times tables facts for the 3-, 4- and 8-times tables, which they should continue to practise at home.

PE will continue to be delivered daily this term. Children will take part in a range of activities based around Cricket and then later, football, to develop their knowledge and skills in these sports. They will continue to build on their existing ability to work as a team, showing excellent cooperation skills. Please ensure your child has appropriate footwear for P.E.

We have a super term ahead of us with lots of fantastic learning to look forward to.

Year 4

Class 4's topic, this term, is 'The Shang Dynasty'. During this term children will learn about the king and the ruling families of The Shang Dynasty. There will

be lots of opportunities to research and discuss their lifestyles, roles and responsibilities, clothing, warriors and their diets. During the half term we will look at the social hierarchy of The Shang Dynasty and research the roles and responsibilities of slaves, peasants, merchants, craftsmen, priest, warriors and the King.



During our upcoming 'Year 4 Shang Dynasty Day', children will have the opportunity to engage with aspects of daily life and routines for people who lived in The South and North of China, focusing on their food and

roles and responsibilities. They will also look at the vases and vessels that were made during this period in history and they will be making their own bronze jar. The children have an amazing day to look forward to and it would be great to see them dressed up for this.

In geography we will research where China is and what it is like, with an expectation that children will then be able to locate China on a world map. We will use any information gathered to compare similarities and differences between China THEN and NOW. The children's geography topic also focuses on weather climate. We will be locating the equator, northern and southern hemisphere and the North and South Poles. We will look at different weathers and climates from a range of locations around the world.

During our writing the children will be writing their own fictional story as part of a book fest competition. The children will be creating their own books from front cover, to designing their own characters, to writing their chapter pages and even their own blurb. The children will focus on their vocabulary choices, expanded noun phrases and speech in order to engage their reader. In mathematics we will be focusing on measurement; money, data handling, capacity and time. The children will be presented with a range of practical problems so that they can apply their skills and knowledge too.

Our science topic this term is animals including humans, we will be focusing on food chains and animal habitats. We will be looking at consumers and producers and seeing who the predators are in each food chain. The children will also focus on the digestive system by looking at its basic parts and function. The children will be experimenting with different foods in a bag to replicate the process of digestion in our own stomachs. As part of our science topic we will also look at healthy eating and we will compare our diets to the eating routines of people during The Shang Dynasty.

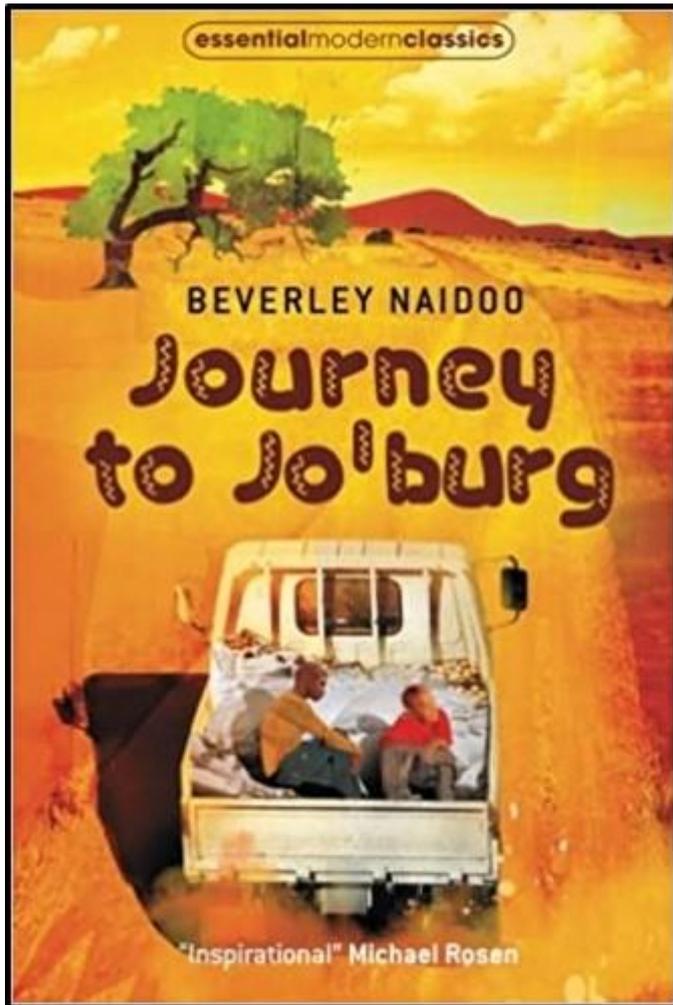
Guided reading will happen every day and will consist of a weekly task. During this time there will be an opportunity for whole class readings texts, sequencing stories and events and identifying features of poetry, fictional and non-fiction texts.

PE this term centres on cricket and football, children will learn the skills needed to participate in game situations. Our PE sessions are every day. Please ensure that children have appropriate clothing and footwear for outdoors. The children have an extremely exciting term to look forward to!

Year 5

Hello Summer Term!

The gorgeous sunshine has given us a dazzling start to the Summer term. This Term we will be using the book “Journey to Jo’burg” by Beverly Naidoo as our class text. This book links well with our Summer Term topic of “Africa” and enables us to have thoughtful discussions about different cultures. We are also focusing on Nelson Mandela as our inspirational person and will be writing a biography about him later in the term. Whilst looking at Journey to Jo’burg we will also be having writing lessons to complete our Bookfest book; they are writing their very own story from start to finish. We have video clips and workshops from the author Emma Carroll to help us create our own



story. The children started planning their stories just before the holidays and we will be doing lots of work to make them into awesome authors! In maths this term, we will start by looking at fractions then continue the focus on decimals and percentages. We will then explore volume, capacity and conversion of measurements. Animals including humans is our new Science topic, as a class we are very interested in

animals, so I expect these lessons to be filled with curious questions! In Geography we will be using 4- digit grid reference points and ordnance survey symbols to locate different places. Additionally, we will be comparing two contrasting localities by comparing Africa to Europe and more specifically a country in Africa to England. Our history link is based on the civil rights movement in Africa and how the countries in Africa have changed over time. We will also be discussing the slave trade and its impacts on the world. We will also be creating African themed artwork.

Year 6

Ancient Greece here we come!



We have spent the first two weeks of this term finishing off our Space topic and are now ready to start our new topic based around the Ancient Greeks. We have posed ourselves the question as to how we have been influenced by the Ancient Greeks in the year 2021. Part of our work in history will be to explore architecture, art, theatre, sport, politics and democracy, myths and religion. The children will be undergoing a theatre study, they will be: looking at Greek plays, reading them, performing them and writing their own version of a Greek play. As part of this they will be designing costumes, composing their own music/folly and designing and making sets and backdrops and theatre masks. We will be using our science work around electrics to light our own miniature stage sets.

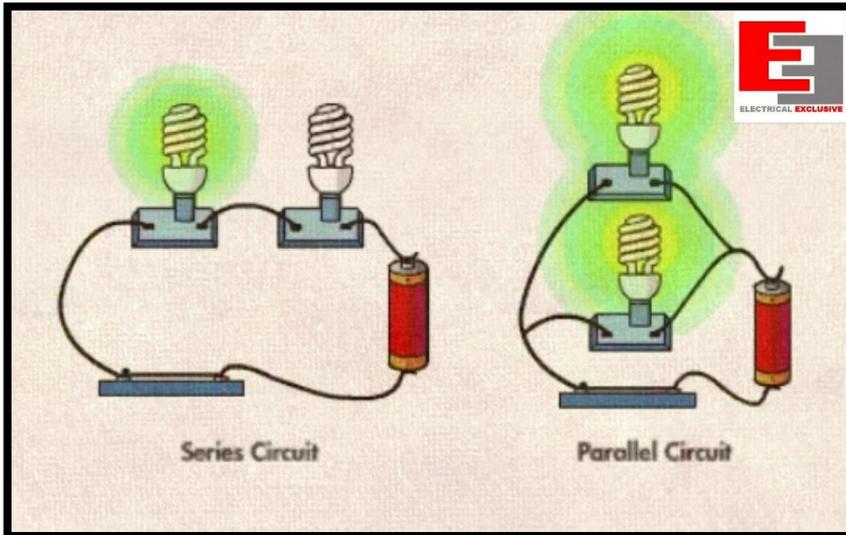
In our PE we will be working on cricket and football this first half term and rounder's and athletics in preparation of sports day, to link with our topic we will also be holding our own mini 'Ancient Greek Olympics'.

Tuesday June the 15th will be our experiential day, the children will need to come to school dressed as an ancient Greek. They will be taking part in a Greek workshop day; Tempest Theatre company will be sending their Greek workshop leader (socially distanced of course) to complete a theatre workshop in the morning. The children will then prepare and eat a Greek feast and take part in a variety of ancient Greek activities. As part of our preparation for this, children in their teams, will learn about some of the powerful cities in Greece at that time- Athens, Sparta, Corinth, Argos and Mathos. Each famous for different things.



Although there will be no official SATs week this year, the children have been working hard to ensure they are as ready as they can be for their transition to secondary school. We will have our own version of SATs week and the children will undertake a set of previous papers.

I will be assessing their writing in the usual way across six independent pieces. This will ensure that the most accurate data of their achievement will be available to their secondary school. We also have an exciting author workshop planned with author Luke Temple, who has visited school before, this will be done remotely; but children will have the opportunity to order signed copies of his books if they would like.



In Science we will studying electric circuits and how light travels. The children will undertake several investigations around this and be learning how to make and

control different types of circuits. Our ICT this term is based around creating an adventure story game using Purple Mash. They will have to create a story-based adventure, considering their audience, create their story using 2 Create a story and 2Connect. We will also be learning how to use the question types within 2quiz, developing an understanding of different quiz types, and creating and sharing a quiz with their peers. Our RE work will be based on the transforming power of the Spirit, based on Pentecost, and a second topic based on being called to serve.

We have some exciting art and design all based on our Greek theme. Children will be creating simple Greek pots and creating the artwork in the style of the Greeks. They will be painting landscapes based on their Greek plays and exploring other techniques for creating 3D sculptures in the form of a mask. We would normally be attending Crucial Crew as part of our Year 6 programme, but due to Covid this year the event will be held remotely, and our children will be joining in with this sometime

in late June, early July.

All in all, a lot to be working on, and an action-packed last term to share with each other.

Year Six Leavers' Celebrations



Due to current and anticipated future restrictions, we can still not allow our Year Six children to enjoy one of our

favourite school traditions – The Big Year Six Sleepover. However, we will plan a really special day of celebrations for Monday 19th July but if the weather is wet we will do it the next day. We will begin the day with a Leaver's Service, followed by



games, marshmallow toasting, table tennis outside, football, pamper activities, a barbecue for lunch (we took a vote on this), karaoke, hot chocolate, sweeties and pop, prizes, award ceremony and film (if we get time!!). We have





purchased leavers' books for children to sign for each other and they can sign each other's tee-shirts this year too. All will be done with safety and hygiene in mind. I have shared the plan with our children and they are already excited, but they have got whole term of learning to go yet.

