

St Mary's Catholic Primary School

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St Mary's Catholic Primary School

Friday 16th September 2022

State Funeral



Monday 19th September, the date of Her Majesty Queen Elizabeth II's State Funeral, will be a national bank holiday.

The bank holiday will be a unique national moment that will allow individuals, businesses, schools and other organisations to pay their respects to Her Majesty and commemorate Her reign, while marking the final day of the period of national mourning.

Afterschool Clubs

Afterschool Clubs will start again next week. Please ensure you have made your choices and got your letter back to us. All clubs are free of charge this year.

Year 4 Artists



Here are some photos of the Year 4 children preparing their Roman shield ready for next week's marching.



Reading Success

We had more children read at least three times this week and nearly all children remembered to

bring their reading diaries in every day too. Thank you for making this a priority at home.



Nut Allergy Reminder

We need to remind you that we have a pupil that attends our school, that has received a diagnosis of a severe nut allergy. The pupil's anaphylaxis (allergic reaction) could occur as a result of digestion,



inhalation or any other contact with nut-based products. For their

safety, all nut-based products have been banned from the school premises.

Please do not send your child into school with any nut-based product for a snack or packed lunch – this includes products that may contain traces of nuts. Potential allergens could include the following:

- Spreads, e.g. chocolate spread
- Cereal bars
- Some types of biscuit containing nuts
- Condiments, e.g. satay sauce
- Cakes containing nuts
- Some snack pots containing nuts

It is important that you check the labelling of food products before sending your child in to school with them – it is not always apparent that products contain nuts or traces of nuts.

We also ask that, if your child consumes any nut-based product before school, they wash their hands thoroughly and rinse their mouth before entering the school grounds. We understand that these measures may seem extreme; however, we want to ensure the health and safety of all our pupils, and the pupil in question's allergy is so severe that even the slightest of contact with nuts would cause a severe and potentially life-threatening reaction.

Due to the severity of the pupil's allergy, if any pupil is found with a nut-based product after this letter has been distributed, the school will have to confiscate and dispose of the item immediately. We will contact you if the quality of your child's lunch is compromised significantly.

We apologise for any inconvenience this may cause.

Thank you in advance for your cooperation with this matter.

How to teach spelling in a fun way

Children can learn to spell words in different ways:

- by sounding out the word
- breaking the word up into syllables
- learning to spell the word by sight

Your child might learn their spellings better and quicker if it is turned in to a game. Teaching your child to spell in a fun way will encourage them to learn the words and remember them. Here are some quick fun games you can play to teach your child to spell:

- Using spelling flashcards.
Write the words your child needs to learn onto cards. Each word will need to be written out twice i.e. 2 cards for each word. Mix the cards and place them face down on a table. Take it in turns to turn the cards over. Read the words on the cards. If they match, you keep them, if they don't match turn them face down again. The person with the most pairs of words is the winner.
- Learn spellings by clapping them. You can clap each syllable e.g. app - le, break - fast, diff - er - ence
- Play hangman using the words your child needs to learn.
Alternatively, you could put rules into place e.g. The words used for hangman have to be an adjective or words that end in '-ible'
- Ask your child to create a word search using the spelling words they need to learn.
- Turn the words your child needs to learn into an anagram, can they rearrange the letters to spell the words e.g. rednfi = friend

Use Look, Say, Cover, Write, Check

This is a method commonly used across school to help children learn and remember how to spell words.

Look: Look at how the word is spelt.

Say: Look at the word and say it. Break the word into smaller chunks, e.g. 'she' to sh / e

Cover: Look at the word and say it. Cover the word, try and see it in your mind.

Write: Look at the word, say it, cover it and say it. Write the word without looking

Check: Cover the word and see if you can write it.

Reception High Frequency Words

I	go	come	want	up
you	day	was	look	are
the	of	we	this	dog
me	like	going	big	she
and	they	my	see	on
away	mum	it	at	play
no	yes	for	a	dad
can	he	am	all	is
cat	get	said	to	in

Year 1 & Year 2 High Frequency Words

has	had	an	as	bed
but	did	from	got	school
him	his	if	jump	not
of	want	one	little	there
do	off	could	put	than
that	them	then	us	when
low	new	about	another	because
by	can't	down	half	home
just	live	after	back	been
called	first	have	house	last
made	again	ball	brother	came
don't	good	her	how	laugh
make	many	much	next	old
out	seen	so	their	time
tree	who	were	may	must
night	once	over	should	some
these	too	water	what	would
more	name	now	our	people
sister	take	took	very	way
where	your	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	Sunday	day
week	January	February	March	April
May	June	July	August	September
October	November	December	month	year
one	two	three	four	five
six	seven	eight	nine	ten
eleven	twelve	thirteen	fourteen	fifteen
sixteen	seventeen	eighteen	nineteen	twenty
number	red	orange	green	blue
black	white	brown	pink	purple
grey				

These are
the words
children
must learn
how to spell
at each
stage.

Year 4/Year 5 High Frequency Words

asked	began	being	can't	didn't
don't	found	gone	show	brought
change	does	goes	heard	told
used	might	think	coming	I'm
jumped	leave	opened	started	think
thought	watch	knew	know	stopped
tries	turned	walked	write	woken
ask	almost	before	during	every
first	morning	number	often	still
until	always	any	better	half
much	never	only	second	today
sometimes	suddenly	upon	while	year
young	above	below	different	high
other	place	round	such	under
across	between	following	inside	near
outside	right	where	without	along
both	through	together	around	also
baby	balloon	great	sure	birthday
children	garden	happy	something	those
work	word	clothes	brother	head
heard	swimming	earth	lady	own
why	whole	eyes	father	friends
important	light	money	mother	paper
sister	small	white	sound	window
seen	been	green	deep	keep
sleep	neat	seat	beat	meat
made	shade	blade	spade	rain
train	brain	again	name	night
light	right	sight	fright	kite
bite	white	write	boat	goat
nose	rose	close	show	know
glow	flow	moon	soon	room
boot	goose	blue	drew	flew
tune	pull	good	look	took
book	stood	wood	car	bar
far	hard	card	scarf	farmyard
park	dark	boil	oil	coin
noisy	toilet	boiling	cow	brown
town	down	sound	owl	flowerpot
round	mouth	fair	scare	care
dare	bear	there	wear	hair
share	sport	floor	claw	door
caught	more	store	snore	her
were	bird	fur	nurse	turn
purple	turkey	first		

Thomas Telford School Applications

Application for a place in Year 7 for September 2023

Thank you for your interest in admission to Thomas Telford School. To apply, please read the [Rules of Admission](#) and complete and return the [application form](#).

Please note that the following documentation must be received by us before 4.00pm on Monday 26 September 2022 and that regretfully, we are unable to accept late applications.

- Application/Declaration form (ref AD 2023), fully signed and completed
- a photocopy of your child's Year 5 Primary School report, including details of his/her attendance over the past year. If this is not available please supply the Year 4 report.
- any relevant special needs information (see page 3 of the Rules of Admission).

Upon receipt of your completed Application/Declaration Form, we will send you details of your child's assessment session.

If you have not received your invitation to an assessment session by Friday 30 September, please contact the Admissions Office on 01952 200000 or ctopper@ttsonline.net.

You may find it useful to keep your copy of the Rules of Admission readily available so that you can refer to it throughout the admissions process.

If you require any further information, contact the Admissions Office at Thomas Telford School