

St Mary's Catholic Primary School

Coronation Crescent, Madeley, Telford, Shropshire, TF7 5EJ

Telephone: 01952 388255

Fax: 01952 388244

E-mail: a3357@telford.gov.uk

<http://www.stmaryscatholicprimarytelford.co.uk>

Headteacher: Samantha Griffiths

Assistant Headteacher: Helen Lambie

School Business Manager: Nicola Pryce

St Mary's Catholic Primary School

Friday 23rd September 2022

Church Visit



Wow-wee, we are always proud of the children, but we were super-proud of them on Thursday. They walked sensibly, calmly and safely into Madeley and they entered church so peacefully and respectfully. They listened to the service quietly and they sang

the songs with gusto. Well done to our older pupils who did the readings and the bidding prayers. It felt just wonderful to be back in church together as a school family.

Dropping-off and Collection

Could we please ask that parents wait in the appropriate line on the playground with their child

until invited in by their class teacher. At the end of the day, please wait on the playground outside your child's class and we will send your child down to you. Please do not come to your child's class door. To ensure all the children enter and exit school safely, we need all parents to keep to the agreed way of working. Thank you.



10 by 10



10 by 10 is a commitment to encourage children in Telford and Wrekin to take part in 10 life-enhancing activities by the time they are 10. What will you do?

The 10 activities are:

- join in competitive team sports
- play an instrument
- learn to swim
- take part in drama and performing arts
- visit the seaside and the countryside
- experience museums, galleries and heritage sites
- take part in camping trips and overnight residential
- learn to ride a bike
- take part in debating
- use a library.

Starting Reception, Junior or Year 7 in September 2023

The online application form for children who are due to start reception, secondary or transferring from infant to junior (Year 3) in September 2023 is now available via the Telford & Wrekin website.

All parents will need to apply via our parent portal.

Please note:

- **Parents will need to make an application to the Local Authority of where they are living e.g. where they pay Council Tax to, even if they want to apply for a school in another LA area.**

- If a child is attending a school-based nursery, they still need to apply for a school place.

The deadlines are as follows:

- Reception – 15 January 2023
- Junior – 15 January 2023
- Secondary – 31 October 2022

If a child has an Education, Health and Care Plan (EHCP) then the closing date is 31 October 2022 for all applications.

More information around school allocations and oversubscription criteria is available on the [Telford & Wrekin website](#). The school admissions website page also contains lots of additional information around school admissions.

Information and letters to parents/guardians are provided for download. Please distribute as appropriate:

[Starting school: Apply online now poster](#)

[Infant to junior transfer: Letter to parents](#)

[Junior to secondary transfer: Letter to parents](#)

If a parent is having problems with the application itself please signpost them to the School Admissions Team at admissions@telford.gov.uk.

[A message from Holy Trinity](#)

Our Open Evening for current year 6 students will be held on Tuesday 4th October 3:30-6:00

We are expecting the evening to be busy, so we ask that a maximum of 2 parents accompany the child/ren who are in year 6. Students from other year groups should not attend.

Unfortunately, there will be no parking available on site. Please consider walking or parking further away from school.



Minnie Mouse Water Bottle

Could you please have a little check if your child has accidentally brought this home. It belongs to one of younger pupils and we cannot find it anywhere in school. Thank you.

Reading at home

We ask that children read at least three times at home each week as part of a child's homework. I appreciate that life does get busy, but please encourage your child to practise as it is the only strategy that will improve your child's reading. Your teacher's child will have stuck a little reminder in your child's diary. Your child can read anything – a magazine, a comic, a

joke book – anything appropriate that will get them reading. Please check that your child has their reading diary with them also, so we can read your comments and vice-versa. We really need your help with this area for development. Thank you in advance.

PLEASE LISTEN TO
YOUR CHILD READ
AT LEAST 3 TIMES
EACH WEEK.
MANY THANKS
INDEED.
MRS GRIFFITHS

10 energy-saving tips for your home

1. Do full laundry loads

Half-load settings save very little energy, so a full load is much more energy efficient. Do fewer (but fuller) – wash loads instead.

2. Use the eco setting

On your dishwasher or boiler, the eco setting heats water more slowly, using less energy. You get the same results; it just takes a little longer.

3. Don't use standby mode

Unless switched off at the wall, appliances like your TV continue to use energy, costing the average UK home £35 per year. By using Hive Plugs you can switch off at the wall with a quick tap of the app – no need to reach behind the telly!

4. Careful with that kettle

When making tea or coffee, most of us fill the kettle right up. This means as a country we're wasting around £68 million worth of energy a year. By filling your kettle just to the level you need, it could save you up to a third of the energy you have been using.

5. Switch to LED bulbs

Traditional bulbs are extremely inefficient. Modern LEDs are the opposite, and also last longer so are less wasteful too. Smart LED bulbs like Hive Lights can help you save even more energy as you can switch them on and off remotely.

6. Use your microwave more

You'll save energy because it's quicker than using the oven or stove. It's worth considering a slow cooker too, as they're one of the most energy-efficient kitchen appliances.

7. Unplug all your chargers

Across the country, people are unnecessarily over-charging their mobile phones, MP3 players, and laptops. Instead, as soon as your device is fully charged, try and get into the habit of unplugging it. Not only will this save energy, it also prolongs battery life. It could also save you about £60 a year on your electricity bills.

8. Close your curtains at night

In the day it's important to try to use as much natural - and free - heat (in the form of sunlight) as possible. But when dusk falls, closing your curtains will help your home retain that heat. This helps keep warmth in the room – but try not to drape them over radiators.

9. Turn down the temperature

With today's effective washing machine detergents, there's often no need to run your washing machine any higher than 30°C – clean clothes, energy saved, job done!

10. Update your heating system



Outstanding payments

Could we kindly ask that Breakfast Club and dinner money owing is paid as soon as possible please. Many thanks indeed.

The Catholic Life of our School

The Missing Piece

Many people, parents and children alike, will be glad to be back in school. Children can miss friends, lessons, playtimes, or simply the routine of school life. Being back at school can feel like pieces of a jigsaw coming together...but what if there is a piece missing?

In this first assembly of the school year, children heard a joke missing the punchline:



Children talked about how this unfinished joke is missing a vital piece: it isn't funny!

Then they listened to the Gospel reading, where Jesus talked about unfinished things too:

Luke 14: 25 – 32 (Paraphrased)

Jesus spoke to the crowds of people:

“If you decided to build a tower or even a house, what would you do first?

Would you sit down and do some sums? Would you work out what materials you would need and how much it would cost to finish the job? Would you then check you have enough money to complete it?

“If you didn't do all these things, maybe you would start to build and lay the foundations and then realise you were unable to finish the work. Perhaps people would make fun of you and laugh at your half-made house saying, ‘He started something he couldn't finish!’”

Children learned that, through this Gospel, Jesus is giving us an important lesson about how we live our lives. The unfinished house that couldn't be lived in and the unfinished joke that wasn't funny remind us that we need to be careful that we don't live our lives with a piece missing. That missing piece is the difference between living life to the full or not – so it's really important!

Watch the Catchphrase style video linked below which gave children a clue about the crucial piece of our lives, the most important part of the jigsaw that we really don't want to be missing:

<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>

Luke 14: 33 (Paraphrased)

“So, if you want to be my disciple, you need to leave everything else behind and follow me.”

The Catchphrase video revealed Jesus' important message: “Follow me” – and children learned that if we do choose to follow Jesus, He will lead us to the Father. God's dream is for us to know Him, to love Him and to serve Him by sharing His love with others. With the Father's love, with Jesus to follow and with the Holy Spirit to give us strength and courage, children discovered that we can do what we are made for – live life to the full!

To finish off this assembly and help children prepare for the school year ahead, children listened to a guided meditation about Jesus' invitation to follow Him. Why not listen to it again with your child here:

<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>

Why not...

- ***Listen to the meditation with your child and discuss what the jigsaw puzzle of their lives might look like, e.g. what do the different pieces represent? Are they all the same size or are some pieces bigger (more important) than others? Are there any pieces missing, or pieces they want to remove from their jigsaw?***
- ***If applicable, talk with your child about when you first said 'Yes' to Jesus, and the journey that decision is taking you on.***

Our Pilgrimage to Walsingham



In January 2022, pupils embarked on the Ten Ten Year of Pilgrimage, a virtual journey involving different 'stopping places' with the purposes of growing in Prayer, Penance, Solidarity and Charity. If this is your first encounter with the Ten Ten Year of Pilgrimage, do take a look at this article (<http://tentenresources.co.uk/the-hub/yop-launch-jan/>) from back in January when it all began.

To take a look back over the journey children have been on so far, and where the new school term is taking them, watch the Pilgrimage Guides video here:



<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>

During the assembly, children learned about Walsingham where nearly a thousand years ago, a holy woman named Richeldis saw Our Lady in a dream, who took her to her home in Nazareth – the actual place where the Angel told Mary she would be the Mother of God's Son – and asked her to build a copy of the holy house in Walsingham! This special place, now known as 'England's Nazareth', became a shrine for Our Lady and an important pilgrimage site.

Children watched a drama exploring the history and significance of Walsingham, which lead them to the Slipper Chapel, where pilgrims would end their journey with a barefoot walk along the Walsingham Way. In the Slipper Chapel they discovered this statue of Our Lady:



Children were invited to become detectives and look for clues in the statue. For example:

|  Clue |  What does it tell us? |
|--|---|
| The throne | Mary is a Queen |
| Jesus' crown | Jesus is the King |
| Jesus sitting on Mary's lap | Mary is the Mother of God and she presents her Son to the world |

| | |
|--|---|
| Jesus is holding the Gospels | Jesus is the Word made flesh |
| Mary's triple lily sceptre | A sign of sovereignty and purity |
| Mary points to Jesus | Jesus the Son of God, He is the way, the truth and the life |
| Two pillars on either side of the throne | Represent the Pillars of the House of God – the Church. |
| The arched back of the throne | Represents the rainbow – the sign of the covenant with God |
| Seven rings on the throne | Represent the seven Sacraments |
| Jesus with hand outstretched | He is blessing Mary, His Mother |

In this assembly, children then heard the Gospel where Mary was visited by the angel:

Luke 1: 26 – 38 (Paraphrased)

Mary realised the stranger was a messenger angel. She did not know what to do or say. Should she be afraid?

The angel said to her, “Don’t be afraid, Mary. God loves you and He has chosen you for a special honour: you will become the mother of God’s Son – the chosen one.”

Mary was puzzled. “I don’t understand,” she said, “I am not yet married.”

The angel replied, “The Holy Spirit will come to you and God will make this possible. All things are possible for God.”

Mary trusted in God. She listened to all that the angel said to her. Then she simply said, “Yes... I will do whatever God wants.”

Children learned that:

- **Mary did an extraordinary thing for God and people honour her because she said ‘Yes’ to God and became the mother of God’s Son, Jesus.**
- **Mary responded to the Angel with the word “Fi-at”. This is Latin for “Let it be done”. It shows that Mary totally and immediately accepted God’s plan for her.**
- **Mary shows us a great example: she listened to God and trusted in Him.**

- We can follow Mary's example by listening to God in prayer and saying 'yes' – 'Fi-at' to whatever God has planned for us.

See what the Pilgrimage Guides had to say at the end of this assembly:

<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>

Why not...

- *Help your child/ren to recall learning from the assembly by showing them the Our Lady of Walsingham statue and discussing the clues/meanings together.*
- *Remind children that God's dream is for us to know Him, to love Him and to serve Him by sharing His love with others. Discuss with your child/ren how we can say 'yes' to God's plan for us each day.*
- *Read this article (<http://tentenresources.co.uk/the-hub/englands-nazareth/>) to find out more about Walsingham.*
- *Sing together the Pilgrimage Song (<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>)*

Prayer

At the start of this new school term, why not pray together with your child this prayer of recommitment to following Jesus:



You also might like to pray together the Hail Mary:

Hail Mary,
full of grace
the Lord is with you.

Blessed are you among women
and blessed is the fruit of your womb, Jesus.

Holy Mary, Mother of God
pray for us sinners now
and at the hour of our death.

Amen

Spelling Help

Use Look, Say, Cover, Write, Check

This is a method commonly used across school to help children learn and remember how to spell words.

Look: Look at how the word is spelt.

Say: Look at the word and say it. Break the word into smaller chunks, e.g. 'she' to sh / e

Cover: Look at the word and say it. Cover the word, try and see it in your mind.

Write: Look at the word, say it, cover it and say it. Write the word without looking

Check: Cover the word and see if you can write it.

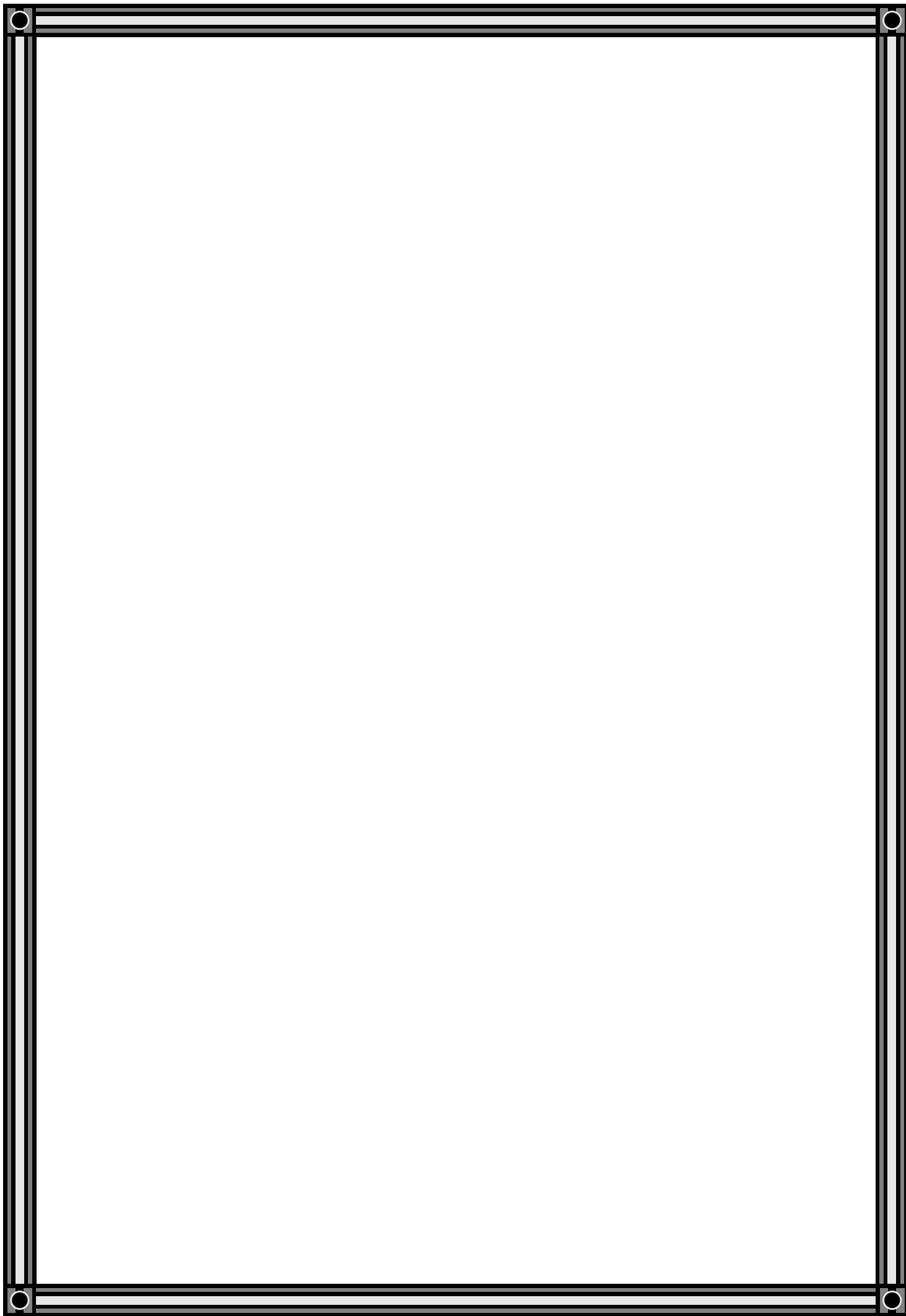
Reception High Frequency Words

| | | | | |
|------|------|-------|------|------|
| I | go | come | want | up |
| you | day | was | look | are |
| the | of | we | this | dog |
| me | like | going | big | she |
| and | they | my | see | on |
| away | mum | it | at | play |
| no | yes | for | a | dad |
| can | he | am | all | is |
| cat | get | said | to | in |

Year 1 & Year 2 High Frequency Words

| | | | | |
|----------|-----------|----------|----------|-----------|
| has | had | an | as | bed |
| but | did | from | got | school |
| him | his | if | jump | not |
| of | want | one | little | there |
| do | off | could | put | than |
| that | them | then | us | when |
| low | new | about | another | because |
| by | can't | down | half | home |
| just | live | after | back | been |
| called | first | have | house | last |
| made | again | ball | brother | came |
| don't | good | her | how | laugh |
| make | many | much | next | old |
| out | seen | so | their | time |
| tree | who | were | may | must |
| night | once | over | should | some |
| these | too | water | what | would |
| more | name | now | our | people |
| sister | take | took | very | way |
| where | your | Monday | Tuesday | Wednesday |
| Thursday | Friday | Saturday | Sunday | day |
| week | January | February | March | April |
| May | June | July | August | September |
| October | November | December | month | year |
| one | two | three | four | five |
| six | seven | eight | nine | ten |
| eleven | twelve | thirteen | fourteen | fifteen |
| sixteen | seventeen | eighteen | nineteen | twenty |
| number | red | orange | green | blue |
| black | white | brown | pink | purple |
| grey | | | | |

These are the words children must learn how to spell at each stage.



Year 4/Year 5 High Frequency Words

| | | | | |
|-----------|----------|-----------|-----------|-----------|
| asked | began | being | can't | didn't |
| don't | found | gone | show | brought |
| change | does | goes | heard | told |
| used | might | think | coming | I'm |
| jumped | leave | opened | started | think |
| thought | watch | knew | know | stopped |
| tries | turned | walked | write | woken |
| ask | almost | before | during | every |
| first | morning | number | often | still |
| until | always | any | better | half |
| much | never | only | second | today |
| sometimes | suddenly | upon | while | year |
| young | above | below | different | high |
| other | place | round | such | under |
| across | between | following | inside | near |
| outside | right | where | without | along |
| both | through | together | around | also |
| baby | balloon | great | sure | birthday |
| children | garden | happy | something | those |
| work | word | clothes | brother | head |
| heard | swimming | earth | lady | own |
| why | whole | eyes | father | friends |
| important | light | money | mother | paper |
| sister | small | white | sound | window |
| seen | been | green | deep | keep |
| sleep | neat | seat | beat | meat |
| made | shade | blade | spade | rain |
| train | brain | again | name | night |
| light | right | sight | fright | kite |
| bite | white | write | boat | goat |
| nose | rose | close | show | know |
| glow | flow | moon | soon | room |
| boot | goose | blue | drew | flew |
| tune | pull | good | look | took |
| book | stood | wood | car | bar |
| far | hard | card | scarf | farmyard |
| park | dark | boil | oil | coin |
| noisy | toilet | boiling | cow | brown |
| town | down | sound | owl | flowerpot |
| round | mouth | fair | scare | care |
| dare | bear | there | wear | hair |
| share | sport | floor | claw | door |
| caught | more | store | snore | her |
| were | bird | fur | nurse | turn |
| purple | turkey | first | | |